School Games Organiser Task List
September 2016

School Games Organiser: Deliverables

Host schools and SGOs should be aware that the government funded School Games programme should be free to access for all schools. This is also true of the centrally funded Change4Life opportunities. Where other offers exist it is important that schools are aware there is an entitlement for them locally and any 'buy-in' offer is for additional opportunities and not required for centrally funded programmes.

In delivering the core tasks, SGOs might find it helpful to consider the following deliverables:

1. **Driving participation in School Games by:**
   - Increasing the number of state [and independent] schools participating in the School Games (all schools are eligible to be part of the School Games)
   - Ensuring the development of a cultural component in levels 1-3 of the School Games
   - Promote ways in which the School Games and competitive sport can contribute to school priorities and support the aspirations and achievements of young people in local schools

2. **Developing competitive opportunities by:**
   - Working with other SGOs and the Local Organising Committee to ensure a structured and progressive competition calendar is published, that meets the needs of all young people across the SGO cluster of schools, and increases the number of competitive sport fixtures
   - Ensuring the local competition calendar is aligned to club pathways and competition priority formats as defined by the NGBs
   - Ensuring the provision of inclusive and targeted opportunities for young disabled people to access competition through the School Games (and we recommended SGOs work with the Project Ability School in their county to do this)

3. **Clubs - Increasing and sustaining participation by:**
   - Sustaining young peoples' commitment to an active lifestyle by ensuring all School Games activity at level 1 and level 2 links to a wide range of club and community sport opportunities
   - Sustaining, developing and growing the network of Change4Life clubs in both primary and secondary schools
   - Ensuring the progression of young people from Change4Life into the School Games at levels 1-2

4. **Workforce - Broadening the range of participation opportunities by:**
   - Developing the workforce required to activate the School Games at all levels locally:
     - Teachers
     - Non-teaching staff
     - Parents
     - Volunteers (working with and through the CSP)
     - Young leaders (including young coaches, young officials, and young team managers)
   - Providing access to specialist coaches, training and equipment to assist schools (particularly primary/special schools) in delivering a range of lunchtime and after school Programmes

5. **Establishing key performance indicators by:**
   SGOs will be expected to set local targets and report progress against these on a termly basis

6. **Additional tasks:**
   Any other activity as directed by Sport England from time to time