



#### Gainsborough comes to TGS

The TGS Art Department is ▲ delighted to have established an excellent working partnership with Gainsborough's House. To celebrate this collaboration Steph Parmee from Gainsborough's House agreed to lend us a selection of Gainsborough prints from their collection. These are now proudly on display in our Reading Room. On Enrichment Day in July, the Art Department, working closely with Gainsborough's House, is to run workshops for Year 8 students. These will encourage students to learn more about Thomas Gainsborough



and his roots in the town, and respond through their own work to what they learn and experience. This will be the first of many joint events.



#### ....And Shakespeare

Year 8 grammar class celebrated Shakespeare's 400th **1** anniversary with efforts and skills which were truly outstanding. 'The hungry lion roars' was the main line of a mesmerising film; a Globe Theatre replica was lovingly depicted; a witty and entertaining Rap performed; a treasure box expertly spilled out contents worthy of the bard; Cookies with quotations colourfully iced on them were just a few of the artefacts proudly displayed by a talented English class.

Carmel Bavington



In English lessons Year 8 grammar and stem students ▲ have been exploring Shakespeare's Romeo and Juliet. Having modernised the ball scene, they created some beautiful and imaginative masks to wear in their drama performances.

Carrie-Anne Lynch





#### Romeo and Juliet winning designs

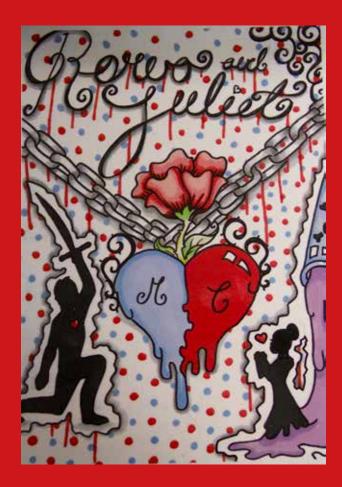
The English Department is delighted to announce the winner of the modern front cover for Romeo and Juliet is Kallista Gronland in KFr. Kallista's entry was innovative and captured the concept of modernisation perfectly.

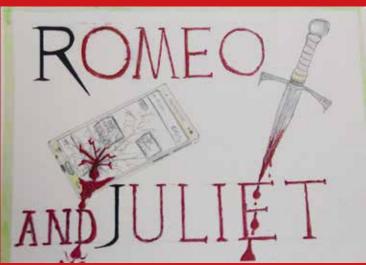
In second place is Elina Brown in DFL. Her artwork was very eye-catching and illustrated the idea of romance well.

Finally, in third place with a thoughtful and original modernisation is Lucy Bowes in JHi.

Well done to all that entered, it was a pleasure to judge.

Kate Wells













Kallista Gronland Elina Brown Lucy Bowes



#### Geography

Geography went coastal at TGS this month with the annual Year 8 trip to Felixstowe. The trip allows students to study coastal defences, land use and tourism close up and put their class learning to practical use in the field.

Students walked along the length of the sea wall looking at the sea defences and considering the height of the defences and why some areas are protected and others are not. Students also used questionnaires to speak to the public to gauge their feelings about the development and state of the resort.

There was time for an ice cream after all of the hard work and a good time was had by all. Well done Year 8 on a successful trip and now to prepare for the project work using your field work when you get back into class.

Thank you to all of the teachers who worked so hard to make a great trip fantastic.

Carrie Kelly



In May, Year 10 Geographers set off for a day's fieldwork in Ipswich. The Geographers conducted a transect of the county town looking at the quality of life in four areas of Ipswich. Students filled out bi-polar surveys assessing different locations, took photos, conducted traffic, noise and independent studies in their time in the field.

Fieldwork and primary statistical collection are key to a great Controlled Assessment score. The data collected will be used over the coming weeks by the students to create a written project that allows them to decide which area visited has the best quality of life. The Controlled Assessment is worth 25% of the Geography GCSE so this trip will be incredibly valuable to our students.

Thank you to all staff involved who made this excellent trip happen and to our great students who worked so hard.

Carrie Kelly



#### Technology

Sudbury based Stephen Walters and Sons, silk weavers for nine generations who have been weaving high quality fabric since the 1720s, generously donated fabric to the Product Design department. Year 8 stem student, Lucy Bowes helped sew the fabric into aprons for our new Product Design Suite. These are a very welcome addition, because although Product Design uses CAD and the laser cutter, aprons are still needed when students add paint to their engraved designs or use the heat bender to shape their acrylic products. We are delighted to establish links with this prestigious local company, which boasts royalty amongst their clients, to increase

interest in possible STEM careers and to give students firsthand experience of the different stages of clothes manufacturing.

Fleur Robinson



#### Year 8 stem students sample Siemens

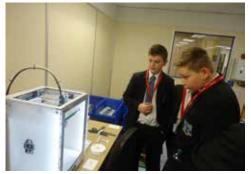
Siemens, an international manufacturing company, has been giving Year 8 Product Design stem students the opportunity to experience firsthand their state of the art facilities and techniques. Our students have seen a 3D printer in action and have discovered how this (and other additive manufacturing techniques) are going to significantly change manufacturing in the coming few years. Tamzin Norman commented 'I found it fascinating to visit a multi-national company and learn that these techniques are being carried out all over the world. It was interesting to find out how complicated it is to make items we take for granted.'

It is essential that Thomas Gainsborough students experience current technology inside a product manufacturing company, as this not only gives them knowledge but inspiration and confidence to consider and apply for such careers. Mr Knights of Siemens was keen to share his passion for STEM careers

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with the next generation, whilst encouraging students to consider both University and Apprenticeships routes before making any definite decisions on their future.

Fleur Robinson



Access



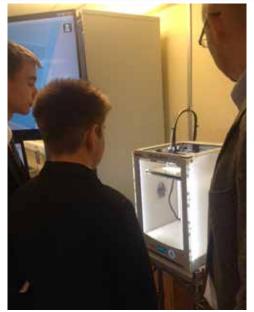
Congratulations to the successful candidates in achieving their Asdan certificates. All of the candidates have worked hard over the past six months on the Asdan Challenges producing their displays, presentations and leaflets for their portfolio.

#### TGS recycle boots for stand at county show

Students and staff have been taking part in a project and competition to promote reuse and upcycling, using their wellies. A wonderful selection of redundant boots sprouted an array of colorful flowers with Alisha Mayes' entry judged the best, closely followed by Evie Manning in second place and Mrs Kelly in third. The next step was the Suffolk Show where the TGS footwear stood proudly alongside wellies from across the county. After the show the wellies were sold off to raise funds for EACH (East Anglia's Children's Hospices) Josie Russell, Waste Advisor, Suffolk

"I just wanted to thank you all so much for taking part in The Great Suffolk Wellie Hunt. Even with the

County Council said,







The wellies were auctioned off at the end of the show and we managed to raise a fabulous £337.04 for EACH!

Thanks again for helping us make a big splash!"

Lyn Burns



#### Art & Design A Level





A level Art and Design, Photography, and AS level Textile Design work has been exhibited on the ground floor of TGS and was met with positive comments from the visiting AQA moderators.

The work on display show cases the wonderful talents and creativity of our 6th Form students. Stunning photography sits alongside beautiful textile wall hangings and impasto style oil paintings.

A massive thank you to everyone involved in helping to create a visually striking display.

Angela Bowman



Year 13 ART



#### I can do without my mobile

Congratulations to Emily Dean (Chamberlain), Isabella Robinson (Tollemache) and Rosie Young (Abbas) winners of the recent 'I can do without my mobile' poem competition. Their poems were judged to be the best of the many entries received (all entrants were awarded 5 merits)

You will have to wait until the celebration assembly to find out which of the three is the overall winner. The full poems will be published later in the year, but to whet your appetite here are the first lines from the three poems.

Right, where do I start? My Mobile is like my lover

Hey! Drop your phone, Sitting listening to your ringtone, If you continue to chat

I can do without my mobile; I don't need to be on Facebook, Being offline won't make me hostile; my "friends" will let me off the hook...

Jason Partrick



#### **CVQO**

For the last ten weeks I, along with  $oldsymbol{\Gamma}$  11 other Year 8 students, have been lucky enough to participate in the CVOO course. We have learnt valuable life and survival skills such as: first aid, orienteering, fire building and cooking. We all passed the course and obtained a BTEC level 1 qualification. I had an amazing time, and would like to thank the school for giving me this fantastic opportunity especially Mr Howe for organizing it, and our instructors Mr Abbot and Mr Knight. I would highly recommend this course to anyone who is offered the chance to take part in the future.

Seth Gammon









#### We had our say

Eight Year 10 students travelled to Ormiston Sudbury Academy to discuss and debate issues affecting young people in the Sudbury area at the Have Your Say Question Time Event. On the agenda were the top 5 issues identified through a questionnaire prior to the event: transport; post 16 opportunities; leisure (things to do in the local area); health and well-being and safety. We got the chance to address a panel of decision-makers and community representatives and put our opinions across.

We discussed how to engage students with websites such as The Source (thesource.me.uk) that encourages independent exploration of potential pathways. We also asked questions about public transport and the cost of leisure facilities. Issues of safety, drug and alcohol use and young people's mental health and wellbeing were also considered.

Overall, some incredibly innovative and thought-provoking points were raised at the event by TGS students and it was interesting to hear the responses; hopefully we will all see some benefits for young people in the local area after opening this dialogue.

Fran Perkins-Taylor

Brilliant event today lots of young people having their say & we'll continue working with the young people in Sudbury to make things better!







#### **Junior Schools'** Challenge

Gemma Deacon, Flo Redmonds, Oli Hughes, Rueben Devereux'and Eliza Betts recently represented TGS in the Junior Schools' Challenge: a general knowledge inter-school quiz for students in Years 7 to 9. It closely resembled 'University Challenge' with starter questions, worth 10 points (in which you weren't allowed to confer with your other team mates) and 3 follow up questions for a correct starter answer, all worth 10 points (in which you were allowed to confer). 10 bonus points were awarded if all 3 follow up questions were answered correctly. There were also individual rounds where one nominated member was pitted against the opposition's chosen player.

Gemma reports, "for our first round we went to Thetford Grammar School, competing against them and Culford School. We won both our first round against Culford, and the final against Thetford securing a converted place in the Regional Final.

TGS hosted the Regional Final facing the Perse School, Colchester Grammar School and Hartismere School. Yet again, we won our first round, against Colchester Grammar, but unfortunately were beaten by a

very strong Perse School team in the final round.

We really enjoyed the experience and our teachers were very proud of us. We hope that we can replicate, or even surpass, our success next year. We all want to pass on our thanks to Miss Butcher and Mr Alexander for organising this for us and also for supporting us."

Gemma Deacon

#### The Befriending **Scheme**

Last week TGS welcomed Will Ginno, a representative from the Befriending Scheme to talk to our students about the great work they do in the area and how we can get involved.

The Befriending Scheme provides friendship and learning opportunities for adults (16yrs+) from vulnerable groups, including those with mental health needs and older people, as well as existing members with learning disabilities. They also offer various volunteering opportunities with extra support for those who need it. Their core activities are running regular drop-in centres, now known as Hubs, building meaningful 1-to-1 friendships between vulnerable people and volunteer befrienders, evening Befrienders Clubs and Saturday morning groups.

If you want to know more, visit their website and get in touch with them to discuss opportunities for volunteering.

http://www.thebefriendingscheme.







#### **Bures Pantomime Animation**

This film was made using the method of stop-motion animation. This method of film making is used by companies like Aardman and Laika. Stop-motion animation involves moving a model very slightly and then taking a picture of it. This process is repeated again and again until the final product is produced. To make a good animation the models have to move very slightly between each picture. This was my first stop-motion animation using speech, I haven't made many before, at least not on this scale. Using different types of software you can put all of the photos together and stream them. For this animation my friend used iMovie from Apple. When the pictures are put together they have to be played at different speeds so that the movement looks realistic. Most of this was at 24 frames per second. Unfortunately the beginning of the animation didn't go completely with the sound, however this improved later on.

The pictures were taken on an iPad 3, which didn't give the best picture quality. I was originally going to use a camera but it ran out of battery very quickly. The video was made over the course of 2 months, this included model making, set design, taking all the photos and editing. Green screen was used for the flying which gave a really good effect. In total there were 865 photos, as well as some videos which were used for the green screen. The animation was filmed in a small room. No extra lighting was used, people who kept walking past when I was animating made the video quite blurry but it was not as bad as I thought it would be.

The animation was used to show the flying sequence in a Pantomime which was performed on stage in December last year.

I made the models out of plasticine, which was easy to mould but got dirty very quickly. The plasticine costumes were based on the actual outfits that the actors were on stage. There was no interior frame to the models which meant that they were not very stable. The models were about 5 inches high, which did make animating a little harder because all the features and limbs were quite small to move about but if they had been taller it would have been harder to make them stand up as they would have been more unstable. About 30 individual mouths were created for all the different letter sounds for vowels and consonants and also open and closed mouth positions. Opened mouths were put in between each different letter sound which gave a better effect. A four letter word would have been 7 pictures. Each mouth had to be changed between each picture when there was talking, which made the animating very slow.

The actors read the script and were recorded then we put the animation and sound together and added music, green screen and video clips of the back stage crew and Star Wars. I projected the animation onto a big screen during the performance and it was really effective and raised a lot of laughs from the audience. Even though it took









During the weekend of the 18-19 June, we will see the D of E students of TGS complete their Bronze Qualifying Expedition. After several weeks' hard work of planning, working out routes, planning meals, checking and double checking equipment, they will complete a walk of 24 kilometres over two days and camp out for the night in the Saxmundham area, whilst being assessed by an external assessor.

Once this is completed they are within touching distance of completing their Bronze Duke of Edinburgh award. They have just a few more sections to complete and then they will have an award and memories that will stay with them for life!

The Duke of Edinburgh award is a nationally recognised award that is highly regarded by such organizations as British Gas, Google, Heathrow Airport, Balfour Beatty, Barclays, Abellio and the Army to name but a few.

The DofE program is a real adventure. It doesn't matter who you are or where you're from.

You just need to be aged between 14 and 24.

You can complete the D of E programme at three levels: Bronze (aged 14+); Silver (aged 15+) and Gold (aged 16+)

You achieve an Award by completing a personal programme of activities in four sections:

Volunteering: undertaking service to individuals or the community.

*Physical*: improving in an area of sport, dance or fitness activities.

Skills: developing practical and social skills and personal interests.

*Expedition*: planning, training for and completion of an adventurous journey in the UK or abroad.

At Gold level, you must do an additional Residential section, which involves working and staying away from home doing a shared activity.

A huge well done and thank you should also go out to the dynamic and amazing TGS, D of E team: Stuart Bloyce, Anna Bevan-Smith, Lucy Nicoll, Nigel Bennet, Ian Reading (the cook) and Kayleigh Mayes.

Ian Reading





#### **Young Performers Variety Show**

Millie Smith (7AMI) performed at the Adelphi Theatre in London on 17 April 2016 in the Young Performers' Variety Show. Millie attends Stagecoach Colchester and was chosen along with some other students to star in two performances, a song and dance routine and a street dance.

Millie was also chosen to perform in the Stagecoach Colchester Showcase at the Mercury Theatre Friday 10 June. Millie says, "I was lucky enough to perform at the Adelphi, it was an amazing experience. Getting the microphone attached for my duet was really exciting and our whacky 1970s costumes were fun to wear. Stepping on to the stage was nerve wracking but once I started performing it was brilliant. I felt very proud. I also performed at The Mercury Theatre last Friday which was equally exciting and it just goes to show that with confidence you can achieve your dreams!"

Congratulations Millie on all your achievements. You are an inspiration to all students in Houghton.

Liliana Hurtado



## S M Z

#### Congratulations to Ella Thompson and Joe Millar, the recently elected, Deputy Head Girl and Deputy Head Boy

Ella says "I'm really looking forward to developing my ambassadorial role at TGS.

As someone who strongly believes in everyone's right to freely voice their opinions, the first thing I'd like to do as Deputy Head Girl is to instigate a system which allows and encourages students to share their thoughts and feelings, or offer constructive and practical suggestions, about a particular aspect of day to day school life (such as enrichment activities or homework).

A different topic will be chosen every fortnight for discussion within each tutor group, and any desired changes or recommendations for action will be recorded. Then, as outlined in my speech, I will ensure as many suggestions as possible are submitted to the members of the Teaching and Learning Committee, of which I am also a member, for their full and proper consideration.

My hope is that by listening to our peers, and taking action wherever it is needed, many improvements to current systems and procedures can be achieved, benefiting all users of the school on a daily basis.

I'm really looking forward to this challenge and can't wait to start!"

Joe adds "I am keen to make an immediate, positive contribution to the school. One of the main things I would like to explore is student mentoring. This would involve sixth form students volunteering to meet once a week with Year 10 and 11 students who may want extra help. I believe this would benefit the sixth formers because it gives them one-to-one teaching experience and is something that they can put on their CV. It would also benefit the lower school students because they would gain valuable help from those who have already sat the exams, helping them prepare their skills and mental attitude for their GCSEs. I am really looking forward to being part of the team representing Thomas Gainsborough School in the coming year."





# E K

#### Abbas

Sam Wong

Millie Kirkpatrick

Freddie McCracken

**Emily Hampton-Smith** 









Cam Wong and Millie Kirkpatrick are the new Abbas House Captains. Both are outstanding role Omodels, demonstrating commitment to the school values through high personal standards in academic life and participation and engagement in wider enrichment activities. Sam has most recently been part of the Head of House interview panel and is a subject ambassador. Millie is also a subject ambassador and is a senior member of the school choir.

Freddie McCracken and Emily Hampton Smith are our Sports Captains. Both have represented TGS in many different sports. Freddie most notably is a county level athlete, whilst Emily excels at both performing & choreographing dance and developing the talent of younger students. Freddie and Emily are looking forward to sharing their passion for sport and leading Abbas to sporting success.

Nicola Wilby

#### Chamberlain

Jake Childs

Molly Fisher

Edward Whittle

Cameron Taylor-Willis









Tam really proud and excited, along with Jo Hilson, to welcome the new House and Sports captains of the Chamberlain team. Four outstanding individuals who we know will inspire, motivate and enthuse those around them to drive Chamberlain House towards success.

The new House Captains are Molly Fisher (THU) and Jake Childs (KYO). Molly and Jake both have outstanding academic records and exemplary behaviour reports. They have positive attitudes



and are really keen to get started with charity events and house competitions.

The new Sports Captains are Cameron Taylor-Willis and Edward Whittle. Cameron is currently training with the Ipswich Basketball Academy and is hoping that with continued hard work and dedication, she will achieve international recognition. Edward Whittle is a keen and determined athlete who has an array of sporting achievements to his name. He is currently playing for Hadleigh United and Bures United Football Clubs. Both students have been excellent ambassadors for the school representing TGS in a number of sports including athletics, football and basketball.

Amie Butcher and Jo Hilson

#### Houghton

Bryn Gartland

**Emily Edwards** 

Savannah Howard

Oscar Edwards









This term Houghton House welcomes the new leaders for 2016-2017. As a member of the . team, they play a significant role in the success of the House; they are an inspiration and a role model to other students. The new House Captains are Emily Edwards from PBE and Bryn Gartland from JWK. Emily is confident and good at communicating with others and she has lots of ideas about fundraising and wants to encourage every member of Houghton to get more involved to benefit themselves and the House. Bryn is a good team player and a good listener; he loves to play football and cricket and wants to get everybody involved in the House.

Leading Houghton as Sports Captains we welcome Savannah Howard from SCA and Oscar Edwards from PBE. They are both excellent athletes who have represented the school on several occasions and are a credit to the House.

We wish you all the best in your new roles and hope you can lead Houghton House to be the best at TGS.

Lilliana Hurtado

#### **Peyton**

huge well done and welcome to the new Captains of Peyton House for 2016-2017. There were La large number of applicants for every position, making the final decision a very difficult one. The team is a strong one with hard working and positive members which has given me confidence in their abilities to lead the house.



Our House Captains, Sean Richardson and Francesca Perkins-Taylor and our Sports Captains are Charlie Harman & Beth Mills.

Sean and Francesca are both enthusiastic natural leaders who are really looking forward to being House Captains. Charlie is a high level swimmer whose drive to do well in sport should encourage others to really get involved and Beth is highly competitive and dedicated which I hope will give Peyton a real edge over the next twelve months. We will be approaching a number of other students to join the House committee during the next few weeks to form a real team around our captains. If any Peyton students would like to be considered for this then please let me know. Congratulations again and let's win that cup!

Will Ponsford







Beth Mills



#### Tollemache

his half term, we welcome our new Tollemache House Captains and Sports Captains. Our House Captains are Anna Bruce in CBU, and Ed Rust in JOL.

Anna previously served as Sports Captain and says she is looking forward to her new role. In particular, she wants to focus on improving the charity events in the House, and Ed is keen to work on developing student leadership within the House committee to increase engagement in house competitions and events. Both are also keen sports people, with Ed playing football and supporting Ipswich Town, and Anna is an accomplished basketballer. Both are determined to be visible and have a strong presence and have promised to regularly visit tutor groups to achieve this. Our new Sports Captains are Oliver Ince in ABS, and Nicole Scanlan in GCU. Oliver, a keen footballer, is a member of the school football team, and also plays hockey. He supports Man United Football Club. Nicole is a dancer and netballer. Not only does she represent TGS in netball, she plays for two teams outside of school, the Sudbury Gems, and an adult team, the Sudbury Jets. Both Nicole and Oliver are looking forward to sharing their passion for sports with the house, and getting people involved as much as possible in the sporting events coming up.

Emma Wilson-Downes

Ed Rust Anna Bruce Oliver Ince Nicole Scanlan











#### Sixth Form Induction Day - 29th June

It's a very exciting and important day in the Sixth Form calendar as potentially over 170 Year 11 students from a variety of secondary schools will be attending the TGS Sixth Form induction day.

Students have already received a personalised timetable, facilitating their subjects of choice as well as a couple of other enrichment activities and a guest speaker too.

We are delighted to have the opportunity to cement students' decisions regarding their number one choice of post 16 education and I cannot wait to meet them all.

#### **EPQ** Week

It's that time of year again, when Year 12 Students decide what topic to research for their EPQ. It all starts with an intensive 'Taught Skills' week, culminating in a two day visit to University Suffolk. Students can choose to complete a 5000 word research project, or can construct, present or produce an artefact. Although the journey can be challenging, frustrating and sometimes stressful, the final outcome is an absolute privilege to experience.

When Year 12 students produce the quality of work that their predecessors have, we are all in for a treat next May.

#### **Vertical Sixth Form Tutor groups**

Thomas Gainsborough School prides itself with its House system, and the fantastic interaction and support across the year groups.

This will still be the case in the newly formed Vertical Sixth Form Tutor groups from September.

Students in Years 12 and 13 will combine to form ten new tutor groups, with two groups for each of the current Houses led by a Sixth Form Tutor.

Students will be expected to develop and enhance their mentoring and employability skills via a number of ongoing activities, ranging from one to one mentoring, leading assemblies, debating current affairs, personal presentations, amongst others..

This is a fantastic opportunity for our Sixth Form students to really show that they are fully prepared for the 'next step', in both an academic sense and through their 'soft-skills', being rewarded in the TGS Employability Folder.

Kenny Alexander

#### Year 13 Leavers' Celebration









#### Work Experience at St Gregory's Primary School

Tstarted my Work LExperience at St Gregory's Primary School on the 23rd May. During this period of time St Gregory's celebrated 'Art Week', which I found out about via Miss Nichol. Using my Art and Textiles knowledge I helped to lead, and assist the activities in Year 5 Palm class. My favourite part of the experience was leading the Still life activity, where I spoke to the children about some of the formal

elements such as tone, shape, form and texture. I then demonstrated how marks can create textures, and how lines can help to portray each piece of fruit's shape. Throughout the week, I also took a leading role in many different activities including: a trip to the meadows, painting and primary sketches landscapes, sewing, lightsensitive printing, a visit to Gainsborough House, learning about Screen-Printing and researching William Morris all in the relation to the overall theme of patterns.

**Emily Gillbanks** 

During my time at St. Gregory's Primary School I was put in lots of different situations which relied on me to show initiative and to act professionally and in the best interests of the children I was working with. Considering I don't normally work well with children, this was a huge learning curve for me and has certainly opened my eyes to the opportunities and roles I could have within a school that would suit me. The part of the work experience that I enjoyed the most was watching the children each day, learning new skills and different ways to produce their artwork and really

persevering with the task that had been set for them.

Alexia Gortsilas





#### CAREERS



It has been yet another busy month in the Careers Hub, with lots of students attending lunch time workshops.

We look forward to welcoming staff from Optimum Architecture on Tuesday, 28th June at 1pm in the Careers Hub for our next lunch time workshop. As always, students from all year groups are welcome, so if you want to find out more about architecture make sure you reserve your place by visiting the Careers Hub to sign up.

Year 10 students have been on work placements this month. Well done to all of you: Lizzy Maslen - Tysers in London. Georgina Martin - Little Garths Primary School. Lydia Page-Wright - St Gregory's Primary. Jasmine Manning - Ardmore Vets. Lucy Cowling - Catley Cross Vets. Ami Crowley - Earls Colne Primary. Millie Kirkpatrick - West End Music, Ipswich.

A reminder that the ever popular Food and Farming trip is on Wednesday, 22nd June at Hollow Trees Farm.

The Careers Team is currently busy working with Year 9 students as they complete CVs and covering letters in preparation for their Year 10 Mock interviews.

Rachel Brown









Join TGS Careers on Twitter for information

#### SPORTS NEWS

#### Ella Pearson selected for England



Congratulations to Ella Pearson who has been selected for the England Under 15 basketball team. Ella is flying out from Gatwick Airport to Denmark with her England team mates to compete in the four day Copenhagen Invitational Tournament 2016. This is an exceptional achievement and is testimony to Ella's undoubted ability combined with her total dedication and commitment to training.



#### Western Area Success

A very strong team of Years 9 and 10 athletes represented TGS in the Western Area competition finishing a very impressive 4th. It was an excellent team performance with some stand out individual performances with Nathan Webb, Ollie Sims, Freddie McCracken and Oscar Edwards winning their field events. Oscar, Ollie and Bradley Smith secured 2nd place finishes on the track. The girls also had some very good results on the track, especially Eavan Taylor-Willis, and Ella Pearson and in the field, Ella, Maisy Berridge and Anna Bruce excelled.



#### **Athletics**

Three TGS students have been selected to represent Suffolk at the Anglian Schools' Competition: Adam Crawford in the 2000 steeplechase, discus thrower Freddie McCracken and high jumper Oscar Edwards. Good luck to all three in the Anglian Championships at UEA, Norwich.

#### **School Cup**

TGS athletes took part in the School Cup, the first competition of the season. There were some very good individual performances and the students were a credit to TGS.

#### Year 8 Western Area Competition

Our Year 8 athletes travelled to the Bury St Edmunds athletics track to represent the school. On a hot day, the 32 strong team performed admirably and were a credit to the school. The highlight of the day was the comfortable girls' 4x100 metre relay victory. The girls' team finished in 5th place out of 15 and the boys were 12th out of 15 which resulted in TGS finishing a very credible 8th overall. Well done to all involved for a great team effort.





#### SPORTS NEWS

#### Cricket

GS Under 14 cricketers travelled to Mildenhall ▲ Cricket Club to play Mildenhall Academy in the round robin stages of the Suffolk Schools' cricket competition. Batting first TGS made a shaky start with the early dismissals of Finley Paul and Tanay Forster. However, Daniel Soborg (29) and Alex Quin (21) rebuilt the innings and with slightly more confidence in each other could have squeezed more runs from the shots that In their first ever competition the team performed they played. After 16 overs, the innings closed with a competitive total of 107-4.

In reply, Mildenhall relied heavily on the contribution of Cobbold who made the most of the three chances he was gifted through catches not being taken. He went on to make a well made 51 before being retired. Josh Adamson claimed the wicket of Butcher for 19 but with one over to go, the scores were level. Mildenhall went on to claim the victory from a well contested match, played in a really good spirit.



#### **Tennis**

The tennis season started with a trip to St Benedict's in Bury St Edmunds, with the strong St Benedict's team securing the victory. In the second fixture at home to King Edward School from Bury St Edmunds, a very closely fought contest unfortunately ended in defeat despite some very good performances. A special mention to Year 8 Owen Amery, a last minute addition to the team, who triumphed in his rubber.



#### Rounders **Under 12 Team's first** games Vs Horringer, Thurston and South Lee

very well winning 2 of their 3 games. The girls fielded with some urgency and kept hold of their catches. The batting performance was good too, with the team striking the ball well and hitting into space, putting the opposition under pressure. The team have 2 more games and a tournament left and are very positive about the games.



#### Joshua's Driving Triumph

Year 8 Joshua Twitchen is an accomplished carriage driver. Competing against adults he drove his horse, Danny, to a coveted second place in the Wix Carriage driving event. He also came 8th in the National Championships.





#### SPORTS NEWS

#### Under 13 Rounders Vs Horringer, South Lee, Thurston and the Western Area Tournament

The Year 8 rounders' team had a busy week with league games and a tournament. The girls lost their first two games but their style of play improved as they learnt from each experience and then went on to win their 3rd game. This was a great warm up for the western area tournament. In this tournament the girls lost their first two games but won the final two games resulting in a 2nd place finish in their pool.



### Upcoming Events & Fixtures

Sports Fortnight – 27 June to 8 July including swimming gala and sports day

**Sports Awards Evening** – 28 June

Cricket Fixtures
Athletics Competitions
SWAT Competitions

#### Rowing

Amelia Moule has been busy out on the waters with Sudbury Rowing Club. Competing in various events around the country – she has rowed as an individual, part of a double and a quad, whilst continuing to act as a cox for anyone that needs her skills.

Her recent successes at the Peterborough regatta include winning U16 double sculls (competing above her age), second in U15 doubles with Nell Belcher and second as the cox for both men's eight and men's four, plus a third place in U15 single.

She has also participated in the low key 'GO TRI' Sudbury Duathlon held by TRI Sudbury Club.



Suffolk Under 15 Basketball Team

Four TGS students, Anna Bruce Ella Pearson, Chloe Adamson and Cameron Taylor-Willis recently starred in the Silver medal winning team.





#### DATES FOR YOUR DIARY

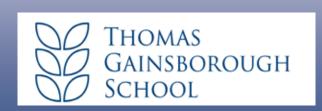
Monday 20th & Tuesday 21st June
Friday 24th June
Tuesday 28th June
Wednesday 29th June
Thursday 30th June
Tuesday 5th & Wednesday 6th July
Wednesday 6th July
Friday 8th July
Tuesday 12th July
Wednesday 13th July
Thursday 14th July – Wednesday 20th July

Bushcraft Year 7 Residential
Year 11 Graduation Ceremony
Sports Awards Evening
Sixth Form Induction Day
Swimming Gala
Sports Days
Year 6 Parents' Transition Evening
Year 11 Prom
Progress Reports Published (all years)
Art Exhibition Evening
Year 6 Transition Week











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Thomas Gainsborough School, Wells Hall Road, Great Cornard, Suffolk, CO10 0NH
Telephone: 01787 375232, Fax: 01787 377386
enquiries@tgschool.net, www.tgschool.net