

Family Forum

Key Stage 3

Wednesday 17 September 2025



A Level Outcomes

	2023/24	2024/25
A Level Cohort Size	72	109
A Level Average Point Score	34.86	36.48
A Level Average Grade	C+	B-
Value Added Score	-0.04	+0.39



A Level Outcomes

	2023/24	2024/25
Best 3 A Levels APS	35.46	37.41
% AAB	6.8%	7.3%



Excellence: for each, for all

A Level Outcomes

	2023/24	2024/25
% Students Achieving A*-A	24.2%	26.3%
% Students Achieving A*-B	51.5%	57%
% Students Achieving A*-C	81.1%	83%



Excellence: for each, for all

A Level – Applied General Qualifications

	2023/24	2024/25
% Grades Merit +	89.9%	96%
% Grades Pass +	98.7%	100%



Excellence: for each, for all

GCSE Outcomes

	2024/25	Nat Av
Attainment 8	46.25	45.9
EM 4+	68%	65%
EM 5+	47.3%	45.9%



Excellence: for each, for all

Our Vision

Our school community is united by three guiding pillars:

Culture – We are committed to enriching the lives of our students beyond the classroom. By exposing them to diverse cultural experiences and opportunities, we broaden their horizons, build cultural capital, and inspire ambition—so they not only dream, but achieve.

Character – We foster an environment that is vibrant, purposeful and intellectually stimulating, where students develop the self-discipline, integrity and curiosity to flourish as learners and as individuals. Through a wide range of opportunities, we shape confident, principled and resilient young people, ready to lead lives of meaning and responsibility.

Currency – We are relentless in our pursuit of high academic achievement. Our rich, ambitious and carefully crafted curriculum ensures all students are equipped with the qualifications and knowledge they need for future success and fulfilment. We challenge expectations and remove barriers so that every young person leaves with the tools they need to thrive.



Excellence: for each, for all

Working in Partnership

In school, we will: provide high-quality teaching, tailored guidance, and regular progress updates.

At home, you can: encourage good attendance, punctuality and consistent study routines.

In school, we will: offer pastoral and wellbeing support to help students balance pressures.

At home, you can: maintain open conversations, showing interest in their learning and wellbeing.

Together, we will: raise aspirations and prepare students for their next steps.



Excellence: for each, for all

Attendance

Miss Alston



Excellence: for each, for all

Attending School The Why

Academic and Skills Development:

Strong correlation between attendance and outcomes

Provides structured environment for skills building; such as social skills

Social and Emotional Wellbeing:

Improves social connections, building self-esteem and confidence

Extended Opportunities:

Careers guidance and work experience

Undertake trips, visits, cultural experiences and sporting fixtures

Reduced risk of antisocial behaviour

Reduction in "lost learning"



Excellence: for each, for all

Who Can Help?

- Pastoral Support Learning Mentors – learningmentors@tgschool.net
- Mrs Jackson (Student Services Manager) – cjackson@tgschool.net
- Miss Gridley (Attendance Officer) – attendance@tgschool.net
- Form Tutors
- Head of Houses
- Miss Alston (Assistant Headteacher of Student Support) – aalston@tgschool.net
- Mr Chiang (SENCo) – dchiang@tgschool.net
- Our early help offer – www.tgschool.net/early-help-offer



Excellence: for each, for all

Personal Development

Mr Clark



Excellence: for each, for all

After School Enrichment

We have a wide and exciting menu of enrichment on offer for all students-over 70 different enrichment sessions this half term from chess club to geocaching and calligraphy to netball. There is something for everyone!

Research shows that taking part in extra-curricular enrichment activities aids wellbeing, opens doors and increases opportunities, creates a greater sense of community and belonging and closes gaps between students.

You should all have received this half term's enrichment programme which also tells you what type of activity each enrichment session offers, as well as the types of skills, values and competencies each enrichment is building on. You will receive updates throughout the year as the offer grows and changes.

Everyone should get involved in enrichment-preferably at least one that they love and is really enjoyable, and one that challenges, builds skills and helps to increase confidence!



Excellence: for each, for all

After School Enrichment

Students can now sign into their enrichment sessions by scanning a QR code which can be found throughout the school. They can then select which session they are attending, as well as tell us their year, house and provide comments.

If students don't have a phone or can't access the QR code, the link has been provided to staff so that they can join via a computer or Chromebook.

We use this data to award house points, track attendance, gain feedback and promote competition between houses and year groups as to who is attending the most throughout the year!

The QR code has been sent to you in the enrichment programme so if a student forgets to sign in, they can do so from home after the fact.



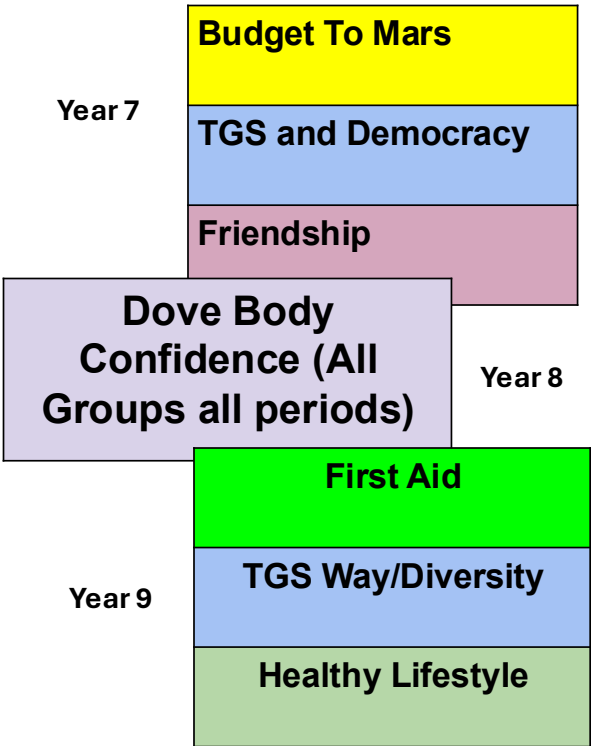
Excellence: for each, for all

PSHE & Enrichment Day

PSHE stands for 'Personal, Social, Health and Economic education' and is the taught subject in which we build the skills and knowledge our young people need for their personal development which is not taught explicitly in the other subjects across the curriculum. From physical and mental health to basic personal finances, PSHE is designed to equip students to be confident as they move into the wider world.

In Years 7, 8 and 9 PSHE is a fortnightly taught subject. In Years 10, 11, 12 and 13 it is delivered through enrichment days and tutor activities.

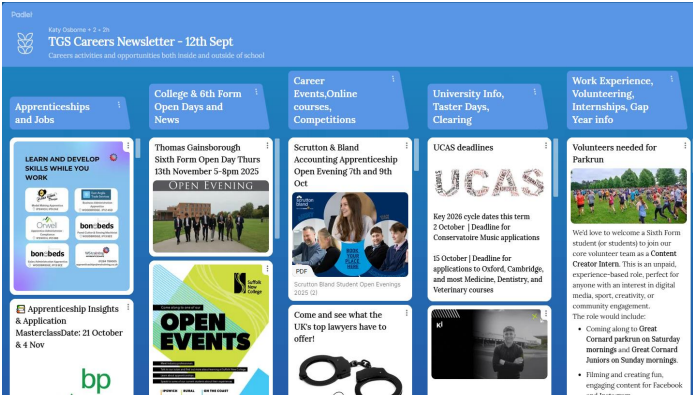
Enrichment days are planned separately to the normal timetable and are an exciting, packed day full of workshops, lessons and activities on specific themes which link to the PSHE curriculum. Our first enrichment day this year is on Tuesday the 21st of October. Years 7, 8 and 9 each have a programme of lessons covering different themes. Year 8 students will end the day with presentations on body confidence in the main hall!



Excellence: for each, for all

Careers

- Weekly careers newsletter
- Careers Hub open daily from 0815-1545 so students can add evidence to their Record of Achievement folders
- Year 7 – "What's my Job" enrichment day event **3 Dec** where they meet 8-10 professionals with unusual jobs and have to guess what they do
- Year 8 - "Speed Networking" students meet 20+ employers to ask questions about their jobs/apprenticeships/skills etc
- Year 9 – "Out to Work" day when they spend a day with a parent, relative or trusted friend of the family for a day.
Weds 22 April, 2026
- Careers Assemblies
- Careers page of the school website for more information



www.tgschool.net/careers



Excellence: for each, for all

Key Stage 3 Trips 2025-26

- Y7 trip to the Panto, **Weds 26 November**
- Y9 trip to Ypres, **Mon 16 & Tues 17 February**
- Ski trip – fully booked for 2026
- Y9 German exchange, **Weds 25 to Sun 29 March**
- Y7 Bushcraft, **Weds 1 to Fri 3 July**



Excellence: for each, for all

Recognition & Rewards

Mrs Gilligan



Excellence: for each, for all

Merits

Recorded as events on go4schools and can be awarded for things such as:

- Work in lessons
- Homework
- Value nominations
- Competition entries
- TGS 50 books
- Representing the school



Excellence: for each, for all

Half Ribbons



All badge criteria is found in the planner on pages 18 & 19

- Community
- Creativity
- Employability
- Sport
- Commitment to learning
- Bronze, Silver, Gold Pip badges



Excellence: for each, for all

Academic Review Day

Thursday 9 October

Meeting for student with their tutor and family to set targets for the year ahead

Appointments for 15 minutes available from **8.30am-4.45pm**

Students should arrive with their planners to record targets



Excellence: for each, for all

Importance of Reading

Miss Forster



Excellence: for each, for all

Reading in School

- Quality first teaching
- Knowing our students – KS2 and NGRT's
- Reading support
- Tutor Time Reading
- Enrichment opportunities
- Recommended reads



*Reading helps teenagers become **better learners, stronger thinkers, and more confident individuals.***



Excellence: for each, for all

Reading Support



- Sounds Write Phonics Programme
- Herts Reading Fluency Programme
- Reading Plus
- Sixth Form Reading Buddies



Excellence: for each, for all

Reading at Home

Create a home atmosphere that celebrates reading

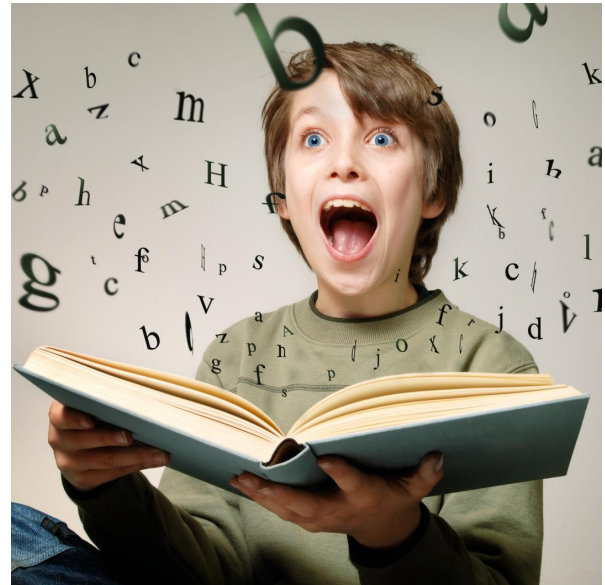
Encourage choice and personal interest

Incorporate reading into everyday routines

Make reading a shared experience

Connect reading to real life

Be patient and encouraging



Excellence: for each, for all

Assessments & Achievement

Mr Ryall



Excellence: for each, for all

GCSE Grade	Previous Grades
7-9	A & A*
5	B
4	C

Year 7



j

1	
2a	2b
3	
4	

Grades

Highest (20%), 7+

Four mixed (60%), 5+

Highest (80%), 4+

More support, 4

l

1	
2a	2b
3	
4	

All groups challenge and support students to reach at least a grade 4
 Blocks j and l are parallel and balanced for gender, with groups based on prior attainment
 Classes are generally smaller where more support may be needed

Groupings



Excellence: for each, for all

GCSE Grade	Previous Grades
7-9	A & A*
5	B
4	C

Years 8 & 9



Arts, a

1	
2a	2b
3	

Grammar, g

1

STEM, s

1	
2a	2b
3	
4	

All groups challenge and support students to reach at least a grade 4
 Blocks a, g and s are based on students personalised choices when joining the schools
 Groups based on prior attainment, classes are generally smaller where more support may be needed

Groupings



Excellence: for each, for all

Communications, Reports & Events

Mr Ryall



Excellence: for each, for all



Starter version Modules ▾ MIS CPD

Login

Contact us

Schools login

Students login

Parents login

Governors login

MAT login

Welcome to GO 4 Schools

Your school can make better decisions with

Sign in

Please note that not all login methods are supported by all schools.

 Sign in with Google

 Sign in with Microsoft

 Sign in with GO

First-time user?

Forgotten Password?

If you haven't logged on to GO 4 Schools before, type your email address and click the "new password" button.

This is the password you may use to log in to GO 4 Schools if your school supports this login method. It is also the password you use to log in to the GO 4 Schools Mobile App if your school uses the Mobile App.

Email address

New password

www.tgschool.net/go-4-schools

Go4Schools



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School Gateway

- For trip payments
- Uniform purchased from school
- Lunch money



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Sparx supporting Maths



www.tgschool.net/sparx



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Contacting School

- Attendance
 - attendance@tgschool.net
 - Or call school 01787 375232, report your child's absence
- Enquiries
 - enquiries@tgschool.net

