



THOMAS
GAINSBOROUGH
SCHOOL

PORTFOLIO

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SUDBURY AS OUR CANVAS
TGS goes on Display!



CONTENTS INCLUDE: HOUSE NEWS, GRADUATION
& PROM, SPORTS DAY & SWIMMING GALA



TGS has taken on its most ambitious art exhibition to date this summer. 'Sudbury as our canvas' features the work of over a hundred and sixty students from all year groups, exhibiting over two hundred pieces in forty six shopfronts, cafes and vacant retail units. Pieces range from paintings and drawings to textiles assemblages and photographs. The project was designed to bring the creativity and talent of the young people into the community in a visible and engaging way and allow people who would not otherwise see the work to experience it in a different setting. King Street and the Market Hill became open air galleries, with most windows both sides featuring at least one piece of work, along with exhibition plaques, posters and exhibiting shop directories. The vision was to create a sense of excitement and colour that could be seen from all points in the town centre.

Students from the Sixth Form have taken leading roles in the development of the project as part of their work for the prestigious gold level Art Award, demonstrating a high level of ability in arts leadership. Macey Hinton, Jessica Arkesden and Chloe Walker in Year 12 are each gathering evidence for their gold award portfolios. During this process they have helped to select the work that was

displayed, mounted work on foam boards, cut and backed labels and added glass suckers. They have worked with Mr Clark and the rest of the Art team to hang the work in the shops and to quality assure the presentation. They have recorded the exhibition photographically, risk assessed and budgeted and spoken at the official opening of the event. Jess Arkesden, one of the gold award students said: 'This exhibition has allowed us to showcase our school's vast skills and abilities, we are all so proud to be part of this project'

Key to the exhibition's success has been the enthusiastic support and buy in from the local businesses which have agreed to exhibit the work in their windows. Judith Blatch, director of Winch and Blatch said: "Winch & Blatch is delighted to be working with such inspirational young artists. Their work is of an extremely high calibre and I would urge visitors to the town centre to take a few minutes to admire the talent of these young people." In addition to the shops in the town centre, Sainsburys cafe and Cafe Nero have both taken part, and are keen to retain their work at the end of the exhibition. In addition, two empty shops at either end of the street were accessed to become larger pop-up galleries during the exhibition.

Mr Clark says: 'We are exceptionally proud of our students, both the quality of the work they have produced and the effort and ability they have shown in organising and hanging this exhibition. It is testament to the quality of the students at our school.'

'Sudbury as our canvas' officially opened on Monday the 1st of July and ran until Friday 12th of July, with an official opening ceremony in St Peter's Church in partnership with the Sudbury Art fair.

Mr E Clark

Participating students			
* Annabel Hitchcock	* Ella Donnelly	* Emily Reeves	* Lucy Kerr
* Izzy Crawley	* Clementine Wright	* Thomas Tullin	* Sara Steer
* Tyler Alderton	* Lena Jaglowska	* Oily Beard	* Lydia Page-Wright
* Theo Reeve	* Zoe Pearson	* Faye Harsden	* Isabella Turner
* Ellie Andrews	* Hannah Botby	* Bella Watson	* Gregory King
* Keeley Shaw	* John Macgowan	* Phoebe Doyle	* Jemma Sargeant
* Chloe Walker	* Clementine Guinness	* Betsy Richards-Kemp	* Lauren Martin
* Tom Soborg	* Harry Gray	* Leah Birch	* Jade Nicholson
* Kate Abbott	* Charlotte Roberts	* Phoenix Bloomfield	* Kaitlyn Wright
* Ella Donnelly	* Fifi Gerrard	* Kiera Blowers	* Milly Wingate
* Danielle Noble	* Chloe Egoier	* Elise Davis	* Aimee Sharp
* Freya Cottermore	* Ruby March	* Jade Gamble	* Makie Pratt
* Corys Preece	* Abigail Booth	* Olivia Gensh	* Kallista Gironland
* Ellie Steel	* Ella McCrory	* Boudica George	* Shannon Goddard
* Eleanor Barr	* Phoebe Robinson	* Freya Markwood	* Amy Hausden
* Phoebe Cottermore	* Caitlin Lacey	* Elodie Nicholson	* Ashley Boreham
* Ethan Hall	* Freddie Sargeant	* Billy Purser	* Mia Cox
* Muffy Eves	* Katy King	* Noeline Upton	* Lucy Bowes
* Oliver Maynor	* Imogen Brown	* Zach Brazier	* Phoebe Studly
* Jodie French	* Tess Bumble	* Amy Hood	* Millie Delmar
* Ella Martin	* Kate Leonard		* Jessica Griggs
* Daisy Sheppard	* Max Felton		* Faith Edwards
* Abbie Manner	* Lauren Womers		* Dylan Bailey-Knox
* Sophie Allen	* Jess Wibby		* Charley Richardson
* Emily Knox	* Millie Hartock		* Kall Eiderfield
* Lucy Champken	* James Broder		* Olivia Roberts
* Willow Parsh	* Harry Moule		* Eliza Betts
* Jessica Arkesden	* Amelia Butters		* Poppy Chisnell
* Macey Hinton	* Cameron Motter		* Joanne Leomey
* Ash Smith	* Lenny Lancaster		* Connor Crawley
* Izzy Moore	* Phoebe Doyle		* Abby O'Keefe
* Hannah Guy	* Molly Capsey		
* Edward Gray	* Lucy Watling		
* Amelia Butters	* Lily Irvine		
* Henry Regan	* Finn Hardy		

Excellence: for each, for all



control. Each of these were essential in the process and the overall success of the event. We also met up as a collective for two key events during the planning, mounting each individual piece onto foam board and hanging the pieces in their assigned buildings. The first event out of the two, mounting the pieces, I would say was actually the most time consuming as well as tedious part as we had to make sure each individual part was completed to a high standard. Hanging the pieces was a quicker process but still took up a significant portion of our time. The final exhibition was a huge success. In the period of us hanging the work and our official opening to the exhibition, we had managed to generate a lot of excitement from the public which meant that we had a large audience that attended the showing. This audience included the creators of some of the pieces as well as business owners and people that were generally interested in what we had to share. As a whole, I feel like this project has gone exceptionally well. There have been some stressful moments making sure everything has gone to plan and we had a lot of things to take into account, both positive and negative, from those around us. I have thoroughly enjoyed the final result and I hope to adopt an active role in future projects too.

Chloe Walker

From a student's perspective, the exhibition has been a huge success with hopefully many to come. It was only at the start of the year that this exhibition was just an idea in each of our heads, and we never imagined that it would grow to the scale that it has. Asking for permission from the different buildings owners to hang up pieces in their shop windows began shortly afterwards and we opened the competition for pieces after this was all confirmed. In the end over 200 pieces made it into our final exhibition, which was only a portion of the total number of pieces we received. The selection process was a difficult one due to the amazingly high standard of the work that was submitted and unfortunately not everything could be showcased. Within the planning of our final showing we had to take a variety of factors into account such as health and safety, security, budgeting and quality





Chloe Walker, Year 12 Art Award student spoke to BBC Radio Suffolk along with Mr Clark and Mrs Raleigh regarding her experiences during the exhibition and how powerful it is to bring the work of the students into the public space.



RESPECT RESILIENCE HONESTY POSITIVITY HAPPINESS





l a t i o n



Our annual Graduation Ceremony took place on Friday 21st June and was a huge success. It was a great way to celebrate the academic achievements of our Year 11 pupils with 62 of them being awarded full honours. We were delighted to be joined many notable VIPs including the Chair of Great Cornard Parish Council and Mr Sean Coles, Global Director of Governance, Banco Santander, who was our Guest of Honour. Congratulations to all our Year 11s.

Enjoy the photos!

Mr W Ponsford







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The Year 11 Prom took place at Colchester United Football Club on Friday 29th June. It was a hugely successful evening with some amazing vehicles on show to complement the outfits beautifully! The students had a great evening and enjoyed the dancing and socialising as well as the photo booth. A link to all the photographs has been shared with all those who attended via their school email address. It is available until the end of September. Students also voted for their Prom King and Prom Queen during the evening with our congratulations going to Seb Crayford and Nicole Grumann. Good luck in the future to all of you and we hope you had an enjoyable evening together to celebrate your efforts and successes during your time at TGS.

Mr W Ponsford

I truly feel that Summer has arrived when standing in the marquee for the fantastic graduation service. It is a time of really mixed emotions for me personally. I will genuinely miss our Abbas Year 11s having watched them grow up so rapidly facing challenges on the way, not least the gruelling exam period, but I am also immensely proud of them all too, and share in their excitement at the new adventures to come. Best wishes and the best of Abbas luck to all of you!

Meanwhile, in other Year groups, Abbas students have been working away getting involved and making a difference in so many ways.

Gracie Brinkley and Clementine Wright received certificates and a lovely letter from Diabetes UK for their hard work and success in raising £140. I am delighted that two students in Year 7 have the confidence, skills and empathy to take on such a challenge as they did. I look forward to supporting more such community ideas as they move into Year 8.

Another Abbas student that has literally gone the extra mile is Callum Ryan Yr 9. Apart from being the only Abbas finalist in the Houghton Talent show this term and truly had the audience hooked, Callum also signed up to a 5m (not 5k) fun run in Sawston. He raised £40 for our House Charity this year Headway Suffolk, donating the other half of his sponsorship to Dementia UK. Well done Callum, yet again you are the epitome of give it a go and get involved. Thank you.

Although it took a while to organise two Abbas representatives finally visited the East Anglian Air Ambulance base in Cambridge on 29th June. Mr Cameron took Sam Clayton and Ashton Simpson, both Year 8, to the airbase for the day. They were lucky enough to get inside the helicopter and then see it launch on an emergency call just before they left. The boys have written a separate report in this newsletter but from a House point of view I am delighted that our students could see first-hand how vital fundraising such as Abbas achieved last year is to keep such a service running. A huge thank you to everyone who helped with cakes, sponsorship for the Three Peaks raffles and by using the Easy fundraising website.

Our charity ventures have been even more successful this year and we are well over £2,000 with two more events to complete. I look forward to sharing our final total raised for Headway Suffolk in the next newsletter.

As a House we are waiting to meet our new Year 7s; Transition week is approaching rapidly. With a theme related to the moon landings I am certain that they will all quickly get involved and settle in well. When I look at our current Year 7s it is easy to forget that they were the shy newbies only a year ago yet are now confident rising Year 8s. Time really does fly past!

And so to the Summer holidays..... Year 10, please consider creating/improving revision materials ready for your mocks in the Autumn term. Everyone else, how about tackling more of the books on the TGS 50? We all know the wide ranging benefits of a broad reading choice (including merits once back in September!) Above all, have a lovely safe and happy holiday! You've earned it.

Best wishes,

Mrs N Wilby





When we first arrived at the airport at around half past ten. We were given our passes and we then met Mark who is the head fundraiser for the East Anglian Air Ambulance.

We then left the lobby to begin walking to the base. This was if we could get the security gate to open. When we eventually did we began our walk under the enormous traffic control tower and past multiple planes.

When we arrived we met the pilots of the helicopter

as well as the medical team. We then were shown around the aircraft, we sat in it and were shown how to steer and turn on the aircraft, although I do not feel I am quite ready to go flying. There was then a call and the helicopter had to leave. It was brilliant to see the helicopter take off as it was gleaming in the sun.

It was great to see where all the money we raised has gone to and I think it is definitely a worthy cause.

Samuel Clayton

Well done Chamberlain House! We are nearing the end of the Summer Term and we are looking in a strong position for the Chelsworth Cup. I have seen some fabulous Woodland Animals, Apollo Rockets and Summer Poem entries from so many of you!

Our Year 11 students have now left us (hopefully to return in Year 12 for Sixth Form) and Graduation was, as always, such a proud event and a chance to say farewell. We wish you all luck for results day and hope you have a wonderful Summer break.

This week we have announced our new Chamberlain Student Leadership: Chamberlain House Captains are Charlie Walder and Elodie Nicholson who I am sure will continue to lead us on a winning path. They will be supported by our new Year 10 Committee Team: Megan Turner, Charlotte Roberts, Daniel Judd and San Harris – well done to all for being awarded these positions.

To share some more success stories with you – please read the article about Scott Stannard who has been picked for the England Squad in boxing. Fred Adams who has just left us in Year 11 has qualified to compete in Crufts again next year. Paige Gardiner is currently attending several prestigious football academies. Well done to our Chamberlain Quiz team – George Bowden, Charlotte Turner, Maisie Young and Vahan Rickards for winning the Yr 7-8 Inter-house Quiz. Finally a massive congratulations to Megan Turner and Maisie Young (both in Mrs Kelly's form) who have both earned over 1000 merits this year – what a phenomenal achievement – Well done! I collected our Chamberlain Change Pots this week which you have been adding to all year to find there was a grand total of £217! That's an amazing amount from just loose change. A special mention this term must go to Mrs Kelly's tutor group who had expanded their pot to fit £40.80. We are hosting our final charity event this Friday (12th July) – now that the pool is open we will be attempted to cover the distance of the English Channel again in a sponsored swim. Please join in coming

along.

Next week sees the start of another Transition Week – I hope you will all show your support to the new Chamberlain members and help them to feel confident here at TGS. You must remember what it was like when you first started, so any useful pieces of advice you can pass on to them would be great – and make them feel welcome in to your forms.






As many of you will be aware now this is my last term with Chamberlain House. It has been a pleasure and an honour to work with so many of you and although my job role is changing I will still see you around school and look forward to watching your continued success. It gives me great pleasure to be handing over to someone who is extremely competitive and I know she will motivate you to continue to work hard and get involved. Please show Miss Alston how fabulous you are and thank you for everything we have achieved.

Have a lovely Summer.

Miss J Hilson





Abbas		130
Chamberlain		330
Peyton		240
Tollemache		170
Houghton		260

THOMAS GAINSBOROUGH SCHOOL
TGS



Chamberlain House Presents...

SWIM THE CHANNEL

Postponed

On Friday 12th July 2019 @3.30- 5 in the TGS pool






This term we said good-bye to our Year 11 students. They have made their families, teachers and tutors in Houghton House very proud with all their personal and academic achievements. We can only feel privileged to have been part of this journey and wish them the best of luck!

This year group has some truly inspirational students who have been a role model for the younger students; some examples are Archie Bennett-Bonner, whose achievements in boxing have inspired not only his little sister Millie, but many other students in Houghton; also, Mollie Pratt has represented the school in a variety of sports during her five years at TGS. I would also like to mention Ethan Hempson, who despite the challenges he has faced in the last year, keeps on smiling, working hard and being positive. You have made Houghton so proud!

I would like to thank our House Captains, Nadja Bearn and James Quin as they have invested their own time and effort in making things better for Houghton House and everybody in it, they have also been a great example for all students in Houghton.

This month we also announce the new members of the Houghton Committee:

Yr 9 Kaitlin Riddle GBR
Yr 9 Davit Rickards KMA
Yr 9 Annie Giusca GBR
Yr 9 Kit Simms SOV

They will work alongside Kayleigh Bishop and Logan Simpson to make sure that all students in Houghton get involved in competitions and charity events.

Honour: Excellent examples of school values

During this term we have seen some excellent examples of how students in Houghton are displaying the school values in and out of school. I would like to mention the following students for their outstanding achievements during this term: Ryan Bird in 8JWO; he and his grandad regularly kayak down the river Stour cleaning the rubbish out of the river. Hannah Batty in 10JWK for getting

involved in extra-curricular activities to develop her Photography skills by volunteering for the work placement at Waldingfield Primary and having her Photography work on display in Sudbury. Emma Gardiner in 8JWK for making an effort to get more involved in extra-curricular events, including supporting the House with the TGS GOT Talent auditions and signing up for Race for Life and Sports Day events.

Molly Goldsworthy in 10JWK for her determination and refusal to allow her injury from dance to get her down and interfere with her studies, despite the huge disappointment she suffered for a second year.

Harriet Hesketh in 8JWK for her involvement in sports activities throughout the year, representing the school AND taking a lead as a Sports Leader working with the primary schools.

Sonny Waterson in 8JWK for his excellent achievements representing the school and developing his competitive and sporting skills in the tennis tournaments.

Celeste Barthropp in 10BFA; Celeste has always been keen to get involved in the numeracy games in class - and often wins them! She has also followed the advice given by all her teachers and made significant changes to her commitment to learning. Keep up the hard work!

Valour: Duke of Edinburgh
By Celeste Barthropp (10BFA)



Valour: Keeping the River Stour clean

By Ryan Bird (8JWO)

Charity Events & Ideas

The Houghton Committee was very busy organising TGS Got Talent. We auditioned over 30 students showing different talents, from dancing, singing, playing instruments to drawing and motocross. I would like to thank everyone who auditioned, helped out, sold tickets and supported the event. Also, it was great to have so many families coming to support their children. We all felt very proud!

The following students were the finalists and gave amazing performances during the show:

Jemma Sargeant (Year 11, T-ABS); Lana Cook (Year 11, T-ABS) and Thorunn Bubba (Year 7, H-TBA); Kayleigh Bishop (Year 10, H-JLO); Faith Smith (Year 7, C-ECK); Shareece Samuels (Year 10, T-JPO); Lois Pilgrim (Year 10, T-AGA) and Shannon Ambrose (Year 10, H-JLO); Callum Ryan (Year 9, A-KWA); Luke Woodhouse (Year 10, C-ADA); Hazel Windhaber (Year 7, C-PBI); Phoebe Doyle, (Year 7, C-ADA) and Maddie Rush (Year 7, C-ADA); Jack Georgeson (Year 7, P-NRE), Andrew Cottingham (Year 7, P-NRE), Alex Walder (Year 7, P-CBR) and Reuben Print (Year 7, C-ECK)

It was a difficult decision for Mr Lloyd, Ms Butcher, Mr Reynolds and Saff from the Smile of Arran, but they decided that the best acts were:

3rd place: Faith Smith (Year 7, C-ECK)

2nd place: Luke Woodhouse (Year 10, C-ADA)

Joint 1st place: Shareece Samuels (Year 10, T-JPO)

and the boys' band: Jack Georgeson (Year 7, P-NRE), Andrew Cottingham (Year 7, P-NRE), Alex Walder (Year 7, P-CBR) and Reuben Print (Year 7, C-ECK)

Be Brave!

Our House motto, "Honour is the reward of valour", also reminds us to be brave in our learning, to try new things and work hard to support others. Next year, I will be brave and start a new journey in my career; because of this I will be passing on the responsibility for Houghton to Mr Gibson. I cannot deny that this has been a hard decision to make for me, as I have really enjoyed being your Head of House for the last seven years; during that time I have had the pleasure of working with incredible tutors, parents and students who are truly committed to make Houghton an amazing House. I am confident that Mr Gibson is going to look after you and that you will make him feel welcome as you did

with me. I couldn't have left you in better hands!

Well done Houghton on a great term, enjoy the Summer holidays, and remember "Be Brave!"

Mrs L Hurtado



Exam season has now been and gone. We have had a changing of the guard with our new House committee who have made a very positive start. Tilly Motts, Harriet Sayers, Johnny Hawley and Jed Minns have joined my House Captains Andrew Nicoll and Esther Shrubsole to make up Peyton's Student Parliament representatives.

Our last charity event of the year is the 'Smelly Welly Boot Challenge'. Pupils are able to 'vote' for their favourite teacher to win the honour of donning the wellies, full of all sorts of disgustingness, by donating money into the correct box at Student Services. The challenge is running from Monday 8th to Thursday 18th July. The Teacher with the most money in their box at the end of break on Thursday 18th July will have to wear the wellies at lunchtime on the same day in front of the main students entrance.

The teachers who are in the running are: Mr Lloyd, Mrs Yapp, Mr Alexander, Mrs Forster, Mr Harris, Mrs Kelly, Mr Bloyce, and my good self! Students – Choose your victim and get that cash into the correct box!

Have a great summer and look after yourselves. Come back refreshed and eager to go in September!

Mr W Ponsford



MUD RUN 14TH SEPTEMBER

Peyton's next Mud Run event is booked for Saturday 14th September at 'The Playground' near Bury St Edmunds. Last time was a great afternoon out and it would be great to see as many people there as possible at the next one. Please check your emails as the link to book on the 'Eventbrite' booking system has been sent to all parents and pupils. If you have not received the email then please contact the school to ensure you have a correctly registered email address.



TOLLEMACHE

As we draw to the end of the academic year at Thomas Gainsborough I am reminded of what a wonderful school this is to work in. As I have been planning my summer newsletter I have been reflecting on what a busy year this has been for all of us.

The subject teachers and learning assistants have been working hard teaching and supporting all of you. This has continued throughout the holidays as well as term time. This massive team effort will pay off when you see your reports and examination results.

It is great to hear tutors celebrating your success at Academic Review Days, sporting events, educational trips and sponsoring charities.

This term the Tollemache committee promoted their charity event, an ice cream parlour. The parlour was run at lunchtimes by the school field, during the wettest June we have since 1910! Despite the weather, the Tollemache captains Fergus Dark and Amber Mabutt managed to sell well over 200 ice creams, raising an incredible £116. This money will go to our charity EACH which helps families in our local community. Well done guys for your resilience! An excellent example of demonstrating the school values.



Another cohort of students who have stood out are the Year 11s. They have been a shining example of demonstrating the school values. The

Year 11 have worked exceptionally hard this year demonstrating positivity, resilience, confidence and respect. They have been great role models to the younger members of the house.

The Graduation is an important date in the school calendar. This day marks a big event in a young person's life. On the cusp of becoming an adult. The Graduation Day is time of celebration and reflection on how the students have matured.



When I entered the Graduation marquee I sensed a great buzz of excitement. The Year 11s and their families were happily waving and smiling, greeting their friends and teachers. Everyone settled down to listen to the guest speaker who was an Alumni of TGS. It was inspirational listening to him speak about his role within Santander. Mr Coles described how he applied our school values to power his success in the workplace. During the Graduation Ceremony the graduates received up to five ribbons.



The five ribbons represent excellence in the community, excellence in employability, excellence in the creative arts, sports and learning. Completing all five ribbons means you are a full honour's graduate.

Looking at your record of achievement this year you need to be honest with yourself. Ask yourself "When I graduate will I receive full honours? Have you demonstrated the school values? Do you think you have given this year your very best: Inside the classroom and out? Completed homework and coursework to the best of your ability? Have you joined in on an enrichments or clubs after school? Have you represented your school at a spelling bee, quiz or sporting event? Have you achieved 300 merits so you may go on a trip in September? Preparing the powerpoint presentations for the celebration assemblies, I have noticed an incredible high amount of you can say yes to all of those questions. That is what makes this school an amazing place to work in. If you are in a minority and have said no to some of these questions then you need to reflect and decide what you will change in Autumn term. During the summer I think it is wise to keep your grey matter ticking over by reading for pleasure. Why not dip into the TGS reading book list. Reading increases your vocabulary and stimulates your imagination. Have a super holiday and a good rest!



Mrs F Raleigh



COMPETITIONS

Our final competitions for the year are almost complete and the points will all go towards the Chelsworth Cup to see who are the champions for Summer 2019.

Chess Competition:

Points were awarded for every game that students played, with bonus points being awarded for a draw or a win. A total of 56 games were played amongst students from all Houses with the overall top scorer being Matthew Spooner from Tollemache who played the most games of 22 and won 15 of these. I will keep the overall House results hidden to be revealed in our final assembly but well done to all those students who went and took part!

Healthy Eating Week:

During our Healthy Eating Theme of the Fortnight two competitions were running. Students were encouraged to drink more water throughout the week and were informed of the benefits this can have, and students were challenged to send in a photo of a healthy breakfast they had designed.

We had some delicious looking entries with best photos from Maisie Young (Chamberlain) and Madalene Howard (Abbas).



Summer Poems:

Students could create a poem between 10 and 30 lines long on the theme of Summer. It could be directly about Summer or it could be linked to memories they have around Summer time. Poems could be in any style and students could choose to make them rhyme, serious or humorous. House winners were: Charlotte Wilby (Abbas), Maisie Young (Chamberlain), Tommy Bentley (Houghton) and Eleanor Thompson (Peyton).

Apollo Rocket Competition:

This Summer sees the 50th anniversary of the Apollo lunar landing so our competition (and transition week this year) has been linked to this. Students were challenged to create a model of a shuttle, satellite or other space related machine out of any material. We had some fabulous creations of all different sizes from lego to clay or simply made from recycled plastics.

House winners were: Sam Clayton (Abbas), Ollie Davies, James Bunting and Hayden Muskett (Chamberlain), Josh Moya (Houghton), Rory Rendall (Peyton) and Nicole Rout (Tollemache).







Megan Turner and Masie Young (CKe - Chamberlain) have completed a feat unparalleled in TGS history.

Both students have gained 1,000 merits this academic Year. This has been achieved by getting involved, doing fantastic homework and class work, vocab books, attending the Chamberlain Committee and representing TGS in a variety of subjects.

Chamberlain House and Mrs Kelly are incredibly proud of these fantastic students - they are role models for the lower school and their Tutor Group. Please congratulate these amazing students on their achievements this year - they epitomize all that is good about TGS students!

Mrs C Kelly

On June 13th, I became the first person to reach 1,000 merits. I reached the total by getting involved in as much as possible. For example, I'm on the Chamberlain Committee, a sports leader, I do 3 clubs a week, I am in Blood Brothers, I recently competed in the Have Your Say competition and came 2nd in a public speaking competition. Other ways of getting merits are completing the vocab books, entering competitions, completing homework to the best of your ability, and always giving 110%. Now that I have broken the 1000 merit mark, I hope others will follow too.

Good luck!

Megan Turner

Scott Stannard

Scott started kick boxing at the age of 4 years old and then moved onto boxing. After having a break he recently returned to training in the last few years since becoming old enough to start having official bouts and has had some amazing success.

Having lost his first 2 bouts it made him more determined to improve and defeat his opponent in a re-match. He has since had fights all across the country – Hull, Sheffield, Islington and even Ireland. Scott has had to work to over-come his nerves when boxing and has shown real determination to succeed. He currently trains 4-5 times a week – a mixture of

boxing and fitness sessions. On last speaking to Scott he is ranked 4th in the country and has been picked for the England Squad which means he travels to Sheffield for a 6 hour training session once a month and is going on to compete in International events.

Miss J Hilson



ALUMNI

Rhys Butterworth-Bowman-Musician

Former TGS student Rhys (who left us in 2016) started playing guitar at Nayland school from the age of 7. He concentrated on his music throughout middle school. He played many local gigs and festivals gaining experience and meeting great people in the industry.

An online cover of “Ain’t nobody” attracted the attention of his now manager. Together they worked to find a publishing deal. Rhys signed a two year deal with “peermusic” just before his 17th Birthday making him the youngest person ever to sign with the largest independent label. He attended Suffolk College for 1 year, then started working full time in the studio on his own music which is due for release in 2020.

Rhys currently lives and works in London as an executive producer where he writes, records and produces for Music acts, adverts and tv shows such as “The Voice”

His job takes him to different countries to attend corporate events and has recently worked in Prague with the Philharmonic Orchestra and Abbey Road studios.

His passion is his career and she still remains very humble.

Lisa Butterwoth-Bowman



Art

began the award in summer 2015. The moderator's feedback was glowing, saying ' Delivery and assessment of the highest order. It has been a pleasure to assess these portfolios'.

BRONZE LEVEL ARTS AWARD

On July 3rd, TGS welcomed this year's Art Award Bronze moderators from Trinity College London to assess the Art Award projects produced by members of Year 8. Students have developed their projects throughout the year, dividing their work into four key sections. These include an Art knowledge section, an Art experience section (in which they visited galleries and other arts venues and wrote a review), an artist research section (in which they learned about other artists and genres) and an arts skill share section (in which they planned and delivered a skill to a partner and then reviewed the experience).

The development and completion of this work has been overseen and collated by Miss Nichol, who has worked extremely hard to make sure that students had effectively completed all the sections and would attain the award. During the moderation, 20 representatives of Year 8 met with the moderators and discussed their experience throughout the development of their projects, and what they have gained through the work.

At the end of the moderation, all 237 students entered for the award successfully achieved the Bronze level qualification, bringing our total to over one thousand three hundred since we

Congratulations to Miss Nichol, the Art team and all of the students who achieved the award. These awards will now go into the students' Records of Achievement, and represent excellent evidence for future CVs and applications.

Mr E Clark



WONDERFUL WASTE-FREE WOODLANDS

The travelling show continues to celebrate our students' success.

Back in March our school and students collaborated with Suffolk Waste. Work had to follow the theme of 'Wonderful Waste-Free Woodlands'. As a school, we decided to focus on the woodland creatures of rabbits, owls and butterflies. The criteria for their sculptures was to only use recycled materials. Our dedicated students totalling over 300 worked meticulously and produced high quality entries. 7 pieces were chosen and put on display at the Suffolk Show in Trinity Park Ipswich in May. Amazingly over 4,000 people visited the exhibit.

Due to the popularity of the display it then was exhibited at Endeavour House in Ipswich for a further two weeks. During this time a member from 'AONB' 'The National Association, Areas of outstanding beauty' saw the exhibition and was so impressed that we were asked if it could be used in a conference at the University of Essex in Colchester.

This is where it remains today.

Miss L Nichol



Two Year 7 classes went on an amazing trip to the Royal Hospital School for a Model United Nations conference. It was their first MUN and as one of the six Year 9 leaders, I speak on behalf of the staff and other chairs when saying how impressive the young MUNers were. Ambitious amendments and intellectual ideas filled the two days, their use of formal debate etiquette and brave moves to talk and make alliances with others from RHS were all very impressive. So many delegates stood out because of the eagerness and depth to their suggestions and speeches.

Anabelle Krijgsman
(Year 9 MUN Leader)

Students who achieved c

Commended:

Tommy Bentley represen

Highly commended:

Vahan Rikards represent

Lena Jaglowska represen

Izzy Lambert representing

Charlotte Wilby represen

Best Delegate:

James Stehele representin

Lana Cook representing

Throun Bubb representin

Zara Waheed - Bajwa re

Lebanon

Henry Newman represen

Alexander Walder repres

Tommy Ponsford represen



Leadership skills: Anastasia Giusca, Davit Rikards, Barnabas Sandor, Blake Wood, Thomas Hellaby-Pearson

MUN Conference

FRENCH DAY

On Thursday 13th June, 10 students from TGS visited Pot Kiln Primary School in order to support their French Day. Upon arrival we split into teams of two or three and we took it in turns to run the café, the market and to talk to the Year 6 classes.

In the café we had to serve the children. They could choose from a menu, and in French, they could ask for a croissant, a brioche, a ham or cheese baguette, a hot chocolate and orange/blackcurrant juice. We received a 5-star rating for our service and we even received some tips (the children made pretend money to spend) from our very generous customers.

In the market there were many stalls selling a range of French items. These included hand-made postcards, bookmarks, jam jars, badges and biscuits. Again, the children had to speak in French in order to purchase their gifts.

Some of us also had the opportunity to speak to two Year 6 classes about what it is like to learn French (and other Languages) here at TGS. We spoke about the different languages available, the different pathway options, the resources which we use to learn, the differences between learning languages at Primary and Secondary school

and of course we told them that we can go to Paris next year! The children listened attentively and then they asked lots of questions, some about Languages and some about the school in general, all of which we were able to answer confidently.

Overall the staff and children were very welcoming and accommodating and they even gave us some Eiffel Tower biscuits as we left to say thank you!

A big well done to everyone involved for acting as such great ambassadors for TGS:

Gracie Brown

Chloe Shickle

Jasmine Brown

Amelie Kingston

Tommy Bentley

Tommy Ponsford

Zara Waheed-Bajwa

Oskar Howard

Alex Walder

Charlie Fairbanks

Mrs H Frid





YEAR 9 CIDA GCSE WORK: “CHALLENGE ACCEPTED!”

“Challenge accepted!” – said so many of our intrepid Year 9 students. Half way through January 2019 it was noticed that the Year 9 students were participating in an animation unit for which they could use the project from Year 11 coursework. The game was on – could Year 9 challenge the Year 11 students? The odds were stacked against both year groups – a single term to complete coursework that customarily takes 4 terms. The odds were not in their favour as they geared up with their 1 or 2 lessons per fortnight to challenge the convention of timing a GCSE at 120 hours. Year 9 would have, at most, just over 20.

The students charged out of the gate with planning documents and animations followed by more animations and then interactive webpages. The 60 second movie proved a hurdle but with the aid of their phones (yes, phones are a great help in ICT) students made 60s movies and attached them into their eportfolio. All the while having to create products for people whose point of view and world outlook they have yet to experience as the audience demographic was 18-24 outdoor adventure/beach types. Finally, presenting their work in an eportfolio website so that the

examiner could see their planning and the business website that they had designed.

The most important part of the experience from the viewpoint of teaching was to allow the students a view of GCSE level work before their KS4 starts in earnest.

The expectations were explained to the students – “the more work you can prove to have done, the more precisely you follow the instructions, the more likely you are to achieve a Pass grade – but nothing is certain: the main aim is to have fun and be active in your own education” and so many of our Year 9 surpassed themselves in that aspect. Along with this article are the views of some of the students who attempted the course.

I would like to acknowledge those students who attended at lunchtime, attended the afterschool clubs on Wednesday and Thursday that were set up for them and worked in so much of their own time writing up reviews or drawing plans when their friends importuned them to “go and do something less boring instead.” (Why don’t you?). Well done to all those who took part and I hope you had fun! Also thank you to the parents/carers who supported them during the exam week, a valuable experience ready for two years’ time.

Harry Long – Year 9 “I found the CIDA course fun because it was something different and something I have never done before. I did the course because not only did I want a qualification, I wanted to have the experience of doing course work and meeting deadlines of an actual GCSE. I wanted to have this experience because I’m later doing art for a GCSE and my brother has shown it is very heavy on course work. I found the process of creating my pages really enjoyable. Doing the GCSE early definitely gives me more confidence and shows me what the GCSE is like.”

Tia Leamey – Year 9 “I chose to enter the CIDA course because I thought it would be a challenge and widen my knowledge of ICT; ways in which it could help me understand a lot more about the making of websites and the different elements within ICT. Throughout the CIDA course I learnt many different skills within media industry like: website design (with Serif Webplus X5), creating animations on Flash, Fireworks (to edit pictures), learning about copyright, creative commands, (within my assets table) and using evidence to write a review. I could use these skills to help me in many other subjects and possibly help me with future jobs.

My favourite part of the CIDA course was creating my portfolio. This was because I was able to put all my work together and see how it would be if it was a published website. Also, I was able to lay it out and represent all of my work into one file. I liked the CIDA course because I was able to showcase my skills within ICT while learning new skills. CIDA may have been stressful while creating

many different things work however I feel like it was very worthwhile as I learnt skills and may be able to get a GCSE out of it to help in the future.”

Emily Knox – Year 9 “I chose to take this CIDA course because I thought it would help widen my ICT skills and hopefully help me with getting employed in the future and helping my creative media skills with different software like Flash, Fireworks and Serif Webplus X5. I used Flash to make my animations, Fireworks to edit my pictures and the pictures I was given in the exam and I used Serif Webplus X5 to do my eportfolio and my actual exam.

I found the actual exam pretty easy and straight-forward but I thought it was going to be a lot harder because I found the practice exam a lot harder. My favourite part of the CIDA course was making and putting everything onto the eportfolio because I found that it was the least stressful part of everything because we only had a short amount of time to complete all the course work and put everything onto my eportfolio and write quick reviews on things and short paragraphs on what things were and why I did them a certain way. My least favourite part of the CIDA course was doing the animation because I found it the most stressful and my animation took up the most time because I couldn't get it just right so I just restarted it a couple of times until I got it right but I used all the same characters and coding as the first one.”

Mr G Curtis



You may have seen Reuben Rumsby wandering around the school with a few others picking up litter during your break or lunchtime. He is focussing on contributing to the school by making it a cleaner place, making the grounds look better and helping minimise the risk to students during PE lessons. He has also been busy organising a school food waste disposal system, contacting local companies who have generously provided the equipment needed to do so. Reuben is hoping to increase the scale of this to help with future recycling and waste management schemes.

Remember, that you can all do you part to help as well. Make sure that you keep hold of your rubbish and dispose of it properly, wherever you may be. Excellent work, Reuben, and I believe your system will continue to thrive.

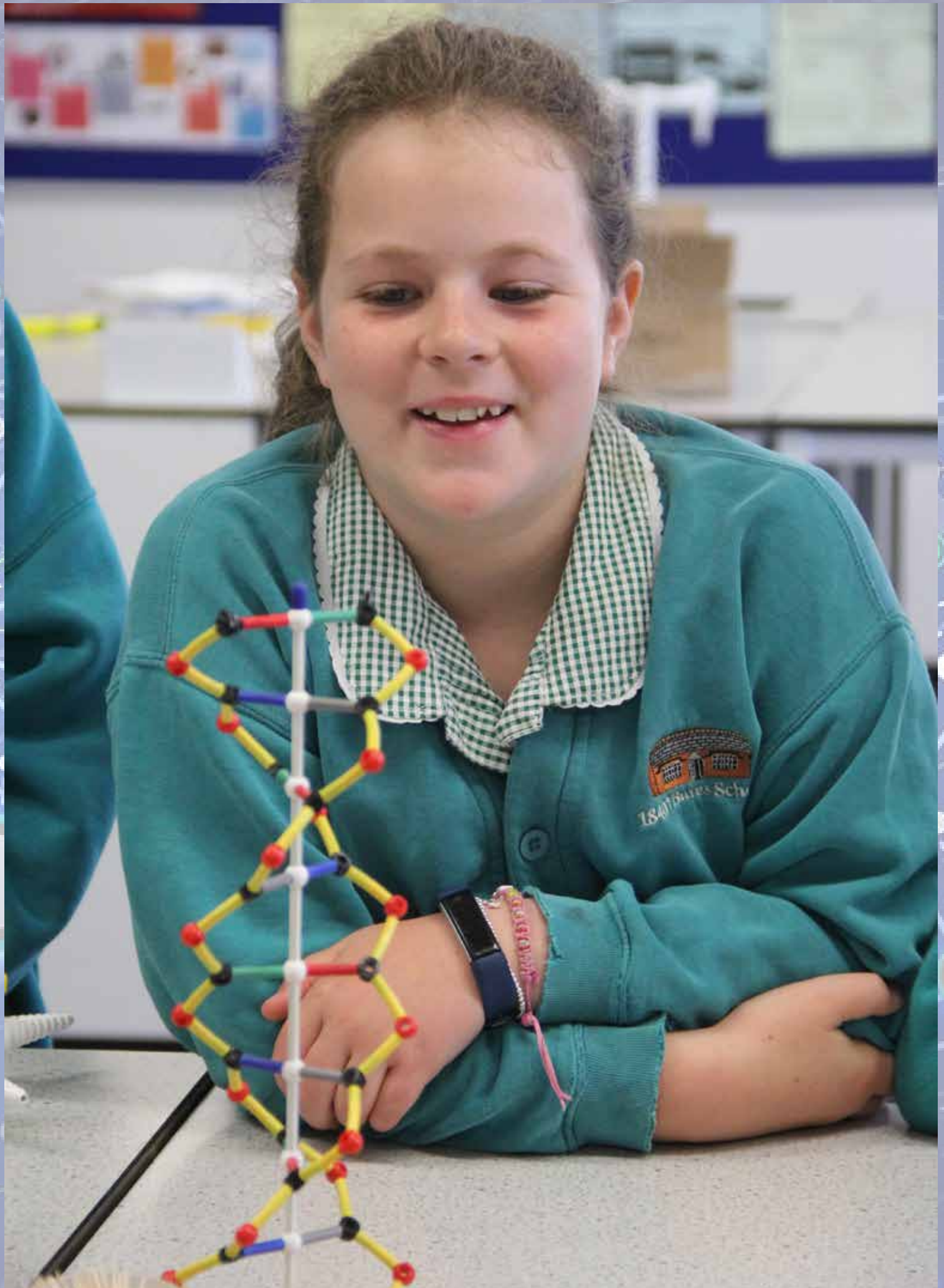
Mr T Percy

Science Fair

Science Fair has been running for an impressive 21 years! This year we welcomed over 450 primary school pupils who were both amazed and inspired by a variety of presenters. Colchester Zoo wowed with poo, the NHS dentist provided thought provoking information on healthy teeth and Marshall ADG provided a racing competition! It was a huge success and one primary school pupil said it was the 'best day ever'!

Mrs N Beer







On Wednesday June 26th, we had our Summer Music Festival. It was a fabulous event with over 200 people enjoying a wide variety of music, from solo clarinet performances and symphonic repertoire from Sibelius and Tchaikovsky to 'The Clash'. We had students performing for the first time on their own and in newly formed bands. Nerves were felt back stage but once they had performed, they were keen to do it all over again.

The weather was our biggest worry having had the concert moved due to heavy rain. We were lucky it wasn't raining but there was a chill in the air, although this didn't seem to worry the audience too much.

A big thank you to everyone involved including the Friends of TGS for helping to put this event together. We look forward to next year, where we hope it will be even bigger and better... and warmer!

Mr N Reynolds







Bushcraft

On Thursday, July 4th 69 Year 7 students and six members of staff headed off to Broughton Woods for the annual Bushcraft adventure.

Students were arranged into two camps, each organised into 3 smaller tribes through which they worked together on the different activities. All under the fantastic guidance of experienced camp leaders Fred and Fran.

The programme began with a workshop on fire lighting using traditional methods such as flint and the more unusual involving wire wool and batteries, cotton wool and Vaseline. Students then cooked their lunches over the fires.

In the afternoon of the first day they worked on their shelter

building skills. Provided with a sheet of tarpaulin, a long rope and some paracord, they constructed their abodes and prepared a sales pitch worthy of a spot on 'Escape to the

Country'! Over 50 of the students decided to sleep in their shelters that night which is testament to the quality of the construction and the students' engagement in the whole experience.



Other activities included: knife skills - whittling tent pegs from hazel branches, trap making, games and the Bushcraft Challenge. This was where the students put their skills and knowledge to the test through the construction of a shelter just large enough for their tribe leaders head! Needless to say Fred was eager to test the quality of each mini shelter with the contents of a rather large water canister and some very brave tribe leaders.

The students approach to

the whole experience was outstanding, they were a real credit to themselves and the school. Feedback from the Bushcraft staff was fabulous and made me feel so proud of the students and what they achieved. The trip for our new Year 7 cohort will be advertised in September so look out for the information!

Miss G Forster



How would you describe the trip to other students?

“100% recommend it, excellent experience and unforgettable. Adventurous and extremely fun.”

“It is very enjoyable and it helps your group skills become stronger.”

“A great way to get outdoors and have tons of fun. Also, have lots of laughs along the way!”

What were the best parts of the trip?

“The staff being so kind and engaging, the shelter building and creating memories with others.”

“All of it!”

“The activities and the food!”



YPRES VISIT

In the early hours of Thursday 27th June, 44 Year 9 students and 4 teachers, set off on a trip to uncover the events that unfolded in Ypres, Belgium and the Somme, France during World War One. We were all bleary-eyed but very excited! After crossing (and playing games on) the Eurotunnel, we made it to France and after another hour, Belgium.

Our first stop was at a depressing, yet realistic, recreation of some of the British support trenches in a place as 'Sanctuary Wood'. It acted as a haven for wounded soldiers to rest until it was captured by Germany in June 1916 until being recaptured a few days later. The looming sense of sacrifice and defeat hanging over all the locations would reinforce that there are no real winners.

The inescapable impression from the trip is that a lot of people died in this war, ten million military casualties alone, and this is not including civilians. As a result, around every mile on our journey we would stop and simply gaze upon row after row after row of those who gave up their own lives, so that we may have ours. If the place hadn't been so surreal, and silent, I am pretty sure everyone would have cried.

The final destination in Ypres that we visited was the Menin Gate, to pay our respects as the wreaths were laid in a daily ceremony. It was a grave ceremony, where trumpets played The 'Last Post', and we had a minute to gaze at the fifty-four thousand names inscribed upon the sacred place. You had to wonder how many people, watching that ceremony, were related to one of those names on the gate but weren't even aware of it. Succeeding this, we proudly looked on as James Rowley, Kate Wood, and Lorcan Connolly placed a wreath, in the names of all of us, to express our thanks to the brave men who died so we may live.

To emphasize that the Allied troops were over-equipped and unsuited to the job they volunteered to do, as pictured here, one of our students, (Oliver Reed), was dressed up in a standard British infantry uniform. We were guided through all of the equipment (of which there was much) your standard infantryman would carry. Amongst this equipment was the trenching tool, (although our tour guides explained it would be more suited to

being called a 'multi-purpose tool', as evident by its ability to be a toilet, a pan, and a melee weapon all at the same time), and a gas mask, which Mr Reed is wearing in the picture). The gas mask was very cumbersome to put on, and reduced your ability to see effectively a fair amount, but at least protected enough soldiers from death by mustard gas.

As afternoon began drifting towards evening, we climbed back aboard the bus to begin the journey back to our everyday lives. We felt lucky to be teenagers in the early decades of the twenty-first century, rather than our predecessors unlucky enough to have been born one hundred years earlier.

The trip was momentous, and thought-provoking, but still remained fun. We came to an understanding of the true scale of deaths and sacrifice. The sight of the headstones in reality, rather than just in pictures somehow made the peril of our forebears more intimate. It was a very heartfelt trip, and everyone feels a lot of gratitude to those who lost their lives to save others. Everybody shares the grief borne by the thousands who had to live with what had happened to their kin. We all learnt a lot from the trip and are thankful to Anglia Tours, Mrs Wilby and all the others who made this once-in-a-lifetime opportunity happen. Thank You.

Callum Ryan, Kaitlin Riddle, Jonny Hawley and Davit Rickards Photos by Davit Rickards and Kaitlin Riddle





Dear Mr Lloyd ,

It was an absolute pleasure to take your pupils from Year 9 around the battlefields of Ypres and the Somme. They were keen, attentive and excellently behaved. They were a credit to themselves, the school and to their parents. They asked thoughtful and interesting questions and answered competently and thoroughly the questions we asked of them Their interest and enthusiasm made it an enjoyable experience for us as guides.

As an experienced, but now retired, teacher I know the demands of taking school trips and I appreciate the commitment and dedication of your staff who helped make this trip an enjoyable one for all concerned.

John Raynor (Anglia Guide)





Blood Brothers, the play, takes place on the 15th and 16th of July. Written before the musical, the play follows the very different lives of twins separated at birth. The students involved are all from Years 7-9 and for some it is their first performance.

More pictures and a review to follow in the next edition of Portrait!

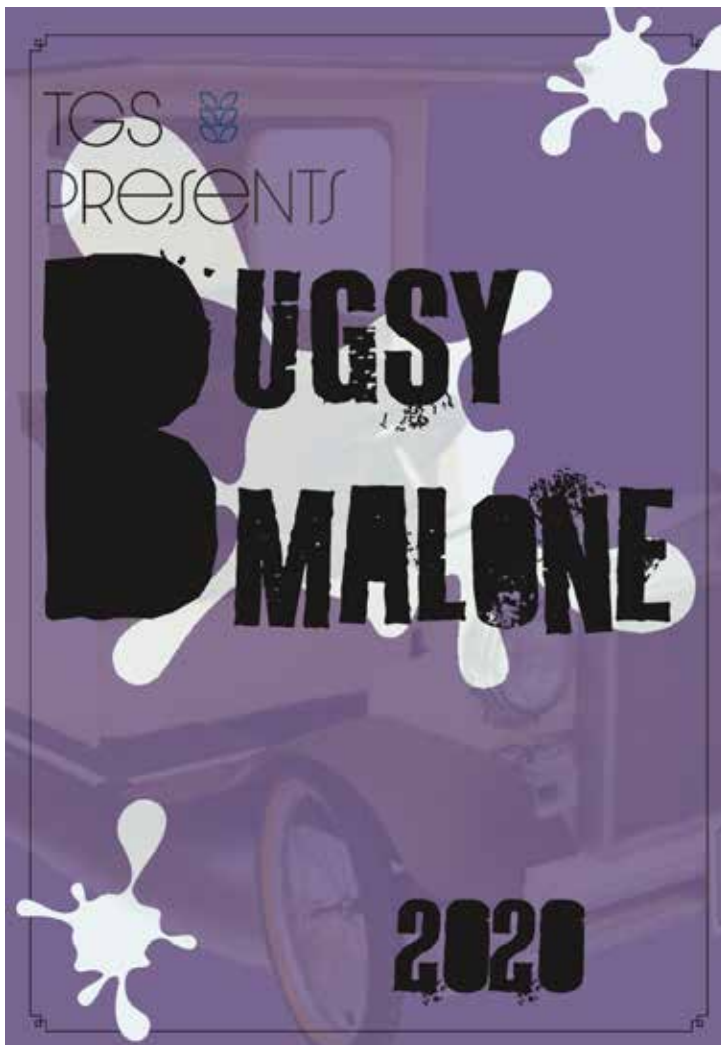
Mrs K French



Our 2020 production is going to be Buggy Malone!

We are very excited and want the students to look out for further information in September!

Mrs J Arrow



CHARITY CONCERT

Boudica George, Evie Hughes, Emily Norfolk

I thought you would like to know that the three girls above gave up their time last Saturday to perform a song at a Charity Event of an afternoon of music and entertainment outside of school.

It was a benefit concert supporting victims of all forms of sexual abuse through 'Friends of the Ferns'. They arranged several get-togethers to practise together in their spare time.

Our (retired) Chief Constable of Suffolk, Paul Marshall attended who is also part of this charity that supports local victims. It is a very worthy local charity.

Anita George

YOUNG CARERS TRIP TO SOUTHWOLD

Mrs Fox, Mr Copeman and Sheree Driver from Suffolk Family Carers took a trip to Southwold with 9 of our young carers from Years 8 and 9. We travelled to Southwold on a Go Start community minibus. On arrival we made our way through the town and had a 30 minute experience on the Coastal Voyager. We highly recommend the trip to anyone wanting a high speed ride at sea. The blasting music was an added bonus! <http://www.coastalvoyager.co.uk/> After the boat trip we made our way to the beach where we enjoyed fish and chips from Mrs T's.

The trip would not have been possible without the support of all of the adults involved who have worked really hard to make this happen. A special thanks must go to Ian Copeman who supported us to obtain funding from the Springlands Christian Fellowship and Suffolk Road Church. The funds made this trip possible and meant that the money already raised by the students at their cake sale could be spent on lots of ice cream!

As a school we work closely with Suffolk Family Carers to recognise and support the diverse needs of our student community. Here at TGS we have already earned our Gold Award and are working towards our



Platinum in recognition of the support we offer our young people.

The students enjoyed the trip so much that they are already thinking about going again next year, which means they need to get their thinking caps on about how to fund raise! If anyone would like to know more about the role of a young carer and the support available at school they can talk to Mrs Fox or visit the following website <https://suffolkfamilycarers.org/>

Mrs Wilson-Downes



THE DARK WEB EXPLAINED

The internet has changed in many ways since it first became publicly accessible. One of the most controversial developments is the growth of the so-called dark web. Understand what the dark web is, why people use it, and what to do if your child is using it.

You may be concerned about teenagers visiting the Dark Web, especially as press reports often link them with dangerous or illegal online activity. However, it is not always used for illicit activity and the problem does not come from the technology itself, but rather from the ways in which people use it. Being aware of the basic facts about these parts of the internet can help you to have open and realistic conversations with your child, especially if you are concerned about them using the dark web.

What are the different parts of the internet?

The open web is the publicly visible part of the internet that most of us use every day, and which we access through search engines such as Google or Yahoo.

The deep web is the part of the internet which is generally hidden from public view. Unlike the open web, the deep web is not accessed via the usual search engines. Much of it is very ordinary; organisations have websites that can only be read by authorised people such as their employees, with their information password-protected. One example is your medical history; this can be accessed from anywhere, by authorised persons.

The dark web is generally accessed using dedicated software, with the best known being Tor (The Onion Router). Around 2.5 million people use Tor every day. It provides anonymising software which can be accessed via a Google search and then downloaded free of charge. Tor itself is not the dark web but is a way to browse both the open and dark web, without anyone being able to identify the user or track their activity.

Why do people use Tor to access the dark web?

Here are 3 main reasons why people may use the dark web:

1. To be anonymous

There are reasons why someone may want to protect their online identity. In some cases, this is because they would be in danger if their identity became known. For example, in countries where the government forbids a free press, where there is political censorship, or where people are concerned about online security.

Tor is mainly used to browse the open web anonymously; only a very small percentage of its traffic relates to hidden services.

2. To access 'hidden services'

A hidden service is one where not only the user, but also the website itself, has their anonymity protected by Tor. This means that the IP address of the site cannot be identified, hiding information about its host, location or content. Tor is not a hidden service, but the sites it hosts are. Hidden services can be used legitimately, for example for remaining unknown when whistleblowing (exposing unethical or illegal activity within an organisation).

Studies suggest that the majority of Tor hidden service activity is illicit. For example, a study in 2014 found that nearly 60% of hidden services contain illegal content such as drugs, weapons and stolen goods.

3. For illegal activity

The dark web may be used by people to carry out illegal activities online, such as selling weapons or drugs. These kinds of activities, and the websites offering them, are often referred to as hidden services, as explained above.

Using Tor or visiting the dark web are not unlawful activities in themselves. But it is against the law to carry out illegal acts such as accessing child abuse images, promoting terrorism or selling illegal items such as weapons.

I've just discovered that my child is using Tor. What should I do?

It is important to keep a sense of perspective. There are many reasons for using Tor, and it does not automatically mean that they are doing anything dangerous or illegal.

In many ways, the risks of the dark web are the same as those that may be encountered in the open web. Young people in both environments may access pornography, indecent images of children, or sites selling drugs and weapons. Young people are also at risk of exploitation and abuse by sex offenders who use all parts of the internet to target victims. However, there is evidence to show that offenders are more likely to interact with victims on the open web than on the dark web.

Have an honest talk

It is important to have open conversations with your child to help them develop safer behaviours online. Explain to your child that there is a lot of illegal content in the dark web, and that you do not want them to be exposed to this.

Respect their desire for privacy

Many young people are concerned with political matters such as internet privacy and security. They may feel the dark web offers an additional layer of security. There may be alternatives you could explore such as the use of a VPN (Virtual Private Network) as a potential means of providing an additional layer of security to their online activities.

In addition, encouraging young people to use privacy filters on social media, think critically about what they share online, and control who is on their friends and contacts lists, is a good way to help them maintain their online profile discreetly.

Get support and be supportive

Use the Thinkuknow website to explore strategies that your child can use to help them to stay safer online, as well as tips on managing their online lives.

Above all, young people should know where to go if they come across something that worries them or makes them feel uncomfortable, in both the open and dark webs. Make sure they know they can come to you if they need to, regardless of where on the internet it may have occurred.

In addition, make sure they know how to report to CEOP if they are concerned about sexual abuse and exploitation online.



SIXTH FORM TRUST CHALLENGE



The Sixth Form Trust Challenge was between four Sixth Forms; Samuel Ward; Felixstowe; TGS and St Edwards. It provided me with a great opportunity to try something new in a more competitive setting. I was able to push myself outside of my comfort zone while working in a team which made the prospect of public speaking much easier. I worked with a small group to prepare and deliver our argument that was judged by 4 people, external to the four Sixth Forms.

Overall the Sixth Form Trust Challenge was a great experience and I'm happy that I was able to get involved as well as that,

TGS was able to retain the cup, beating St Edwards by 45 points!

Thomas Dudden



YEAR 13 GRADUATION

We celebrated our current Year 13's Sixth Form Experience in an emotional, music filled farewell assembly. It was great to see them graduating, but sad to see them go.

We are looking forward to them achieving some well deserved results in August and wishing them all the best with their next steps into the world of work, apprenticeships or university.

I am looking forward to celebrating formally with them all at our Black Tie Dinner at The Barn Brasserie on Wednesday 17th July.

Mr K Alexander

The Year 13 Leavers' assembly on the afternoon of Friday 24th May served both as a bittersweet farewell and a celebration of all of our achievements and hard work over the past two years of Sixth Form. We were treated to performances from several students, including Lydia Page-Wright, Millie Kirkpatrick, Iain Clift and Milo Kirkham that reminded us all of the talent our year possesses.

After the presentation of our Sixth Form portfolios and ribbons of employability, it

was soon time to hear comments from our tutors, which certainly provided welcome fodder for laughter across the audience (laughter that would only be furthered by the impressively embarrassing collection of photos and videos hand selected by Mr. Alexander and the sixth form team)!

Overall, the leavers' assembly provided a fitting celebration of our collective time at Thomas Gainsborough School, reminding us of some of the best times we had here and leaving us with a sense of pride and of course a complementary can of Irn Bru!

Fran Perkins-Taylor



YEAR'S 10 & 11 TASTER DAYS



On 10th July, Year 10s wishing to attend Sixth Form after their GCSEs experienced what the TGS Sixth Form have to offer. With an option to learn 4 out of over 30 subjects taught, 50 minute lessons gave us the opportunity to feel like an A-Level student: practical work with maggots (Biology), discovering fingerprints (Forensic Science) and building the tallest standing tower with just spaghetti and marshmallows (physical activity-sixth form challenge), to name a few, had everybody engaged in their lessons. In the afternoon we all participated in The Sixth Form Challenge in the hope of retaining the "Alexander Irn Bru Cup". The Year 10s did exactly that, proving their logical, sporty and creative sides against the Year 12s.

I believe it has encouraged many more people to consider TGS Sixth form as their first choice and has certainly prepared us for what's to come.

Evie Prager, Year 10



Year's 10 and 11 were invited to experience life in TGS Sixth Form.

They sampled A Level lessons and team building exercises.

See you after Year 11!



Much of Year 10 took part in the TGS Sixth Form Taster Day. Students, many of whom, including myself, championing the 'I borrowed this from my parents' look, took part in three or four short lessons of subjects that they were considering for A-level. The sessions were interesting, particularly the biology practical involving maggots and choice chambers, and have helped me to decide which A-levels I would like to choose in a year's time. The arrival of the afternoon prompted the beginning of the annual Year 10 vs Year 12 'IrnBru Alexander Challenge', in which a range of exciting and competitive challenges led to an unexpected tie; therefore the 'coveted' trophy will remain in the hands of Year 10 for another year. To end the day, former Head Boy, Ross McCrory, gave an inspiring account of his journey at TGS Sixth Form, I am sure, successfully convincing much of the 'TGS massif' to remain at TGS for their post-GCSE educational pathways.

Charles Wilson, Year 10



ROYAL VETERINARY COLLEGE

On Wednesday June 12th a small group of students from Years 10 and 12 travelled to London to visit the Royal Veterinary College in Camden. Upon arrival, it was instantly obvious we were in a university dedicated to the science of animals. Against the walls stood glass cases displaying the skeletons of many different creatures, one of the most memorable being that of a polar bear.

We were greeted by some student ambassadors who proceeded to give us a tour of the building. The laboratories were at least twice the size of the ones at school, as was the dissection lab. Before we entered they warned us about the smell. However, being able to see the physiology revealed by the dissections was unbelievable, and the smell went unnoticed. The last place we visited on our tour was the museum of animal physiology. There were many different preserved body parts from different species of animal. Some showed the skeletal structure of an organism, others the muscular, and others the positions of blood vessels. After the tour we were met by Mr Andrew Crook, Head of the Anatomy Service. We were allowed to meet the College's two resident cows: Jelly and Bean. Mr Crook explained some features of a cow's anatomy and how that would compare to the anatomy of a human.

The last segment of the visit found us back in the museum. Across a number of tables were a variety of 15 bones. We were asked to identify each of them and hazard a guess to which animal they could belong to (it was harder than it looked). Nevertheless, it was definitely an experience to be able to handle a giraffe's metatarsal — which in its entirety was probably about the length of my arm if not longer — and for all the possible future vets, veterinary nurses or biological scientists in the group, the day was an amazing insight into what RVC could offer us, and on top of that, it was a fun day out where I'm sure everyone learned something new.

Ruby Shrubsole

First we took the train journey from Sudbury to London, via Marks Tey. Once we got to London Liverpool Street we got the central line from Liverpool Street to Tottenham Court Road and then the Northern Line to Mornington Crescent, one stop before Camden Town and then walked about five minutes to the London Royal Veterinary College Campus.

To start we were greeted at the entrance and we made our way into a spacious dining area, which was once a courtyard between multiple buildings, but now has been converted into being a cafeteria area with a glass roof. In this area there were skeletons of an Elephant and Polar bear on display as well and a life size diagram of a cow.

After lunch we made our way around the campus on a guided tour by 3 very attentive and excellent students who gave up their time to show us round the extensive campus. One thing that particularly impressed me was the openness of the campus and the amount of study area available for students.

However the most impressive part was still to come. Through a set of sliding doors, just off from the cafeteria was a museum type area which was full of bones, skulls, complete skeletons as well as plasticised and treated organs as well as medical oddities suspended in liquid (such as conjoined piglets). The range and rarity of some of the pieces in the room was breathtaking. The RVC had collected skulls of tigers, lions, giraffes, rhinos and many others. Also we got a look inside the lab where the dissections take place.

Before we took part in the task of matching 15 bones to its animal as well as what bone in the body it actually is, we had a hands on experience with two of the Colleges' cows. In a theatre, enough to seat about 100, we got to take turns taking the cows heart beat while also learning the anatomy of a cow against the human anatomy. At the same time we learnt about the behaviour of the cows and the evolutionary advantages they have developed. We were astonished by the knowledge of the students and professors.

After these experiences we gave our thanks to the students and professors and headed back to school after a tiring day. I want to thank Mr Chiang and Mr Alexander for the experience as well as the whole of the Royal Veterinary College for the hospitality and the opportunity to expand our horizons.

James Bailey



YR 12 CAMBRIDGE ENRICHMENT DAY TRIP

As our first year of Sixth Form comes to an end, we got to spend a day in, what was thankfully, sunny Cambridge. The morning started fresh and warm, and the coach journey flew by due to our excitement to go punting. We were greeted by a punting company as we got off the coach. Immediately we all hopped onto the boats in groups of 12 and glided along the water. The chatty punters gave us in-depth knowledge on the views and buildings that we passed on our journey down the river Cam, allowing all of us to get more of an understanding of the university buildings and the different way of life students live in the vast range of colleges that Cambridge is home to.

After the gentle punt along the river we enjoyed a walking tour which included finding out more about the inspirational scientist Stephen Hawking, and his life growing up. We learnt about many of the different university buildings, one being St Catharine's College, and the rules which have changed over the 100s of years it has existed. After being educated about the picturesque city, we got to have some time with our friends, whether sitting on the grass with our lunch or treating ourselves to a restaurant meal.



After all of the hustle and bustle of Cambridge and the lovely greenery we got to see as we walked around, it was time to hop back into the coach, and reflect on the lovely day we had.

Alice Locke

KNEEHIGH THEATRE COMPANY

Sixth Form Drama and Theatre Studies students travelled to the Lyric Hammersmith on 22nd May to watch the theatre company Kneehigh perform *Dead Dog In a Suitcase* (and other love stories). The play was an interpretation of the *Beggar's Opera* which meant that the story's outline was similar to the play but had many characters added to the story. The performance was full of live music and puppetry which created an extremely lively and engaging atmosphere in the theatre. The actors were energetic throughout and watching this performance our class was able to understand the true nature of Kneehigh as a theatre group and then implement this in our own work. The ending was shocking and stunned all of the audience. Everyone was thoroughly interested throughout.

After the performance we were able to meet members of the cast as well as the writer of *Dead Dog In A Suitcase*, Carl Grose, and Kneehigh's stage manager, Steph. Each actor spoke of Kneehigh and their cast affectionately and explained the true effort and energy it takes to create such a spirited performance. Patrycja Kujawska explained that it

wouldn't be possible to be away from family and home for such long periods of time on tour if the atmosphere off stage wasn't as positive as it is.

Through speaking to the backstage crew we also began to understand the work that it takes to ensure all equipment was safe, that props and costumes were set up quickly and that the stage was cleaned in time for the evening performance following the matinee. We were also told by Kneehigh's Stage Manager that it wasn't a Kneehigh performance if the stage wasn't a mess after the performance. Steph has been working with Kneehigh for many years and she said that there hasn't been one performance where the stage wasn't left in an utter state.

Mrs J Arrow



The search begins ...

Monday 24 June saw the beginning of the Extended Project Qualification Programme (EPQ).

The EPQ offers students a chance to gain a further AS Level qualification, develop a personal interest into a programme of academic research, develop their organisational and intellectual skills, carry out research of their own, explore subjects that may help consolidate their plans for the future, and work with professionals and academics both inside and outside of school.

This year we have 49 students that have enrolled, and 23 staff supervisors that will be acting as guiding lights as the students navigate themselves through the challenging waters of academic research. The research proposals underway express the diversity of our students' interests and ambitions; some of which are long standing, others which emerge from their Sixth Form study this year. The variety of topics speaks to the breadth of the experience that can be had in TGS Sixth Form and the searching curiosity of our students.

This year's research topics include historical studies of the experience of World War 2 in Long Melford, to the evolution of ideas of state security

in the Tudor courts. Moral debates surrounding the changes to Abortion Law in the US, to whether there is a 'right to die'. Pressing social issues will be confronted with research conducted on the glamourisation of sexual stereotypes and issues of gender equality, to social deprivation and engagement with sport. Welfare concerns such as the future of personalised medicine, to eating disorder awareness will be explored. The fields of science are also well represented with the use of antibiotics in the farming industry, and the science of global warming facing the scrutiny of our students. Just a sample of what lies ahead.

What leaps out from the choices of research made by our students is their eagerness to engage with pressing issues; often ones where there is much debate and controversy, and even nervousness on the part of society to face these challenges head on.

With months of work ahead our EPQ students and their supervisors have both an exciting and demanding journey ahead. One thing will be true; things will never be the same again.

Dr C Talbot

AMELIA AT NATIONAL SCHOOLS REGATTA

The National schools regatta held over the weekend of 25th-26th of May, is a huge event held at the Dorney Olympic Rowing course. Racing is held over the full 2000 metre, 8 lane course and is the most competitive junior event of the year with many public schools attending.

On Saturday, in the Championship Girls' single sculls event, there were 48 competitors who all took part in a time trial over 1900 metres with only sixteen scullers proceeding through to the semi finals.

Amelia Moule finished in the top sixteen in a time of 7:56 securing a place in the semi finals with the top four crews in each race going through to the A final and the bottom four crews going through to the B final. In the semi final Amelia had a tough race and finished in 8th place in a time of 8:30 which took her through to the B final.

This final line up included some big names in Junior rowing, amongst them members of the GB rowing team. Despite the high level of competition, Amelia had an outstanding race, holding

on to third place for a large proportion of the race. At the finish a huge effort was put in by all the scullers and final placings were very close with Amelia finishing in 5th place with an excellent time of 8:24.

Amelia's final result was 13th out of 48 scullers which is a huge achievement for the Sudbury sculler.

In the past month Amelia has also been successful at the Junior Sculling Regatta, Dorney winning an excellent silver medal in the junior 18 single, two gold medals at the Ball Cup, Dorney, in the junior 18 single and junior 18 double sculls and winning Junior 18 single sculls at Peterborough Regatta.



On Monday 8th July we held our annual house Swimming Gala. The weather was over-cast but luckily it was still warm and the rain held off. Competitors took part in a range of races across all years from 25m of the individual strokes, the 100m IM (consistently of a length of each stroke) to our Diving competition and relays. A huge well done must be given to all of our swimmers who took part, especially those who filled in the empty spaces for their houses earning bonus points.

There were some phenomenal swimmers. Many we know take part in swimming outside of school such as Sudbury Storms, Hadleigh Swimming Club and Sudbury Tri Club but it was a great opportunity for others students to see these swimmers at their best.

Stand out swimmers were James Rowley, Aiden Clancy, Georgia Cartwright, Eleni Brinkley, Evie Prager and Dominic Clark.

A special mention must go to Will Chisnall for his outstanding diving, scoring a perfect 30 on both of his dives! Closely followed by high scorers Alice Wilby-Ward and Gracie Brinkley.

It was a very close event with only 70 points between the first and fifth team scores, but our strong winners (with the most competitors) were Abbas House.

Full results were:

1st Abbas

2nd Chamberlain

3rd Peyton

4th Houghton

5th Tollemache



SPORTS DAY

A very overcast day, but no rain which was the main thing. Students competed in the field finals and track heats during periods 1 and 2. Some very fast races and great performances in the field for all year groups, which is very pleasing to see. More students than ever before signed up for Years 7 & 8, which is fantastic and I hope this continues in future years. The afternoon saw the finals of the track for all year group, with the whole school watching, with a colourful final of red, green, yellow, orange and purple, the atmosphere was great, and the stage was set for the competitors. Stand-out performers were Lleyton Chubb, Kieron Stocker, Tilly Motts, Kirsty Dinnell, Jacob Woollatt, Lily Ford, Isabelle Sell, Harvey Whybrow and Denny Martin. A brilliant display of sprinting from all these students. The overall result (reflected the amount of participants different houses had in the event) and Abbas, a very strong team, were crowned winners for Sports Day 2019 for the second year running. Full results:

*1st Abbas
2nd Chamberlain
3rd Tollemache
4th Peyton
5th Houghton*





SPORTS AWARDS



This year we had an Olympic Medallist Badminton player, Gail Emms, to present the awards. A great role model and inspiration for TGS students.

The evening started with a performance from Amelie Kingston, setting the scene. The awards came thick and fast, Player of the Year, Leader of the Year, Sports Personality of the Year, Dedication to Sport, Team of the Year, Dream Team of the Year, and Male and Female Sports Performers of the Year.



All decisions for the awards were very difficult for the PE team as we have so many outstanding students.

A great evening, with some wonderful raffle prizes. Huge amounts of winners from this awards evening, a great event.

Well done all of TGS!

Mr R Myhill



We travelled to Northgate in Ipswich for the U13 and U15 county finals on Friday 5th July as real outsiders to get into the top 3.

The U13 team worked very hard in all of their events. Special mention to Harvey Whybrow and Denny Martin who are Year 7 representing the school in a Year 8 competition. One of the stand-out performers for the U13 was David Newcombe who came 1st in the 200.

The U13 ended up finishing 5th in the county which is a great achievement.

The U15 team performed very well with lots of athletes getting new PBs in their events. Special mention goes to Kieron Stocker who recorded an impressive 5.30 meter jump in the long jump, and Lleyton Chubb who ran an impressive 11.5 in the 100m. The team finished in the top 3 for most events.

The U15 team managed to finish in a very impressive 2nd in the county which is a very good achievement.

Well done to both teams!

Mr B Richards



ROUNDERS FINAL

On Tuesday July 9th we took the U12 girls' rounders team over to Stowmarket for the Western Area league county finals where we competed against Stowmarket High School and Mildenhall. The team was incredibly strong when fielding throughout both games and both games were extremely close.

Unfortunately, we lost our first game against Stowmarket by a small margin of two rounders with the overall score being 4-2.5. We then had another close game against Mildenhall which resulted at 5.5-3.5 rounders.

As a result, our U12 girls have finished 3rd in the Western Area, an achievement that they should be proud of!

Miss C Bryan



CRICKET

The school cricket season has come to an end at the quarter final stage of the County Cup. We have trained all year on a Friday evening and the future looks bright with plenty of current Year 7s showing talent and determination to play up to U14 level.

Our first game, against Castle Manor, ended in a comprehensive victory. 2 wickets for Farran Kirkham and 4 for Tommy Ponsford (both Year 7 and playing up at Year 9 level) and some excellent Wicket Keeping from Ethan Orme restricted Newmarket to an achievable total. Matt Ponsford, who was awarded Cricketer of the Year at the recent Sports Awards, opened the batting and scored quickly against a pacey attack made up of two Suffolk bowlers. He was ably supported by Farran and then by Callum Orme (another Year 7 playing up) in chasing down the runs for a 6 wicket victory.

The next round saw us travel to the world-renowned Godolphin Stables in Newmarket to face Newmarket High School. A fantastic ground and very nice batting wicket saw the Newmarket openers make a great start. The runs kept flowing and we were only able to take the one wicket as Newmarket finished on 119-1 off their allotted overs. In reply we lost our first wicket early to some very accurate bowling. The bowling continued to be of high quality and we lost wickets at regular intervals, which meant our run rate was slow, eventually finishing 40 short of our target.

Looking forward we have a good group of keen Year 7s who will go from strength to strength next year. See you all in September for Friday afternoon training. All others who would like to come along are very welcome.

Mr W Ponsford

BMX

Roxy Hinton year 9 & Josh Cates Year 7

Both have qualified for the World Championship which is in Zolder, Belgium, 20-27 July.

Great achievement and good luck - more about this in the next newsletter!



WIMBLEDON 2019

On Thursday 4th July we took 9 students over to Wimbledon to watch some world class tennis. After checking the schedule for court 1 we were thrilled to see we were getting to watch a minimum of 3 games: 2 x women's singles and 1 x men's singles. Both students and staff were even more impressed when the names were released of the players: Serena Williams and Roger Federer! We arrived safely at Wimbledon which gave us a few hours to walk round and take in the experience and atmosphere before the entry to court 1 was allowed. After a stop off at the merchandise shop we headed into court 1 ready to watch an afternoon of elite tennis. The men's singles game was outstanding with Roger Federer demonstrating why he is one of the best in the world with a 3-0 win. Serena Williams also showed great strength and skill winning 2-1. All students were great assets to the school showing real class and etiquette worthy of Wimbledon. As we were about to leave it was announced that there was going to be a final game played: men's doubles with Andy Murray. With the crowd cheering and students keen to stay we watched them win their first set.

With the sun coming down we headed back to school arriving back late evening. It was a fantastic experience for both staff and students to see such high quality tennis played by world class stars.

Mr W Ponsford



SOME CHANGES FOR SEPTEMBER



We are delighted to report that Mr Ryall will be Deputy Headteacher from September.



Mr Gibson will be changing his role from September taking over from Mrs Hurtado as Head of Houghton House.



Mr Clark will be enhancing his Director of Arts role as Assistant Headteacher.



Miss Hilson has been promoted to Assistant Headteacher responsible for Curriculum Enrichment.



Miss Alston will be taking over as Head of Chamberlain House.

FAREWELL

Sadly we say farewell to Mr Percy who is getting married and moving to York.

Miss Wyberg is taking a break from teaching after three happy years with us at TGS.

We also say farewell to Miss Cattermole who is moving to Felixstowe and Mrs Gove who is taking a career break.

We have been busy with Year 11s visiting to discuss their folders and the ribbons they had achieved ready for the Graduation Day. The day went very well and all students looked very proud as they went up to collect their ROAs. We are now encouraging Year 10 students to come to careers on a regular basis to discuss achieving ribbons ready for the next academic year, ready for their Graduation.



On 12th June Sharon Scott, from Go Ape came to speak to students about managing and organising corporate events for the company. Go Ape have proved to be brilliant employers, offering several of our students work experience this year, in various departments ranging from IT, Accounts and HR. Workshop Wednesdays will be running again in September and will be advertised in the careers hub and on the Student Notice Board. All students are welcome to attend. They are held during lunch break in the Careers Hub.



WORK EXPERIENCE

Since the last magazine a large number of students have gone out on work experience. They all did extremely well and the employers gave impressive feedback on each student.

Fred Winch: Fred Crissell Plasterer

Joe Fitzwater: Orwell Housing Association

Jonathan Ogle: Go Ape

John Cowie: Toni and Guy

Benjamin Allen: Paul Mustoe Accountants

Jodie May: British Transport Police

Dylan Knight: Select Service Partners

Zoe Pearson: The Bridge Project

Daisy Palmer: Silver Monkey

Fergus Dark: Hadleigh Leisure Centre

Dillon Moore: The Swan Hotel

Ela Mehmeti: Nayland Surgery

Ella Gillibrand: Leestock Festival

Isabelle Richardson: Inntel Ltd

Courtney Hammond: PDS Painter and Decorators

Ryan McLaughlin: Ensors

Takara Webster: St Gregory's Primary School

James Maguire: British Transport Police

Callum Scott: Ensors

Connor Wade: Go Ape IT dept

Tommi Newman: Mel Aviation

Bethany Williams: Hillside Special School

Ellie Brooks: St Gregory's Primary School

Caitlin Meuser: Gainsborough's House

Shannon Johnson: Cramford Motors

Joe McCrory: Nayland Primary School

Ellis Braybrook: The Swan Hotel

Cameron Mateer: The Swan Hotel

Jasmine Gawne: Wells Hall Primary

Fay Dover: Pot Kiln Primary

Myles Hart: Guide Dog Training School

Eilidh Chin: Theatre Royal

James Gallop: Rolls Royce

James Corey: Atkins Architects

Phoebe Cutmore: Ree's Café

William Knights and Malackie Cook: Pot Kiln Primary

Sally Rowe: All Breeds Dog Grooming



Lewis Woodward: Ipswich Building Society
Caoimhe Norman: Hillside Special School
Olivia Turkentine: Hillside Special School
Bethany Ireland-Whittaker: Gainsborough's House
Archie Pether: Hedingham Castle

Sixth Form students received extremely positive comments from the employers.



All our students who have been out on work experience this year have been great ambassadors for TGS and achieved a great deal whilst on their chosen placements. They have gained confidence and an insight into the world of employment. Well done to all of you. Myself and Mrs Baker would like to thank all the employers who have kindly offered our students the opportunity of work experience this academic year. We really appreciate all the time and effort they take to provide our students with amazing placements; we would also like to thank the parents we liaised with who arranged some fantastic placements with their children.



6th Form Students on work experience

During EPQ week, the following students went out on work experience:

Robert Gray: Silver Monkey
Charlie Coy: St Andrews Primary
Haaris Khan: Unit 1 Gym
Callum Denson: Football Coaching
Oliver Judge: Moore Green Accounting

Great Waldingfield Arts Project and work experience

Over the next 2 weeks Great Waldingfield Primary School are running their Arts Project. They requested students with an interest in Media, Photography and Arts, with the final vision of painted murals on the internal walls of the school of famous landmarks and people.

Miss Nichol kindly involved careers in this project, allowing students who are interested in the aforementioned subjects to volunteer for work experience there, so as well as gaining valuable experience they are also

working creatively and hopefully evidence of their work will go towards the creative ribbon in their ROAs.

Many thanks to Miss Nichol for asking careers to get involved.

The Year 10 careers sessions held on July 10th saw 155 students come to Careers throughout the day. During this time we worked with them to help them complete the Employability Tracker. The students all worked well and the majority completed the task during the time they were with us. For the Year 10s who were not involved in the careers sessions, the completion will be set as a summer task. Completing the tracker now will help to lessen the load of gaining ribbons in Year 11. Mrs Baker has already sent an email to all Year 10 students with a link to Google Classroom. As we reach the end of the academic year Mrs Baker and myself would like to thank all employers and parents involved in Careers activities and congratulate all students for their achievements throughout the year.

Have a brilliant summer!

Miss K Perkins and Mrs B Baker

My Work Experience at Hadleigh Leisure Centre:

I thoroughly enjoyed my time at Hadleigh Leisure Centre. Immediately on arrival on May 20th, I was greeted with smiling faces and a welcome cup of tea courtesy of one of the managers Rob, who gave me a tour of the bright and welcoming facilities the centre has to offer. There was a Gym, overseen and maintained by the helpful and relatable MoD, Granville. There was the dance studio, where I watched the exercise classes, seeing all the members stretching and warming up to terrible music!

I witnessed many activities from the huge variety that HLC has to offer in the pool, including water jazz, swimming lessons, casual swims, disabled swims etc, and learned all about lifeguarding from the vigilant and insightful lifeguards on duty who I was shadowing at the time. I also learned about the numerous safety and maintenance checks the staff must carry out on a weekly basis, such as pool tests which take place every three hours in which water levels, chlorine levels, filtering speeds and much more is checked. I also took part in checking that all the first aid boxes sited around the building contained the correct contents and that the plant and boiler rooms were functioning properly.

When the lifeguards weren't on duty I would often help them to set up the community hall and the meeting room with the necessary chairs, tables, activities etc, making sure to clean the rooms beforehand, often accompanying one of the other managers, Josh, who, like the others, plays several roles within the leisure centre: lifeguarding, cleaning, setting up rooms, taking exercise classes and sitting in the office working on the new pool which will begin construction shortly, and should be open in January 2020.

Another role I helped out with

was behind reception, where I was accompanied by several very friendly and helpful members of staff throughout the week, including the MoD, Torie. I learned how to use the till and the coffee machines, interacting with the customers myself, as well as emptying out the vending machines! I even got to shadow a very informative meeting in which I learned all about the financial situation at the leisure centre and how they had lost a lot of money because they had to drain the pool because a clock was smashed into it!

On May 25th, my last day, I was very privileged to be given the opportunity to help Helen, one of the managers, (who gave me my schedule and supported me throughout the week) to set up and pack up a stall in the Hadleigh Market tasked with raising awareness of dementia and getting donations for their charity which supports those who have dementia. Overall, I had a wonderful time at Hadleigh Leisure Centre and would definitely like to become a lifeguard there as a part time job when I am in college or Sixth Form. I wanted to do this beforehand but, after this work experience, I want to do it more than ever and will let nothing stop me from achieving this. I would like to say a huge thankyou to everyone at the centre who guided and supported me throughout the week and an especially huge thankyou to Helen for letting me do my work experience there in the first place. I'll see you all in a year's time!

Fergus Dark





Year 7 and 8 Body Confidence and Health Survey

Students learned about how images are manipulated in the media to create a perfect example of how people should look; they learned coping strategies to deal with the pressures of this. Four Year 8 classes enjoyed a lesson delivered by a representative of the project called Grace; the feedback from her lesson was very positive.

Year 7 Budget to Mars

Students were given a budget to use to take them to Mars to set up a colony. We received some great feedback from teachers:

‘We had a big discussion about climate change and global warming to start with and they came up with some really good responses. The budgeting to Mars part was great, students enjoyed it! They also came up with some excellent responses.’
Year 8 Understanding Credit and Debit Cards

Year 8s enjoyed a Nat West activity to help them understand credit and debit cards. Good conversations took place about debit and spending within their means.



Year 9 Health and Safety in the Workplace

In preparation for work experience in Year 10 students learned about workplace hazards, safety signs, personal protective equipment and keeping themselves and others safe. All students complete Health and Safety in the Workplace before going out on placement in Year 10.

Year 9 Preparation for Work Experience and Mock Interviews

Students have been busy writing their CVs and cover letters in preparation for their mock interviews during IT lessons. They were given the opportunity to finish them on Enrichment Day. Students enjoyed an interactive session to support their interview skills; they watched a video of a poor interview and then an improved interview; they worked in pairs to practise their new interview skills. The students in the class that I taught were very aware of the skills required for an interview; they identified the mistakes made by the young man in the poor interview and pointed out a mistake made in the improved interview.

Year 10 Progression Careers Fair

We invited students to meet with various colleges, the University of Essex, TGS Sixth Form, employers and apprenticeship providers to gather information to support their progression at the end of Year 11. Students collected prospectuses and networked with the visitors. The feedback from students was that the fair was a very useful introduction to the process. Each student received the booklet above which included an information timeline.

Year 10 SRE education with the school nurses and a Positive Relationships lesson

Students learned about how to identify unhealthy relationships. They assessed whether relationship behaviours are healthy, less healthy, or are controlling behaviours. They learned effective strategies to end coercive relationships and ways to address a friend's unreasonable relationship behaviour to support a friend who is in an unhealthy relationship.

The nurses provided the students with a session to give vital information regarding safe sexual practices and sexually transmitted diseases.

Race 4 Life

All students were encouraged to take part in the Race4Life in some way; many were dressed in pink for the race.

An enjoyable end to Enrichment Day.

Mrs B Baker





Wells Hall Primary School

Wells Hall Road, Great Cornard, Sudbury, CO10 0NH

Telephone: 01787 373489

Email: admin@wellshallprimary.co.uk

Website : www.wellshall.co.uk

Headteacher: Mr J Cleaver



Wells Hall Primary School are seeking to recruit new governors.

Our Board of Governors help transform lives through learning for over 400 students who attend Wells Hall Primary and your involvement and contribution could help us to meet the needs of all in our community.

As a School Governor your insight, experience and ideas could widen the perspective of our board.

We're keen to involve people of all ages and cultural backgrounds. You may have experience in business, community or social work with charities, financial or legal practice, or even be an entrepreneur.

The broader your vocational field and cultural experience the better.

This voluntary role brings many professional rewards such as board experience – adding to your CV and a positive step towards long-term career development and making a positive contribution to your local community.

Ideas, perspective and enthusiasm are what we value most. Training is available once in post.

For further information on becoming a School Governor please contact: **Becky Poynter**
Senior Governance Advisor Unity Schools Partnership Tel: 07889 501636 email: bpoynter@unitysp.co.uk
Unity SP Offices, Park Road, Haverhill, Suffolk CB9 7YD

Our Values

“Compassion Hope Justice Respect Wisdom Courage Resilience Integrity Responsibility”



Free for young people aged between 10 -18

FREE SUMMER ARTS AWARD FILM MAKING WORKSHOP

Have fun and gain your Bronze Arts Award in the process. Join us and learn new skills whilst making films about the life and times of Suffolk artist Thomas Gainsborough.

MONDAY AUGUST 5TH - FRIDAY AUGUST 9TH 2019
9:30AM - 4:30PM

The Quay Theatre, Quay Lane, Sudbury

TO BOOK A PLACE OR FIND OUT MORE CONTACT
ADMIN@THEOFFSHOOTFOUNDATION.ORG

TGS ALUMNI

Class

Of

Thomas Gainsborough School-
Great Cornard Upper School

**WE WANT TO INSPIRE OUR STUDENTS TO
STRIVE TO BE THE BEST THEY CAN BE.**

**DID YOU, OR SOMEONE YOU KNOW, ATTEND
TGS/GCUS AND HAVE GONE ON TO A
SUCCESSFUL/FULFILLING CAREER?**

PLEASE LET US KNOW BY EMAIL
HYAPP@TGSCHOOL.NET
MCLAXTON@TGSCHOOL.NET



End of Year GCSE and A Level Art Exhibition @ Thomas Gainsborough School

6.00pm – 8.00pm
Thursday 18th July 2019

OPEN TO ALL

Refreshments Available

Exhibition @ Thomas Gainsborough School, Wells
Hall Road, Great Cornard, Sudbury CO10 0NH.
Contact Mr Edward Clark (Head of Art) at:
eclark@tgschool.net



YEAR 7 DISCO

FRIDAY 13TH SEPTEMBER
7PM-9PM
ASSEMBLY HALL



**TICKETS AVAILABLE FROM
STUDENT SERVICES £3**



AUTUMN TERM 2019

Tuesday 3 September (Y7,11,12 & 13 only), Wednesday 4 September (all students) - Friday 20 December 2019

Half term: Monday 21 October - Friday 25 October 2019

Non Pupil Days: Monday 2 September and Friday 18 October 2019



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If you would like to visit us it would be our pleasure to show you around. Please contact us on 01787 375232