

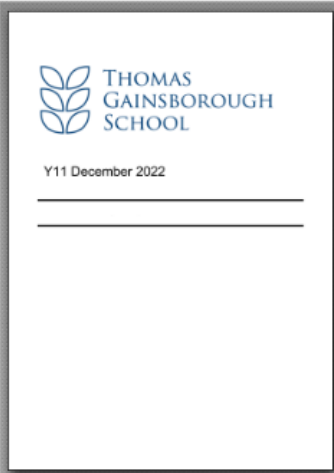
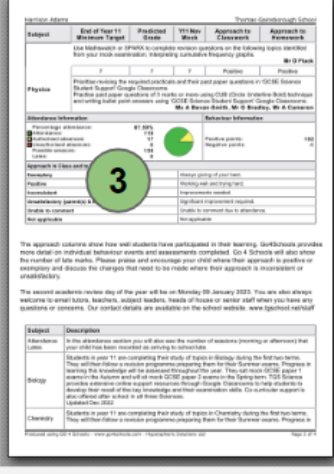


Guide to Year 11 Reports & Revision Actions - January 2023

ADDITIONAL INFORMATION ON YEAR 11 REPORTS

Subject	End of Year 11 Mocks Target	Predicted Grade	Y11 New Mocks	Approach to Classroom	Approach to Homework
Design & Technology	7	7	7	Exemplary	Positive
Chemistry	7	7	7	Exemplary	Positive
English Language	6	6	6	Exemplary	Positive
English Literature	6	6	6	Exemplary	Positive
Physics	7	7	7	Exemplary	Positive
History	7	7	7	Exemplary	Positive
Mathematics	7	7	7	Exemplary	Positive

Reports

- 1 **Written feedback from staff**
- 2 **Mock grades**
- 3 **Lates**
- 4 **Actions from subjects**

Attendance

Teacher names

Approaches

Targets & Predictions

Behaviour points

ARD Monday - into action

In response to parent feedback and to best support students as they approach exams we have added more information to student Reports. We would welcome your feedback on how useful this additional information is.

1. **Written feedback from teachers** - in response to the recent December mocks teachers have provided specific feedback on which areas of the subject students should focus on.
2. **Mock grades** - these grades are specifically from the December mock exams; predicted grades consider other exams and coursework completed and any likely improvements over the next term.
3. **Number of Lates since September** - this the number of times students have arrived late for either the morning afternoon session of school; lates caused by school bus delays are not included; please continue to support your child's attendance and punctuality.
4. **Actions and content covered in each subject** - this information has been revised and shows what has been covered and is planned for all students in a subject.

The following information is included on all reports

5. **Attendance information** - support your child in attending school as much as possible; if you have any queries about this information please email attendance@tgschool.net
6. **Teacher names** - use this information to then email teachers whenever you have questions or concerns.
7. **Approaches** - this tells you about your child's "input" to their learning; every child can have a positive or exemplary approach to every subject; concerns about students' approach are often also shown through warnings given and contact home from teachers.
8. **Targets & Predictions** - targets based on teacher judgement, agreed with students, and predictions for final results.
9. **Behaviour Points** - please praise and encourage all the positive behaviours that your child displays;

Other ways we communicate and support learning

- A. **Go4Schools** - this should show specific assessment information, email teachers if further explanation is needed
- B. **Books** - these are available for students to bring home and should show how the course is structure and feedback
- C. **Extra communications** - we contact you with any concerns and praise, please also contact us when you wish.

ACTIONS TO SUPPORT LEARNING IN THE SPRING TERM OF YEAR 11

Co-curricular sessions

Additional sessions after school, and for some students during registration, provide specific support for a limited period of time. These are shown on the Enrichment timetable alongside extra-curricular activities. We encourage students to take part in a range of activities throughout the year. Some students will be directed to attend the most useful sessions, if this affects your child we will let you know.

Revision books & cards

All subjects provide or recommend specific published resources to support revision. Your child will hear about these from their subject teachers. Resources to buy are available from student services, or subject teachers & technicians.

Online systems

Each subject makes their own recommendations on which online system is the best revision tool. All subjects have useful content and revision questions on [senecalearning.com](https://www.senecalearning.com), Maths provide structured content on [sparxmaths.com](https://www.sparxmaths.com) and science knowledge can be practised using [carousel-learning.com](https://www.carousel-learning.com). If students need help using any of these systems please contact their teacher, and for help with their email login, which is often used to access the services, they may email itservicedesk@unitysp.co.uk

For all Year 11 students and parents - Wednesday 2 February, 6 pm

All families are welcome to our next parents forum where questions can be asked, strategies for revision and information about exams are shared. There are also leaders representing each subject available to speak to.

Invite-only Year 11 parents meetings with subject leaders - Wednesday 25 January, 4-6 pm

In response to parental feedback we are trialling a face-to-face event (online or in person) for parents to speak to their child's year 11 teachers. To make this accessible for the students who will most benefit teachers have identified students whose parents they would most like to speak to. These parents will receive an invitation for the event. Over 220 of the 270 students have been identified as most benefitting from this event. They will receive full information following the Academic Review Day.

All parents are welcome to contact teachers, tutors or Heads of House, whenever they have questions.

"How parents can help!" guide

Free copies of this book are available from tutors or student services, and have been given to parents at previous Academic Review Days.

Study spaces and resources

All students can use supported spaces after school for revision, these are shown on the enrichment timetable, or 219 and the library can be used. The library is also open at weekends and until 7pm on Thursdays where computers can be used. If students would like any additional study materials, and cost is a concern, then they should speak to their tutors.

Teacher led holiday sessions

In the February and Easter holiday staff will provide additional sessions to support specific revision topics. These smaller group, teacher-led sessions are an excellent support.

Online masterclasses

Many subjects provide online masterclasses, for example for [individual science](#) these are between 5 and 7 pm each Thursday.

Teaching

Attending school regularly and receiving regular instruction, support and feedback is especially important as exams approach.

Walking talking mocks

Many subjects will provide mocks where instruction and coaching is also provided, students receive details from teachers.

Further assessments

There will also be further assessments to give feedback on progress. These will take place in lessons when most appropriate for each subject. Some vocational subjects also have external exams in January, and GCSE practicals start in March.

Homework reinforced and supported

Regular homework, recorded on Go4Schools, which will also include directed revision activities, remains vital. Students in Year 10 & 11 who do not complete homework and then miss a second opportunity to hand it in receive a warning 2 for homework and then attend a 20 minute lunchtime detention in 219. This has only been needed for a few students.

Revision plans and exam timetables

Revision plans and a full timetable for the exam season will be shared by email and via tutors in the next couple of weeks.

Always a listening ear

Students have a range of people that they can access to discuss their concerns or ask for help. Tutors, Heads of House, Learning Mentors, class teachers, subject leaders, the school nurse and chaplains.

