

Thomas Gainsborough School

Job Description: Violin Instructor

Job Title: Violin Instructor

Responsible to: Head of Music

OVERALL RESPONSIBILITY

- To plan, develop and deliver high quality lessons using a variety of approaches, to continually enhance teaching and learning.
- To monitor student progress and liaise with Head of Music and Parents when required.
- Contribute to the safeguarding and promotion of the welfare and personal care of children and young people.

GENERAL TEACHING DUTIES

Teaching and Learning

1. Manage student learning through effective teaching and planning
2. Ensure continuity, progression and cohesiveness in all teaching.
3. Use a variety of methods and approaches to match curricular objectives and the range of student needs and ensure equal opportunity for all pupils.
4. To encourage regular practice, to consolidate and extend learning and encourage students to take responsibility for their own learning.
5. Work with Learning Support Staff (including prior discussion and joint planning) in order to benefit from their specialist knowledge and to maximise their effectiveness within lessons.
6. Support individual learning by planning work with appropriate challenge and monitoring and reviewing student outcomes regularly.
7. Work within the school teaching policies, to provide the conditions for success within each lesson.
8. Set high expectations for all pupils, to deepen their knowledge and understanding and to maximise their achievement.
9. Ensure that the learning environment supports high quality outcomes.
10. Manage behaviour in line with the school expectations for learning policy.

Monitoring, Assessment, Recording, Reporting, and Accountability

1. Be immediately responsible for the processes of identification, assessment, recording and reporting for the students in their charge.
2. Track student progress, monitoring achievement against targets set, and take appropriate action on student outcomes.
3. Assess students' work systematically and use the results to inform future planning, teaching and curricular development.
4. Keep an accurate register of students for each lesson. Unexplained absences or patterns of absence should be reported immediately in accordance with the School policy.

Subject Knowledge and Understanding

1. Have a thorough and up-to-date knowledge and understanding of the National Curriculum programmes of study, level descriptors and specifications for examination courses.
2. Keep up-to-date with research and developments in pedagogy in the subject area.
3. Contribute to the effective use of subject resources, including evaluation of new materials and equipment.
4. Keep up-to-date with technological change and the use of technology to enhance delivery, and student access, to the subject.

Professional Standards and Development

1. Be a role model to students through personal presentation and professional conduct.
2. Arrive in class, on or before the start of the lesson, and begin and end lessons on time.
3. Be familiar with the School and Department handbooks and Departmental Portfolio contents and support all the School's policies, e.g. those on Health and Safety, Citizenship, Literacy, Numeracy and ICT.
4. Establish effective working relationships with professional colleagues and associate staff.
5. Be aware of the role of the Governing Body of the School and support it in performing its duties.
6. Be familiar with and implement the relevant requirements of the current SEN Code of Practice, DDA and Access to Work.

Health and Safety

1. Be aware of the responsibility for personal Health, Safety and Welfare and that of others who may be affected by your actions or inactions.
2. Cooperate with the employer on all issues to do with Health, Safety and Welfare.

Person Profile: Teacher of Music

PERSON PROFILE	ESSENTIAL	DESIRABLE
Education & Qualifications	Highly graded on instrument or voice	Teaching qualification
Specialist Knowledge & Skills	Excellent subject knowledge and understanding of learning in the secondary phase up to Key Stage 4 Up to date knowledge of curriculum and assessment developments Ability to analyse assessment data ICT competency	The ability to teach a different instrument
Personal and Professional skills	Positive attitude towards change The ability to plan and prioritise The ability to motivate and enthuse colleagues Good communication skills, both written and oral Good interpersonal skills Good negotiating skills and the ability to diffuse situations Willingness to take part in school trips and exchanges A sense of humour	
Relevant Experience	Recent teaching experience and evidence of successful outcomes	Recent successful teaching experience in a mixed comprehensive setting
Additional Requirements	Commitment to continuous improvement Flexible approach Able to work independently and as part of a team Approachable and sensitive to the needs of others Ability to plan collaboratively and share resources and ideas Openness and willingness to address and discuss relevant issues Self-motivating and resilient Good organisation and the ability to work under pressure Excellent record of attendance	