

Pupil Premium Strategy 2020/21

As a school our motto is 'Excellence, for each for all' and to achieve this we are focused on identifying the needs of all our students including the children in our school whose education is supported by the 'Pupil Premium (PP)' funds from government and helping them to achieve their potential. We want all our students to become responsible citizens and confident individuals.

For Pupil Premium students this will be primarily be achieved through 'quality first' teaching and the targeted removal of barriers to learning.

SCHOOL IMPROVEMENT PLAN: Priority 1, 2 and 3 impact directly on PP students

Additional Measures:

Measure	Action	Impact
Focus on under-achievement	Targeted activities including PP registration groups for Maths and English in Year 11. New RAG system implemented	Improved attainment
Ensure whole school focus on PP	Pupil Premium strategic group to meet once every two weeks and identify and remove barriers to learning.	Improved attainment
Improved resilience	Targeted work by Learning Mentors with key students. Focus on attendance.	Improved willingness to engage and be prepared to take risks.
PP Champion	Assistant Head teacher with responsibility for helping to ensure progress is made.	Raise staff awareness and focus.
PP students identified and shared with all staff.	Staff to evidence knowledge and strategies on their class context sheets.	Removal of barriers to learning so that progress can be made through Quality First Teaching.
PP progress monitored	Line Management, Curriculum Team, and Heads of House and SLT meetings regular agenda item and the Governors' Scrutiny Committee.	Raise staff awareness and accountability.
Support for PP students with	Stocks of equipment	PP students are able to access

<p>'essential everyday school equipment' such as uniform, stationary and other necessary learning items</p>	<p>purchased and made available when needed</p>	<p>all aspects of their learning.</p>
<p>PP enrichment activities</p>	<p>Ensure PP students are targeted for enrichment activities and supported if needed, including financially. Revision guides, equipment provided if needed. Assistant Headteacher with specific responsibility for Enrichment has been appointed.</p>	<p>Increased confidence, motivation and improved social skills.</p>
<p>Improve PP attendance</p>	<p>Attendance monitored daily. Early intervention. Use of Learning Mentor with specific responsibility for PP Regular parental meetings</p>	<p>PP attendance gap narrowed.</p>
<p>Key stage 3 Literacy intervention</p>	<p>Targeted intervention to improve literacy including reading and writing. Additional English and Maths lesson added to the timetable</p>	<p>Earlier reduction of gaps</p>