

Year 7  
Family  
Guide  
2026



THOMAS  
GAINSBOROUGH  
SCHOOL

*Excellence: for each, for all*

# Welcome

This booklet is designed to provide you with a range of helpful information to support you and your child as they join us at Thomas Gainsborough School.

Should you have any questions or would like further information please do not hesitate to contact us and we will be happy to help.

Telephone: 01787 375232  
Email: [enquiries@tgschool.net](mailto:enquiries@tgschool.net)  
Website: [www.tgschool.net](http://www.tgschool.net)



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THOMAS  
GAINSBOROUGH  
SCHOOL



# Headteacher's Welcome

Welcome to Thomas Gainsborough School

Starting secondary school is a significant milestone for both students and families and I am delighted to welcome you to Thomas Gainsborough School. Beginning this new chapter brings a mixture of excitement, anticipation and perhaps a few nerves too, but I want to reassure you that our staff are committed to ensuring every student feels supported, valued and confident from the very beginning of their journey with us.

At TGS, we are proud to be a school built around our mission of “Excellence: for each, for all.” We believe that every child matters and every student deserves an education that is aspirational, inclusive and full of opportunity. Our vision is centred around ensuring that all young people are challenged to achieve their very best, whilst also feeling happy, safe and supported within our school community.

We understand that moving from primary school to secondary school is a big step. Students will experience new subjects, new teachers, new friendships and a much larger environment. However, it is also a time filled with opportunity. At Thomas Gainsborough School, we work hard to ensure students settle quickly, grow in confidence and develop a real sense of belonging. Our pastoral teams, teachers and wider staff are incredibly proud of the care and support they provide to students and families throughout this transition and beyond.

Our school community is shaped by our three guiding pillars: Culture, Character and Currency. These are much more than words to us, they are at the heart of the opportunities and experiences we provide every day. Through Culture, we encourage students to broaden their horizons and embrace new experiences both inside and outside the classroom. Through Character, we help students develop resilience, integrity, confidence and independence so they are well prepared for the future. Through Currency, we provide a rich and ambitious curriculum that ensures students gain the knowledge, skills and qualifications they need to succeed in modern life.

Alongside this, our values of Respect, Resilience, Honesty, Happiness, Confidence and Positivity underpin everything we do as a school community. We want students to feel proud of themselves, respectful of others and ambitious about their future. We also want them to enjoy school, make lasting friendships and develop memories and experiences that will stay with them for years to come.

There is so much to look forward to at TGS. Whether this is through lessons, enrichment opportunities, sport, music, drama, leadership opportunities or simply becoming part of our vibrant school community, we are excited to see every student grow and flourish during their time with us.

We know that strong relationships between school and home are incredibly important and we look forward to working closely with families over the coming years. By working together, we can ensure every student has the very best experience and is supported to achieve success both academically and personally.

Thank you for placing your trust in Thomas Gainsborough School. We are incredibly proud to welcome your family into our community and very much look forward to meeting you all.

**Craig Lewis, Headteacher**



# Supporting You & Your Child

Starting at a new school is a time when your child (and you) will naturally experience many emotions. From excitement to anxiety, everyone has their own perceptions of the step ahead of them in September. Our excellent Transition Programme builds on our successful integration of students to the school over a number of years.

## Ensuring a Smooth Transition

We are committed to making sure that joining us at Thomas Gainsborough School is as easy as possible for everyone. Our transition process is tailored to the needs of individuals and sees us work closely with you, your child and their primary school.

Essential and helpful information will be communicated to you by email, at meetings and on our website. This booklet will provide you with a selection of essential information which we hope will answer any questions you may have regarding the transition of your child into Year 7 in 2026/27.

Should you have any questions please do not hesitate to contact us. All staff at Thomas Gainsborough School are here to help children learn and progress, and will be only too happy to answer the questions that you have regarding transition.



# Next Steps

Your child's individuality is important to us. This is why we work in partnership with you from the outset to try to ensure a successful and happy experience at Thomas Gainsborough School for all involved.

Over the coming months this partnership will be at the heart of our Transition Programme in order to make the transition process from primary school to Thomas Gainsborough School as smooth and easy as possible.

## Working in Partnership

Parental support is an essential element in supporting your child's successes in education. You know your child best and your support, interest and encouragement will make a significant difference to your child's motivation and their ability to cope with settling in to their new school.

Communication with your child's Tutor, Head of Year and Subject Teachers will help us support your child; write a note in their planner, send an email or call the school with any questions or concerns that you may have. Email addresses are available on the school website. Even if we are unable to talk to you immediately, we will respond as soon as possible.



# Getting to know you & your child

Before your child joins us in Year 7, we will want to find out as much about them as we can. This will be achieved through a number of formal opportunities within our Transition Programme:

**Liaison with your child's primary school**, allowing our Head of Year and Student Support Team to be guided as to your child's prior learning and progress. Children with diagnosed and formally advised needs will be given extra support with making the transition through a personalised programme to best suit their needs. Your child's primary school will also be happy to support you with any concerns you may have.

**Our Year 7 Transition Evening Meetings** will be either 17<sup>th</sup> or 18<sup>th</sup> June, where you will be able to meet your child's Head of Year before the Transition Week. There will also be the opportunity to meet our Student Support Staff and members of the Senior Leadership Team. (Further details will be sent to you).

**The Year 6 into 7 Transition Days** are an important part of our transition process. The days start on Monday 13<sup>th</sup> July until Wednesday 15<sup>th</sup> July. During their transition days as a Thomas Gainsborough student your child will be able to meet new teachers and find their way around the school.

# Year Team

Head of Year  
Mrs J Power  
[jpower@tgschool.net](mailto:jpower@tgschool.net)



*As Head of Year, I am delighted to welcome you and your child to our school community. Starting secondary school is an exciting and important milestone, and I understand that it brings a mixture of anticipation, excitement and perhaps a few nerves for both students and their families. My role is to ensure that every student feels supported, valued and confident as they settle into life at Thomas Gainsborough School and begin this new stage of their educational journey. This guide contains key information to help make the transition as smooth as possible, and I hope it answers many of your questions. I look forward to getting to know each of our new students and working closely with families throughout the year to help every child thrive, achieve success and make the most of the opportunities available to them.*

Deputy Head of Year  
Mr A Clinch  
[aclinch@tgschool.net](mailto:aclinch@tgschool.net)



Year Learning Mentor  
Mrs N Dexter  
[ndexter@tgschool.net](mailto:ndexter@tgschool.net)



# House Mottos



Your child will be placed into a House as part of our culture of competition and participation in school. Each House has its own motto.

Abbas



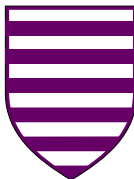
*Neither rashly  
nor timidly*

Chamberlain



*To do good rather  
than be conspicuous*

Houghton



*Honour is the  
reward of valour*

Peyton



*I persevere,  
I enjoy*

Tollemache



*I trust and  
am contented*



# Head Students

*Welcome! We can't wait to welcome you to your next chapter. Starting year 7 involves new beginnings and a lot of self discovery. As your Head Students we can't wait for you to embark on your journey at TGS.*

*Our biggest piece of advice is to throw yourself into every opportunity. Try out new clubs, ask plenty of questions, and do not worry about getting lost in the corridors we have all been there, and we are always here to help you find your way. You are about to start an incredible new chapter filled with new friendships, interesting subjects, and unforgettable memories.*

*Work hard, be kind to one another, and make your mark. We are incredibly proud to welcome you to our school family and cannot wait to see you thrive! This school is a fantastic, supportive community, and we are so excited to watch you grow.*

Keavy Power and Henri Piot.  
Head Students 2026/2027



# 7 Year Journey at TGS



## Tutor & Teaching Groups

Tutor Groups consists of students from the same year group and organised by academic groups. Your child's Tutor will remain with the student for their entire journey through school, along with the Year Team, from Year 7 into Year 11, ensuring consistency in the monitoring of progress. Their tutor will change when they reach Year 12.

Tutor Groups follow a programme in Tutor Time which complements the school's curriculum. All contributions made by students to the life of the school, such as gaining merits and achievements in competitions, lead to the awarding each term of the Chelsworth House Cup to the House with the most points.

These academic groups provide a consistent experience for students with strong communication between teachers and tutors, and helps students progress and make deeper friendships quickly. As students move through the school academic groups develop becoming more focused in different subjects, for example different groups for English, maths and science in Year 9.

## Structure of Learning

Lessons are regular, with a one week timetable. Lessons are 60 minutes, helping students to maintain focus. Lessons are frequent, as shorter lessons allow more regular repetition of content to help students remember important information.

Students all receive the same lessons each week: 4 lessons each of English and maths, 3 lessons of science, 2 lessons each of history, geography and PE and one lesson each of art, computing, drama, music, technology and personal development. Two other lessons are used to help students develop confidence in a language.

## Languages: Modern & Ancient

In line with our ambition for students at TGS to experience a broad curriculum, we are able to provide the option to study between four different languages with dedicated specialist teachers. The modern foreign languages are: French, German, Spanish.

The school is also in the unique position to offer Latin alongside these languages. Studying Latin has proven to be highly beneficial to students progress in spellings, reading literacy, writing and cultural understanding. Given the connections between Latin and French, German and Spanish, studying Latin can reinforce key concepts necessary to become fluent speakers of those languages.

Students will have 2 lessons of languages a week in Year 7. Those who study Latin alongside another language will have 1 lesson of each a week. There will be extra support available to those studying both languages in order to be ready for GCSE in either or both languages.

A small number of students will have one language lesson and further support for their reading.

As a school we remain committed to offering young people with a wide range of languages to study up to A Level and the highest quality teaching to best prepare them for success in studying an additional language. Each year courses provided depend on student demand and staff availability.

## Supporting Learning at Home

To support learning from home we ask that you regularly check your child's planner and our online Arbor system. This will show you homework, positive alerts to their behaviour and information about assessments and their progress. Please use this information to speak to your child about their learning and encourage them to do their best in each activity.

You can also support by ensuring they have the correct equipment for learning, this includes: black pens, green writing pen for showing improvements to work, pencils, rubber & sharpener, a small selection of coloured pencils, highlighter and a scientific calculator. We recommend the Casio calculators such as the fx-83GT with distinctive round keys.

Also, for homework please provide a quiet area at home where students can be monitored and if needed supported. This is often best at a regular time of day in a family space. Information about homework tasks is provided on Arbor and in student planners, and tasks for year 7s are typically every third lesson and take 15-20 minutes each.



# Careers

With the rapidly changing world of work it is more important than ever that we don't purely focus on academic qualifications at school but also on building the essential skills and knowledge to help young people transition from secondary to further education then higher education, apprenticeships or full time employment.

We work together to provide yearly careers events and lessons from Years 7-13 to introduce employers to students from a variety of sectors and jobs in different ways including "What's My Job" in Year 7, "Speed Networking" in Year 8, "Out to Work with Parents" day in Year 9 Mock interviews in Year 10 plus a yearly Careers Fair for Years 9-13.

We also help students collate evidence towards their Half and Full Ribbons which reward key skills needed for the workplace through activities taking place inside and outside of school. Assemblies give us and relevant outside organisations, an opportunity to speak to students at key times to explain college/6th form options, University Degree or Apprenticeships and more.

All students have access to Morrisby our careers platform that matches them to suitable jobs and allows them to research salaries, qualifications, skills needed and much more. Parents/carers also have access to a wealth of information via our weekly careers newsletter and careers page of the school website.

All students take part in a set work experience week in Year 10 and 12 to help them make decisions about future pathways and gain valuable skills for later life. The weekly careers newsletter will keep you up to date with a host of careers related events both inside and outside of school so please keep an eye on that and feel free to contact us if you have any questions about any of the above.

# The TGS Way

The TGS Way celebrates and recognises achievement both inside and beyond the classroom, promoting a culture where effort, participation and personal growth are valued by all.

Through a structured system of rewards and badges, students are encouraged to engage fully in school life, develop their interests and contribute positively to the school and wider community. These achievements are closely linked to key career-ready skills, helping students understand the importance of resilience, positivity, respect, honesty, happiness and confidence.

By recognising a wide range of successes, the TGS Way supports the development of well-rounded individuals who are confident, motivated and fully prepared for the opportunities and challenges of life beyond school.





# Behaviour Expectations

At Thomas Gainsborough School we believe all students deserve Disruption Free Learning in all classrooms. This means that no student has the right to disrupt the learning of others and teachers are empowered to ensure that the classroom environment allows all students to achieve their best.

In order to secure disruption free learning a three-step approach is implemented in all classrooms. Upon removal students spend time in our reflection room, returning to lessons when they are able to be successful.

**Warning 1** – Teacher issues a behaviour warning. Student should correct their behaviour

**Warning 2** – Issued by teacher for further disruption to learning.

**Removal from Lesson** – Student is removed from the lesson and placed in Reflection Room

Further information on the approach to managing classroom behaviour can be found via the school website.

## Attendance Expectations

**As a school, it is our aim to ensure that every student attends school regularly, punctually, and ready to learn, so they can achieve their full academic and personal potential.**

This is achieved by creating a welcoming, safe, and supportive environment where attendance is **everyone's** responsibility and there is a culture around positive attendance in school amongst staff and students. We aim to develop strong partnerships with families and a culture that celebrates success, remove barriers to attendance and help every student develop the habits and resilience needed for lifelong learning.

# Mobile Devices

Thomas Gainsborough School is proud to be mobile device free during the school day. This means that students do not have access to their mobile devices throughout the school day.

We believe that by being mobile device free during the school day students will benefit from:

- Increased mental health and wellbeing
- Improved academic outcomes
- Increased focus and less disruption to learning
- Feeling safer at school away from pressures of online life

Students will be issued a lockable mobile phone pouch which they store their device in during the school day. The pouch remains the responsibility of the student throughout the day and should be stored in their bag.

At the end of the day, upon leaving the school students will unlock their pouch at one of the many unlocking points available.

Further details about our approach to mobile devices can be found via our website: [www.tgschool.net/mobiles](http://www.tgschool.net/mobiles)



# UNIFORM



## **What uniform will I need? Where & when can I buy it?**

We expect all children to take pride in their appearance and wear the Thomas Gainsborough School uniform.

School uniform can be purchased online from [www.yourschoolwear.co.uk](http://www.yourschoolwear.co.uk)

To assist you, we will also offer you a uniform fitting and sales evening in conjunction with the Transition Evening Meeting on Wednesday 17<sup>th</sup> June and Thursday 18<sup>th</sup> June.

Please be aware that we ask that school skirts should be straight and knee length. Trousers should be not be tight fitting and worn above the hips. Shirts should be tucked in at all times, with top buttons fastened.

Students are permitted to wear a small single stud in each ear and a wrist watch. No other jewellery is permitted.

If you have any concerns about uniform, please contact the school before purchasing them.

## **What uniform is to be worn for the Transition Week?**

During their Thomas Gainsborough School Transition Week (Monday 13th July - Wednesday 15th July) students will be asked to wear their House PE top with their primary school skirt or trousers. No jewellery except a watch and a pair of stud earrings.

This ensures that students immediately feel part of their House and Thomas Gainsborough School.

# UNIFORM

## Price List



From 1<sup>st</sup> April 2026

### UNIFORM

TGS Tie	
TGS Blazer (up to 36" chest)	£4.25
TGS Blazer (from 38" chest)	£33.75
TGS Jumper (up to 38" chest - optional item)	£42.75
TGS Jumper (from 40" chest - optional item)	£16.00
	£23.00

### PE Kit

TGS PE Sweatshirt (up to 34" chest)	£17.50
TGS PE Sweatshirt (up to 36" chest)	£20.00
TGS PE Sweatshirt (up to 40" chest)	£24.00
TGS PE Socks	£6.50
TGS PE House shirt (up to 36" chest)	£14.00
TGS PE House shirt (up to 40" chest)	£16.75
TGS PE Black shorts (up to 28" waist)	£7.00
TGS PE Black shorts (up to 40" waist)	£8.50
TGS PE Skort (up to 28" waist)	£22.75
TGS PE Skort (up to 40" waist)	£24.75
TGS PE Tracksuit bottoms (up to 30" waist)	£17.25
TGS PE Tracksuit bottoms (up to 40" waist)	£22.50

### Also available

Plain TGS style black trousers (up to 28" waist)	£20.25
Plain TGS style black trousers (from 29" waist)	£24.25
Plain TGS style black skirt (up to 26" waist)	£15.75
Plain TGS style black skirt (from 28" waist)	£18.75

### Items purchasable from other stockists

- Plain white buttoned long or short sleeved shirt
- Plain black trousers - not skinny fit or jeans/chinos
- Plain black skirt - straight and non stretch fabric
- Plain black socks or tights
- Plain black shoes - not canvas, trainers or any visible logos



# How You Can Help

There are a number of specific ways in which families can help, encourage and motivate their children through their time at Thomas Gainsborough School:

**Encourage your child to be ready to learn** by having the correct equipment every day, such as pens, pencils, an eraser, a ruler, a calculator and a maths set.

**Help your child understand the importance of attendance and punctuality.**

Good attendance leads to success. Please let our Attendance Officer, Miss Gridley, know as soon as possible if your child is unwell.  
[attendance@tgschool.net](mailto:attendance@tgschool.net)

**Check your child's planner each week** to keep an eye on information regarding homework and events. Discuss their priorities for the week ahead. It is a useful line of communication between us at school and you, so feel free to jot a note to us in the planner and ask your child to make sure the appropriate member of staff is shown it.

**Encourage your child to discuss their school work with you.** Help them find space and time to complete homework. Showing this interest in your child's learning helps underline the idea that you think it is as important as we do. You will also be able to log onto 'Arbor' system which will enable you to track your child's homework, merits and progress.

**Attend your child's Meet the Tutor Evening and Subject Teacher meetings** and get involved in helping your child set targets for their own improvement. Your support at this stage will be really motivating and help set your child on the road to success. The dates for these are always published before the start of the new school year.

**Make contact with your child's teachers;** as well as being able to make arrangements to meet them at any stage of the year, you can contact them via telephone or email.

# Transport



## How can I find out about transport to school by bus?

A significant proportion of our students travel to school on buses. At the end of the day, staff are on duty at the bus bay to support the well-established routine for ensuring students get on the right bus!

Late buses run each evening between 4.30pm and 5:00pm. Full details are available on the school website. These enable children to attend our diverse Extra and Co-curricular Programme. Buses run to most village locations through this provision.

Suffolk County Council or Essex County Council manages applications for most bus passes. Applications are made online via the following websites:

[www.suffolkonboard.com](http://www.suffolkonboard.com)

[www.essex.gov.uk/Education-Schools/Travel-School](http://www.essex.gov.uk/Education-Schools/Travel-School)

Children from out of our Transport Priority Area (such as Acton, Long Melford, Lavenham and Great Waldingfield) can access transport arranged by Chambers or Beestons. Families living in Essex (Great Horkelesley) are also able to benefit from an alternative bus service.

Should you wish to find out more about either of these schemes or have any other questions about bus routes or school transport please contact Mr Will Ponsford ([wponsford@tgschool.net](mailto:wponsford@tgschool.net)) and/or check the school website <https://tgschool.net/transport>





# Catering at TGS

Transition 13-15<sup>th</sup> July



# Catering

## **Biometrics for Catering at Thomas Gainsborough School**

At Thomas Gainsborough School we use Biometric at all our Catering outlets, to offer a fast and straightforward payment experience for school meals. Biometrics eliminates the need to remember passwords or carry physical identification cards and students benefit from a simple and safe authentication process.

Fingerprint biometrics works in the same way as other recognition technology, like those used to unlock a phone. Like a PIN, a unique identifier is attributed to each student and matched for a quick and secure authorisation process.

### **Consent**

Students must opt-in to use Biometric recognition before a fingerprint scan is taken. The biometric fingerprint scanner captures the unique trait and generates a unique identifier in the form of a number. Only this number is stored, ensuring the highest level of security and compliance.

### **What if I object to my child using Biometrics?**

Parents and students reserve the right to object to using Biometrics. Any student who has not opted in will be issued with a 6-digit PIN number to use instead.

 **TGS**  
*Lightwell*  
*Summer* **MENU**



*Meal Deal £2.80*  
*Main Meal & Pud or Main Meal & a drink*

## Monday 13th

Main Meal - Chicken Kiev, Crunchy Slaw & Sweet Potato Fries £2.30  
or  
Tomato Arrabbiata Pasta

## Tuesday 14th

Main Meal - Bacon & Pepper Pasta £2.30  
or  
Veggie Quiche, Garden Salad

## Wednesday 15th

Main Meal - Cajun Chicken, Pepper & Onions & 50/50 Rice £2.30  
or  
Mediterranean Vegetable Tomato Pasta

## Available Everyday

*Jacket potatoes - choose from a selection of fillings and salad*

*Sandwiches - a selection of handmade sandwiches with fresh fillings*

*A daily changing selection of pudding, homemade slices,  
fresh fruit pots and snacks*

**Menu subject to alterations due to external factors.**  
**Allergy information is available on Self Serve Kiosks and published  
throughout all our catering outlets**

# How to order



## Self serve kiosk



- 1 - Put Right index finger on scanner
- 2- Check balance
- 3- Select your food from the available menus
- 4- Confirm order - keep receipt!
- 5- Take receipt to counter and collect your order from the catering team
- 6- Enjoy!



### IMPORTANT INFORMATION

**You must have a credit balance to order**

You must give your receipt to the catering team to collect your order

You cannot order at the collection points

Free School Meals allowance will show as a credit balance

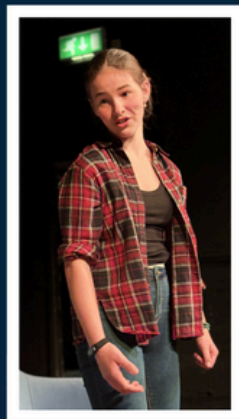
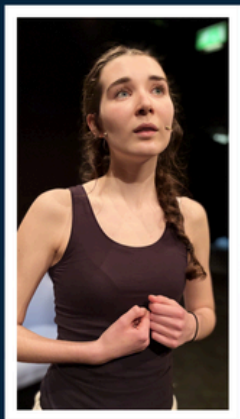
## LAMDA @ TGS

Every week LAMDA is taught at Thomas Gainsborough which gives students the chance to earn accredited certificates in performing arts, such as Acting, Musical Theatre & Shakespeare.

The sessions lead with a student led approach encouraging students to take ownership of their studies and develop their creative skills further.

This is ideal for students looking at a future in the performing arts and our students have gone on to have further performance opportunities and train to become professional performers.

For further information head to [tgschool.net/lamda](https://tgschool.net/lamda)



It is also worth considering that many careers

# Instrument and Vocal Tuition

Whether your son or daughter currently plays, or would like to start playing an instrument, TGS can provide tuition during the school day.

Along with singing lessons, we have a wide variety of instruments being taught by experts in their field.

Strings	Woodwind	Brass	Percussion	Guitar
Violin	Flute	Trumpet	Drum Kit	Classical
Viola	Clarinet	Cornet		Acoustic
'Cello	Saxophone	Baritone		Electric
Double Bass		Trombone	Voice	Bass
	Keyboards	Tuba		
	Piano	French Horn		

If you do not own the instrument you want to learn, we recommend you either purchase your own instrument, or hire one through a local music shop who may offer a hire system where you can initially hire, but once the cost of the instrument is paid, then it is yours. This means you can hand it back if the instrument is no longer wanted during the hire period. We can also offer an assisted purchase scheme.

Lessons are bought in 1 term blocks of £120 or if you like, you can pay one year in full (£360). Payments are made through School Gateway in advance of each term.

If you would like to apply for lessons next year, please read the Terms and Conditions and complete the online application form that is found on our website.

[www.tgschool.net/music tuition](http://www.tgschool.net/music tuition)

Please contact [nreynolds@tgschool.net](mailto:nreynolds@tgschool.net) if you have further questions.



# Helpful Information

## Key Dates for Transition



### Year 6 into 7 Transition Evening Meeting, 4-6pm

Wednesday 17<sup>th</sup> June & Thursday 18<sup>th</sup> June 2026

### Uniform Sales 4-6pm

Wednesday 17<sup>th</sup> June & Thursday 18<sup>th</sup> June 2026

### Year 6 into 7 Transition Days

Monday 13<sup>th</sup> – Wednesday 15<sup>th</sup> July 2026

### First day of Autumn Term for Year 7

Thursday 3<sup>rd</sup> September 2025

## Key Staff during Transition

### Senior Leadership Team

Mr C Lewis, Headteacher

Mr S Hibbert, Deputy Headteacher

Mrs N Gilligan, Assistant Headteacher

### Head of Year

Mrs J Power

### Deputy Head of Year

Mr A Clinch

### Learning Support

Mr D Chiang, SENDCO

### Student Support

Mrs Claire Jackson, Student Support Manager



# Term Dates 2026/ 2027



## Autumn Term 2026

Tuesday 1 September – PD Day  
Wednesday 2 September - PD Day  
Thursday 3 September - All years return  
Half Term: Monday 26 October - Friday 6 November  
Term Ends: Friday 18 December

## Spring Term 2027

Monday 4 January – PD Day  
Tuesday 5 January - All years return  
Half Term: Monday 15 February - Friday 19 February  
Term Ends: Thursday 25 March

## Summer Term 2027

Monday 12 April - All years return  
Half Term: Monday 31 May - Friday 4 June  
PD Days - Friday 2 July  
Term Ends: Tuesday 20 July

## School Day Timings

Tutor Time	08.45 - 09.15
Period 1	09.15 - 10.15
Period 2	10.15 - 11.15
Break	11.15 - 11.45
Period 3	11.45 - 12.45
Period 4	12.45 - 13.45
Lunch	13.45 - 14.15
Period 5	14.15 - 15.15



respect · honesty

happiness · positivity

resilience · confidence

Thomas Gainsborough School  
Wells Hall Road  
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Suffolk  
CO10 0NH  
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Email [enquiries@tgschool.net](mailto:enquiries@tgschool.net)  
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