Schools Games Organiser (SGO) Key Deliverables

1 — Increasing engagement in School Games by:
• Increasing the number of state [and independent] schools participating in the School Games (all schools are eligible to be part of the School Games)
• Ensuring the development of a cultural component in both intra (Level 1) and inter (Level 2/3) of the School Games
• Promoting ways in which the School Games and competitive sport can contribute to school priorities and support the aspirations and achievements of young people in local schools

2 — Developing competitive opportunities by:
• Working with other SGOs and the Local Organising Committee to ensure a structured and progressive competition calendar is published, that meets the needs of all young people across the SGO cluster of schools, and increases the number of competitive sport fixtures
• Ensuring the local competition calendar is aligned to club pathways and competition priority formats as defined by the NGBs
• Ensuring the provision of inclusive and targeted opportunities for young disabled people to access competition through the School Games (and we recommended SGOs work with the Project Ability School in their county to do this)

3 — Increasing and sustaining participation by:
• Being a champion of 30 active minutes per child, per day in schools and supporting schools in meeting this ambition
• Sustaining young peoples' commitment to an active lifestyle by ensuring all School Games activity at intra (level 1) and inter (level 2) links to a wide range of club and community opportunities
• Embedding the network of Change 4 Life clubs in both primary and secondary schools
• Ensuring the progression of young people from Change 4 Life into the School Games at intra and inter.
• Supporting schools with identifying and accessing exit routes for children and young people to continue participation

4. Workforce — Broadening the range of participation opportunities by:
• Developing the workforce required to activate 30 active minutes per child, per day in schools and the School Games at all levels locally: – Teachers – Non-teaching staff – Parents and guardians / carers – Volunteers (working with and through the CSP) – Young leaders (including young coaches, young officials, and young team managers)
• Providing access to specialist coaches, training and equipment to assist schools (particularly primary/special schools) in delivering a range of lunchtime and after school Programmes 5 — Establishing key performance indicators by:
• SGOs will be expected to meet nationally prescribed KPIs and report progress against these on a termly basis

6 — Additional tasks:
• Any other activity as directed by Sport England from time to time

PERSON SPECIFICATION

Experience	
Requirement	**Essential/Desirable**
Experience of working within education	Essential
Experience of organising and delivering school sport competition	Essential
Proven success of identifying and attracting additional sources of funding	Essential
Experience in developing new initiatives in partnership with community organisations	Essential
Experience in managing budgets	Essential
A sound working knowledge of Microsoft Office i.e. Word, Excel, Powerpoint, Outlook	Essential

Skills	
Requirement	**Essential/Desirable**
Excellent verbal and written communication skills	Essential
Enthusiastic, hardworking and with an excellent record of attendance	Essential
Good personal work planning and organisational skills	Essential
Ability to work under pressure and complete tasks within deadlines	Essential
Have good interpersonal skills, including the ability to motivate and enthuse	Essential
Highly motivated, creative and able to use own initiative	Essential
Flexible and adaptable	Essential

Knowledge	
Requirement	**Essential/Desirable**
Knowledge of School Sport Partnerships and the Youth Sport Trust	Essential
Knowledge and understanding of the new School Games and other national school sport initiatives	Essential
Know how to organise and manage large school sport competitions	Essential
Knowledge of the national curriculum for physical education and the role of sport in schools	Essential
Sound understanding of the factors affecting participation in sport and physical activity for young people in all sections of the community	Essential
Understanding of partnership working between education, local authorities, governing bodies, county sport partnerships, local clubs and other key stakeholders	Essential
The SGO will take on the successful TGS leadership academy	Essential

Qualifications	
Requirement	**Essential/Desirable**
Educated to the equivalent of Degree	Essential
Qualified Teacher Status	Desirable
Possession of a valid UK driving license and own vehicle	Essential
D1 mini bus license	Desirable