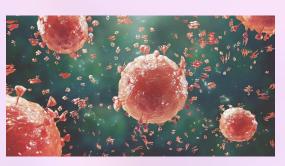
| ← Key Stage 2 | | 7 | | | 8 | | | 9 | Key Stage 4 → |
|--|--|---|---|---|--|--|--|---|---|
| The teaching of Science aims to develop scientific knowledge and | Biology | Chemistry | Physics | Biology | Chemistry | Physics | Biology | Chemistry | Physics |
| conceptual understanding through the specific disciplines of Biology,Chemistry and Physics, to develop understanding of the nature, processes and methods of science through different types of science enquiries that help them to answer scientific questions about the world around them, | 7.1a The Living Body 7.2b Habitats & Organisation 7.3ci Skeletons & Muscles | 7.1b Elements, Compounds, Mixtures & Separating Techniques 7.3a Common Chemical Reactions | 7.2a Speed & Forces 7.3b Electricity 7.3cii Space | 8.1a How the Body Works 8.2b Evolution & Inheritance | 8.1b Physical & Chemical Change 8.3a Chemistry on Earth 8.3ci Earth & Rocks | 8.2a Energy 8.3b Magnetism & Waves 8.3cii Pressure | 9.1a Cells 9.2a Organ systems 9.3a Photosynthesis & Respiration | 9.1b Atomic Structure & the Periodic Table 9.2b Testing for Chemicals 9.2c Maths in Chemistry 9.3b Bonding in chemicals | 9.1c Energy & Energy Resources 9.2d Changes of State & Gas Pressure 9.3c Radioactivity 9.3d Electricity in the Home |
| and to equip students with the scientific knowledge required to understand the uses and implications of science, today and for the future. | 7.1a Cells & cell structure, human body: circulatory, digestive and respiratory systems, healthy living, food groups, nutrients. | 7.1b: Atoms, elements & compounds, purity of chemicals, naming chemicals, physical properties of substances, chemical properties of substances, organisation of the | 7.2a: Measuring speed, describing motion using graphs, stopping distances of vehicles, contact and non-contact forces such as gravity, friction, air resistance, | 8.1a: How the body responds to infection, the nervous system, hormonal systems, word & symbol equations. 8.2b: Inheritance, genes, | 8.1b: States of matter; solid, liquid, gas, physical changes of substances, density of matter, displacement reactions, extracting metals from the Earth. | 8.2a: Energy stores, pathways of transferring energy between stores, calculating energy in energy stores, energy dissipation, generating electricity, energy resources; | 9.1a: Eukaryotic & prokaryotic cells, specialised cells, transport in cells, diffusion, cell growth, mitosis, metabolism, cell division. | 9.1b: History of the model of the atom, subatomic particles, isotopes, ions, development of the periodic table, metals & nonmetals, groups 1,7 and 0, trends in properties. | 9.1c: Energy conservation, energy stores, work done, energy efficiency, heat transfer, thermal conductivity, specific heat capacity, insulation, fossil fuels, non-renewable & |
| Core Knowledge | 7.2b: Interdependence of organisms, food chains and webs, food security, role of pollinators, impact of humans on habitat; positive and negative, the carbon cycle, adaptation of organisms to the effect of competition and changes in habitat. | periodic table, separating mixtures. 7.3a: Chemical reactions involve rearrangements of atoms, such changes can be represented by chemical equations, acids, alkalis and pH, types of chemical reaction, energy changes in chemical reactions. | the concept of work done, Newton's laws of motion. 7.3b Potential difference, current & resistance, conductors & insulators. 7.3cii: Gravity, stars & galaxies, seasons on Earth. | chromosomes & DNA, differences within species, variation, natural selection & evolution, extinction, biodiversity. | 8.3a: The Earth's early atmosphere, how the atmosphere has changed, causes of these changes, fossil fuels, impact of burning fossil fuels on the atmosphere and the environment. 8.3ci: Structure of the Earth, | renewable & non-renewable, power. 8.3b: How magnets work, magnetic fields, electromagnets, types of wave, reflection & refraction, uses of waves. 8.3cii: Pressure in fluids particle model of gases. | 9.2a: Digestive system, digestive enzymes, rate of digestion, the heart, lungs plant tissues, transpiration & translocation. 9.3a: Photosynthesis, factors affecting the rate of photosynthesis, aerobic respiration, anaerobic | 9.2b: Pure substances, testing for purity, formulations, testing gases, explaining chromatography. 9.2c: Relative atomic/molecular mass, the mole, balancing equations, reacting masses, limiting reactants, conservation | 9.2d: The particle model, energy transfer in the particle model, particle model and pressure. 9.3c: Radioactivity, half-life, dangers of radiation, uses of radiation. |
| | 7.3ci: Structure of the human skeleton, muscles, interaction of skeleton & muscles, biomechanics. | | | | forms of rocks, the rock cycle. | THE ELECTROMAGNETIC SPECTRUM Principating The Bald Concerns before at 10 Mills 100 M | respiration. Cytoplasmic membrane Endoplasmic reticulum Ribosomes Nucleus Nucleolus Nuclear membrane Golgi Cytoplasm Mitochondrion Chloroplast | of mass. 9.3b:Types of bonding in substances; ionic, covalent, metallic, properties of substances; macromolecular substances; diamond, graphite. | 9.3d: The National Grid, wiring a plug, electrical safety, electrical power. |
| Concepts | The human cell. Interdependence of organisms and their adaptations. | All matter is made up of very small particles. Chemical formulae. | The link between forces & their effect on motion. Electricity as a way of transferring energy. The Universe. | Body's response to pathogens. Genes & DNA. | Representing chemical reactions as equations. Processes over time change the Earth. | Energy stores and transfers. Conservation of energy. Forces can act at a distance. | Specialisation of cells. Importance of enzymes. Cells need energy to survive. | Everything is made up of atoms. The mole in chemistry. The link between bonding and the properties of substances. The role of scientific models in explaining observations. | The particle nature of matter. Heating increases the kinetic energy of particles. |
| Opportunities & Adaptations | KS3 science club. Science competitions. PDBE Art project. Floating garden challenge. | Science competitions. KS3 science club. BP Ultimate STEM challenge. | Science competitions. KS3 science club. STEM IET Faraday challenge. Moon base Beta project. How big/How far/Measuring the Sun. | Science competitions. KS3 science club. PDBE Art project. IET Nature Reinvented. | Science competitions. KS3 science club. STEM Plastics Challenge. Solving the energy crisis. | Science competitions. KS3 science club. RCF Wind turbines experiment. Tech We Can: Tech for Communication. IOP Machines. | Science competitions. KS3 science club. PDBE art project. Biofuels. | Science competitions. KS3 science club. Growing organs. Forensic Chemistry. | Science competitions. KS3 science club RSC Challenging plants. Tech We Can. |
| Vocabulary | nucleus, magnification, specialised, respiratory, circulatory, digestive, carbohydrate, protein, element, biomechanics, antagonistic | compound, filtration, evaporation, condensation distillation, chromatography, reactant, product, neutralisation, indicator, alkali, exothermic, endothermic, collision, concentration, catalysts | velocity, acceleration, force, vector, scalar, momentum, friction, drag, air resistance, tension, resultant, electrostatic, magnetic conductor, insulator, alternating, potential difference, current, resistance, astronomical, hemisphere | infectious, pathogen, virus, bacteria, antibiotic, vaccination, reflex, menstrual, fertility, contraceptive, variation, inherited, environmental. population, evolution, reproduction, sexual, asexual, chromosome, genetic, mitosis, clone | reactivity, displacement, ore, malleable, ductile, polymer, biodegradable, atmosphere, photosynthesis, greenhouse gas, carbon footprint, sedimentary, metamorphic, mantle, cycle, erosion | kinetic, gravitational, fundamental, efficiency, conductivity, conservation, sankey, resource, hydroelectric, geothermal, attraction, repulsion, field, solenoid, electromagnet, relay, transverse, longitudinal, wavelength, frequency igneous, atmospheric, fluid, upthrust | eukaryotic, prokaryotic, diffusion, permeable, osmosis, mitosis, metabolism, molecule, compound, isotope, conservation, crystallisation, filtration, chromatography, group, period, scattering, dissipation, efficiency, dissipation, decommission | substrate, enzyme, denature, metabolism, bile, protein, carbohydrate, lipid, artery, valve, vein, haemoglobin, ventricle, epidermal, pulmonary, stomata, transpiration, mole, formula, limiting, relative, random, specific, latent, fusion, vaporisation | photosynthesis, chloroplast, chlorophyll, glucose, amino acid, cellulose, aerobic, anaerobic, respiration, glycogen, fermentation, lactic,metabolism, ionising, penetrating, irradiated, contamination, alternating, efficiency, potential, frequency |
| Assessment | End of unit tests Knowledge organiser tests End of year exams | End of unit tests Knowledge organiser tests End of year exams | End of unit tests Knowledge organiser tests End of year exams | End of unit tests Knowledge organiser tests End of year exams | End of unit tests Knowledge organiser tests End of year exams | End of unit tests Knowledge organiser tests End of year exams | End of unit tests Knowledge organiser tests End of year exams | End of unit tests Knowledge organiser tests End of year exams | End of unit tests Knowledge organiser tests End of year exams |
| Science Excellence; for each, for all | | | | | | | | | |

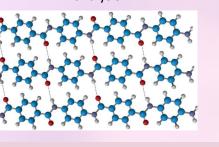






water and nitrogen levels in the body, plant hormones, DNA, cloning, theory of evolution, speciation.





P6: Transverse & longitudinal waves, wave speed, electromagnetic spectrum, reflection, refraction, radio waves, microwaves,, infrared, ultraviolet,

Static electricity, pressure in gases, hazards & uses of radioactive substances, nuclear fission, nuclear fusion, moments, gears, levers, changes in momentum, solar system, life cycle of stars, orbital

motion, natural and artificial satellites, red shift, big



Concepts

Pathogens cause infectious diseases in animals and plants. The body uses control systems that constantly monitor its functions.

Chemical change and our ability to use it to predict chemical reactions. The extraction of important resources from the Earth.

Energy release from fuels. Electricity from chemical reactions. Changing the rate of reactions.

KS4 Science Support

Electric charge as a fundamental property of The increasing role of electrical power in our

How analysing forces helps in the design of

machines and instruments. The link between forces and motion.

KS4 Science Support

The understanding of the role of genes. Gene mutations can lead to genetic disorders or death. Evolution.

Classification of all organisms. Materials are continually recycled by the living world.

> All species live in ecosystems. Biodiversity.

KS4 Science Intervention

Science lectures

The Earth's atmosphere is dynamic and forever changing. The causes of these changes are

sometimes man-made and sometimes part of many natural cycles. To operate

sustainably, chemists seek to minimise the use of limited resources, the use of energy, waste environmental impact of the manufactured

products.

KS4 Science Intervention

Science lectures

Waves carry energy from one place to another.

Modern technologies such as imaging & communication systems depend upon waves. A magnet around a coil of wire can produce an electric current.

KS4 Science Intervention

Science lectures

Opportunities & Adaptations

> End of unit tests Knowledge organiser tests

> > End of year exams

KS4 Science Support

End of unit tests Knowledge organiser tests End of year exams

End of unit tests Knowledge organiser tests End of year exams

End of unit tests Knowledge organiser tests Mock exams GCSE Combined Science exams B1 & B2 (75 mins) GCSE Biology exams B1&B2 (105 mins)

End of unit tests Knowledge organiser tests Mock exams GCSE Combined Science exams C1 & C2 (75 mins) GCSE Chemistry exams C1&C2 (105 mins)

End of unit tests Knowledge organiser tests Mock exams GCSE Combined Science exams P1 & P2 (75 mins) GCSE Physics exams P1&P2 (105 mins)

Science

Assessment

Excellence; for each, for all



SCHOOL