



**Key Stage 4
Revision Guide 2019**

**“How to best support
your child”**

12th March 2019

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General Revision Advice

Space for your notes

Subjects

Art, Craft and Design & Photography

Course leader, Mr E Clark (Photography) , Miss A Bowman (Art, Craft and Design), EClark@tgschool.net, ABowman@tgschool.net .

Examinations

Students start their exam journey at the beginning of the Spring term in year 11 when they start their Externally Set Assignment (ESA). The examination board AQA releases the ESA paper in January which comprises a number of given themes. Students then have approximately 12 weeks to investigate, develop and refine their ideas in their sketchbooks in response to one of these themes. After the preparatory period of investigation, students will undertake 10 hours of unaided sustained focus over 2 days under exam conditions when they will realise their intentions as a final outcome(s). They will be unable to amend or add to their preparatory work once the 10 hours has commenced. The ESA equates to 40% of the total GCSE grade. The other 60% is from the personal portfolio (PP) projects produced in years 10 and 11.

It is worth noting that all students are now required to include evidence of drawing (in any media) in all courses, including Photography: these drawings can take the form of story board designs, small studies based on contextual research or drawings onto photographic images or digital drawings.

Assessments

All examination work is assessed internally by Mr Clark and his team, and is then moderated by AQA. Guidance and feedback is given continuously in the run up to the examination. Assessment criteria can be found in the front of all sketchbooks.

Note: this is the first year of assessment under the new GCSE course and in the 1-9 system, which means that grade boundaries have not been announced. This means that marks can be awarded out of 96 in each unit, but we are unable to confirm what this equates to on the 1-9 scale until the grade boundaries are established in the summer.

Additional support being provided by school

Art, Craft and Design:

All students have a detailed guidance booklet which they should follow throughout the project. In addition to this they have the assessment criteria and a checklist with personalised feedback in the front of their sketchbook. Deadline dates are also

recorded here and their teacher will sign off each section when the work is completed to the required standard.

Lunchtimes and after school is available for extra support as and when required, also additional sessions are available during the Easter holidays.

Photography:

All projects, including the ESA have a detailed project checklist which the students can use to structure their project and monitor their progress. As with the Art, Craft and Design course, assessment information and other guidance will be found in the student's sketchbooks.

Parents can monitor the progress made on the feedback sheets in their child's sketchbook and check deadline dates and missing/ incomplete work.

How parents and carers can best support their child

Monitoring the progress of students through the coursework and examination components by reviewing the checklists and guidance booklets and how far each of them have progressed against each task is extremely valuable. The Art team are always happy to answer questions about any students progress and welcome active engagement with their work. Please feel free to contact the team by email or phone for additional information about specific support.

Useful websites or other resources

All students are provided with project checklists and guidance booklets to aid them in their progress against each stage of the project.

Computer Science

Course leader, Mr J Partrick, jpartrick@tgschool.net

Examinations

13th May (Computational Thinking and Problem Solving 50%) – 1 Hour 30 minutes.

16th May (Written Assessment 50%) – 1 Hour 30 minutes.

Assessments

There is no Controlled Assessment

Additional support being provided by school

Lunchtimes Thursdays and Fridays in Room 214

After schools Thursdays Room 214

How parents and carers can best support their child

Encourage and review the use of the additional support sessions.

Encourage use of Revision Book (ISBN: 9781782949312) and/or (9781789082715)

Encourage revision of the **topic area list** as below

- **Algorithms, Programming, Design, Testing, Translators**
- **Data Representation**
- **Components of a Computer System**
- **Networks**
- **The Bigger Picture and Issues.**

Encourage regular use of:

- GCSEPod website – very useful collection of topic specific videos.
- Seneca website - a very useful interactive site.

Encourage the creation and use of:

- Mind maps, flash cards, and presentations of key topic areas
- Voice recordings of model answers- for replay.
- A glossary of key terms – matching description/keyword activities

Encourage:

- The checking of spelling and grammar of 'big marker' questions
- The use of a personal timetable for specific topic area activities
- The learning and use of specialist terminology and units of measurement.
- Completing timed exam question responses (minute a mark)

Useful websites or other resources

Using the videos from Youtuber (“Computer Science Tutor”) as he has created an **up-to-date** set of videos that cover all topics of study (for both papers)

- His Channel: <https://www.youtube.com/channel/UCsBxhDfwURg-vQASN2ZeHwg>
- www.bbc.co.uk/education
(Computer Science – a very good and regularly updated source for revision and testing)
- www.learnpython.org
(a useful site for recapping python)

Drama

Course leader, Mrs J Arrow, jarrow@tgschool.net

Examinations

Component 3: 'Interpreting Theatre' Date May 17th 2019 (40%)

Length of Exam: 1 hour 30 minutes

Assessments

Component 1: Devising Theatre- Controlled Assessment (**complete**) (40%)

Component 2: 'Performing From a Text'-Date 20th March 2019 (20%) Externally assessed practical unit.

Additional support being provided by school

Additional support sessions were offered in the completion of Component 1.

Additional rehearsals for Component 2 are being offered after school.

Component 2: Mrs Arrow is running after school rehearsals. Students have booked in times with her. There will also be a public dress rehearsal which parents are welcome to attend on Monday 18th March in preparation for the exam. Students have also been allocated time in the school day to prepare for the exam on Tuesday 19th March.

Component 3: Mrs Arrow will be offering extra support after school in preparation for the written exam after Component 2 is completed.

How parents and carers can best support their child

In preparation for the Component 2 practical assessment parents could rehearse lines with their son/daughter. Students could be encouraged to attend additional rehearsal sessions with their group.

Useful websites or other resources

GCSE Podcast on DNA

Revision guides on their play text DNA

Revision folder on Google drive with useful links, sample work and documents.

Engineering BTEC.

Department leader, Mr P Bentley, pbentley@tgschool.net

Engineering students - Contact Mr Harman or Mrs Ashton (aharman@tgschool.net
aashton@tgschool.net)

Examinations

Engineering Re-take of Unit 1 examination; date to be confirmed.

Assessments

Unit 1 online exam; Unit 2 Investigating an Engineered product; Unit 8 Electronic circuit design and construction.

Additional support being provided by school

After school and lunchtime revision sessions are available every Thursday.

Easter catch up sessions are also planned, please see teachers for specific details.

Individual teachers will advise of the appropriate revision session for students to attend and if a student is unsure, ask the teacher.

How parents and carers can best support their child

Encourage structure and organisation to the student's revision. This will probably be a workable and reasonable plan to include their subjects. It is important to encourage self-discipline of the student to keep on track with their schedule, to encourage students to share concerns with teacher. Student have the opportunity to improve their initial mark within a 10 day window and ask for parental support and encouragement to complete this.

Useful websites or other resources

Edexcel Engineering BTEC website below.

<https://qualifications.pearson.com/en/qualifications/btec-firsts/engineering-2012-nqf.html>

On Google Drive teachers have shared specific support material with students. They have a Yr 11 Unit 1 revision folder that contains lots of help with various sections of their work.

Some useful websites are shown below.

www.technologystudent.com www.thestudentroom.co.uk

getrevising.co.uk/revision-cards/aqa_resistant_materials

www.bbc.co.uk/schools/gcsebitesize/design/

<http://www.bbc.co.uk/schools/gcsebitesize/design/electronics/>

<https://www.bbc.com/education/subjects/zvg4d2p>

English Language & Literature

Course leader, Mrs S Hindson, shindson@tgschool.net

Examinations

Wednesday 15th May English Literature - Shakespeare, Post 1914 - am 1 hr 45 mins

Thursday 23rd May English Literature - Nineteenth century novel & Poetry - am 2 hrs 15 mins

Tuesday 4th June English Language paper 1 (Fiction) - am 1 hr 45 mins

Friday 7th June English Language paper 2 (Non-Fiction) - am 1 hr 45 mins

Mock

There is a mock English Language Paper 2 exam on Academic Review Day (April 2nd).

Additional support being provided by school

Written feedback and targets for improvement are provided all the way through the course. Intervention is available after school every week to support English Language and English Literature. Additional revision sessions may be held in the Easter or half term holidays.

How parents and carers can best support their child

A **sound** knowledge of the set texts is essential for English Literature. Parents should encourage their children to re-read the set texts, learn key quotations and attend relevant revision sessions. Sample Assessment Materials are available for English Literature and English Language on the school website.

Useful websites or other resources

We have shared GCSE Pod playlists for English Language and English Literature. BBC Bitesize has excellent resources to support student revision for both courses. Relevant revision booklets are available for students to order through the Department.

Food Preparation & Nutrition

Course leader, Mrs T Hunt Thunt@tgschool.net

Examination

Un166t 1 Examination June 10th 2019(AM)

Length of Exam 1 hour 45 minutes

Assessments

NEA1 Research Investigation (15%) Completed

NEA2 Food Preparation, research, planning and practical exam. (35%) Complet March 2019

Additional support being provided by school

Additional support sessions are being offered on a Tuesday and Friday after school. Any students with work outstanding or improvements to be made will be expected to attend these sessions, or students who we identify would benefit from attending. Students wanting additional support.

The school has invested in an electronic textbook, this provides full support for all the AQA specification, including online tests and videos on techniques. We have also offered at a discount price of £3.99, revision guides to test knowledge and understanding, these are still available ask subject teachers.

Within Google Drive, accessed via PC's MAC's and smartphones and tablets there is a comprehensive folder of support material on specific topics.

GCSE PODCAST has some appropriate material and some playlists have been shared with students to support, learning and revision.

How parents and carers can best support their child

Some students benefit by being helped with the organisation of their revision schedule. It could be useful to offer to test knowledge and understanding, e.g. the vocabulary list, nutrients, what the nutrient does, where found (food) and benefit to the body. Parents are encouraged to contact subject teachers direct if it is felt the student would benefit from additional help or support.

Useful websites or other resources

A copy of recommended web sites is provided on Google Drive.

The illuminate site for the electronic text book. <http://illuminate.digital/aqafood/>

British Nutrition Foundation: <https://www.nutrition.org.uk/>

Geography

Course leader, Mr N Bennett, nbennett@tgschool.net

Examinations

Exam 1 21 May 1.45 hours (PM)

Exam 2 5 June 1.5 hours (PM)

Exam 3 13 June 1.5 hours (AM)

Black pen, pencil, ruler and calculator needed for the exams

Assessments

No controlled assessment - all terminal examination.

Additional support being provided by school

Easter Revision date with CKE - 10am -12pm Monday 8th April

May Revision date with CKE & NBE - 10-12pm Friday 31st May

Every Monday and Friday after school for 1 hour.

Revision programme published in classrooms.

How parents and carers can best support their child

Encourage to use their A3 summary sheets on fieldwork for exam 3. To know aims, sampling methods, results, how results presented and conclusions reached with fieldwork. To know how reliable, accurate or biased fieldwork is.

Create own revision cards for each subject - focus on processes, skills and knowledge. Need examples for exam 1.

Be able to read Grid references - 4 figure and 6 figure

Encourage students to use the green CGP revision guide given out by the Geography department. Students have ticked relevant sections.

Use GCSEpod (Eduqas B) playlists.

Encourage students to follow the advice for writing Part C (the problem solving report) for Exam 2.

Maths for Geography - ensure students can calculate mean, median, mode and percentages as well as inter quartile range.

Useful websites or other resources

GCSE Pod Playlists (Eduqas B)

GCSE Bitesize - Eduqas (B) Geography pages

BBC Class Clips and select geography

Health & Social Care, BTEC

Course leader, Mrs T Welsh, twelsh@tgschool.net

Teacher, gforster@tgschool.net

Component 3 Health and Wellbeing external assessment was taken on 1st February 2019

Assessments

If required, there is an opportunity to retake the Component 3 Health and Wellbeing external assessment on 15th May, 2019.

Students are completing their coursework assignments for the internally assessed Component 1 Human Lifespan Development and Component 2 Health and Social Care Services and Values. The expectation is that, by Friday 5th April, all coursework is complete. Anyone failing to meet this expectation is required to attend the Easter Support session.

Additional support being provided by school

Coursework support in 119 is available on a bespoke basis (students to arrange with Miss Forster) every evening after school with the exception of Tuesday.

Easter Support Day – Thursday 11 April

How parents and carers can best support their child

Ensure they attend Coursework Support Sessions.

Useful websites or other resources

Pearson Qualifications:

<https://qualifications.pearson.com/en/qualifications/btec-tech-awards/health-and-social-care>.

Coursework Support Sessions

History

Course leader, Mr P Billimore, pbillimore@tgschool.net

Examinations

Paper 1 : Medicine in Britain, c1250-present and The British section of the Western Front:injuries, treatment and trenches 1 hour 15 minutes **Monday 3rd June**

Paper 2: American West, Anglo-Saxon and Norman England 1 hour 45 minutes
Thursday 6th June

Paper 3: The USA: conflict at home and aboard 1954-1975 1 hour 15 minutes **Tuesday 11th June**

Assessment

Assessment is by examination

Paper 1 worth 30%

Paper 2 worth 40%

Paper 3 worth 30%

Additional support being provided by school

After school sessions for revision run on Tuesday and Friday.

In addition to this revision sessions will be provided during the Easter and May half term holidays.

How parents and carers can best support their child

Encourage students to use the revision materials on the school website. These contain questions and knowledge organisers.

Students should aim to revise for short periods but often. It is best to create a revision plan and divide the topics into smaller manageable chunks. Revision needs to be active, students should make flash cards, mind maps or plan answers to exam questions.

Finally a super way to help is to get students to explain what they have revised to you. For example you could ask why were the buffalo important to the Indian? Students who explain well have clearly become masters of the topic they have revised.

Useful websites or other resources

The History subject page on the school website

GCSEpod

BBC Bitesize (good for the Normans and Vietnam War)

My revision notes edexcel 9-1 History (revision book)

Revise Edexcel GCSE (9-1) History (revision book)

Students can sign up to google classroom

Latin

Course leader, Mr J Warburton (jwarburton@tgschool.net)

Examinations

Paper 1 - Latin Language (50%) - 1 hour 30 minutes - Monday 13th May AM

Paper 2 - Latin Literature and Sources (30%) - 1 hour 15 minutes - Thursday 16th May PM

Paper 3 - Roman Civilisation (20%) - 1 hour - Monday 20th May PM

Additional support being provided by school

Latin Intervention every Friday from 3:10 pm to 4:10 pm

Holiday revision session timings will be emailed to parents

How parents and carers can best support their child

Encourage students to follow a revision timetable at home.

Encourage students to attend revision / intervention sessions regularly.

Revise key vocabulary from subject-specific vocabulary from the Directed Vocabulary List.

Use revision guides and worksheets provided.

Encourage students to learn a set number of words a day and help test them on them.

Encourage students to contact Mr. Warburton if there is a question they have or for help understanding a complex point of grammar.

Useful websites or other resources

https://www.youtube.com/channel/UCrMiGmO4X9WeWq1fMm_7avg - Useful for grammar practice.

<https://www.eduqas.co.uk/qualifications/latin/> - All the key information for the course.

The resources on Google Drive shared with all students for the literature element

<https://quizlet.com/en-gb> - A useful website to help with revision of vocabulary/grammar.

<https://www.exams.cambridgescp.com/Array/eduqas-component-2-day-races> - All of the literature is available to read here on the Cambridge University website. With interlinear word order and an online digital commentary.

Mathematics

Course leader, Mr B Mills, bmills@tgschool.net

Examinations

Paper 1 (Non-Calculator) Tuesday 21 May AM

Paper 2 (Calculator) Thursday 6 June AM

Paper 3 (Calculator) Tuesday 11 June AM

GCSE Maths is assessed via three 1hr 30min papers (one non-calculator paper and two calculator paper). Each paper is out of 80 marks. We use the exam board Edexcel.

Specialist equipment needed for examinations

Black Pen, Pencil, Ruler, Protractor, Compasses and Scientific calculator (for the calculator papers)

Additional support being provided by school

Mathematics Intervention every Wednesday from 3:10 pm to 4:10 pm

Holiday revision session timings will be emailed to parents

How parents and carers can best support their child

1. Ensure child has created and is following a revision timetable.
2. Buy a revision guide and workbook. (Available from the Maths department for £2.50 each)
3. Encourage the use of online and paper resources supplied by TGS Maths department.
4. Ensure your child completes practice exam papers that are supplied and creates a list of topics they need to revise.

Useful websites or other resources

www.corbettmaths.com/5-a-day/gcse/ - 5 questions to complete each day at a targeted level

www.vle.mathswatch.com username is **school username@tgschool** password is **Password1**

www.online.justmaths.co.uk - username is **TGSStudent** password is **TGS**

Media, Cambridge National

Course leader, Sue Crawte, scrawte@tgschool.net

Examinations

Unit RO81 (Mandatory Unit) a final opportunity to improve their result in this unit:

Final exam date 3 June 2019, PM

Length of Exam(s) 1 hour 15 minutes

This is the fourth and final chance to improve grades in Examination Unit RO81

Assessments

RO82 Digital Graphics - completed

RO84 Comic Strip - completed

Coursework to complete in school only:

RO89 Digital Audio - complete by Easter break

Resits of coursework unit to complete in school only:

RO82 Digital Graphics - complete by Easter break

Additional support being probably provided by school

Coursework surgery - Tuesday, Wednesday and Thursday after school.

How parents and carers can best support their child

Students have access to all coursework teaching resources on the school website, and should revise key content before attempting coursework units.

Modern Foreign Languages: French, German and Spanish

Department leader, Mr Alex Blagona (ablagona@tgschool.net)

French	Mr Alex Blagona and Mrs Hayley Frid
German	Mr Alex Blagona
Spanish	Mrs Julia Keys and Mrs Liliana Hurtado

French Examinations

Paper 1: Listening (25%)	May 14th AM	Foundation: 35 mins + 5 mins Higher: 45 mins + 5 mins
Paper 2: Speaking (25%)	May 7th - 10th(tbc)	Foundation: 7-9 mins + 12 mins prep. Higher: 10-12 mins + 12 mins prep.
Paper 3: Reading (25%)	May 14th AM	Foundation: 45 mins; Higher: 1 hour
Paper 4: Writing (25%)	May 17th AM	Foundation: 1h10; Higher: 1h20

German Examinations

Paper 1: Listening (25%)	June 12th PM	Foundation: 35 mins + 5 mins Higher: 45 mins + 5 mins
Paper 2: Speaking (25%)	May 7th - 10th(tbc)	Foundation: 7-9 mins + 12 mins prep. Higher: 10-12 mins + 12 mins prep.
Paper 3: Reading (25%)	June 12th PM	Foundation: 45 mins; Higher: 1 hour
Paper 4: Writing (25%)	June 17th AM	Foundation: 1h10; Higher: 1h20

Spanish Examinations

Paper 1: Listening (25%)	May 22nd AM	Foundation: 35 mins + 5 mins Higher: 45 mins + 5 mins
Paper 2: Speaking (25%)	May 7th - 10th(tbc)	Foundation: 7-9 mins + 12 mins prep. Higher: 10-12 mins + 12 mins prep.
Paper 3: Reading (25%)	May 22nd AM	Foundation: 45 mins; Higher: 1 hour
Paper 4: Writing (25%)	June 5th AM	Foundation: 1h10; Higher: 1h20

Additional support being provided by school

After-school support	French (Friday)
After school support	German (Friday)
After school support	Spanish (Tuesdays and Wednesdays)
Lunch time drop-in:	French and German (Wednesdays) Spanish (Mondays, Wednesdays and Fridays)
Easter revision sessions:	Thursday 11th April and Tuesday 16th April - 10am-2pm

How parents and carers can best support their child

Encourage students to follow a revision timetable at home.

Encourage students to attend revision / intervention sessions regularly.

Revise key vocabulary from subject-specific vocabulary books provided.

Use websites for additional listening and reading practice.

Use revision guides and workbooks.

Complete revision booklets issued to students.

Contact subject teachers if you are concerned about a student's progress.

Useful websites or other resources

www.pearsonactivelearn.com

www.gcsepod.com

www.languagesonline.org.uk

www.easy-languages.org

www.memrise.com

www.bbc.co.uk/bitesize

www.duolingo.com

Music

Course leader, Mr Reynolds (nreynolds@tgschool.net)

Examinations

Solo Performance (15%) 5th and 8th March 2019

Ensemble Performance (15%) 15th and 29th January 2019

Listening & Appraising (40%) Tuesday 4th June 2019 - 1hr 45 mins

- Area of Study 1: Instrumental Music 1700-1820
 - Bach: Brandenburg Concerto No.5 (3rd Movement)
 - Beethoven: Piano Sonata No.8 in C minor Op. 13, 'Pathétique'
- Area of Study 2: Vocal Music
 - Purcell: 'Music for a While'
 - Freddie Mercury: 'Killer Queen' (from the album *Sheer Heart Attack*)
- Area of Study 3: Music for Stage and Screen
 - Stephen Schwartz: 'Defying Gravity' (from *Wicked*)
 - John Williams: 'Main Title' / 'Rebel Blockade Runner' (from *Star Wars: Episode IV - A New Hope*)
- Area of Study 4: Fusions
 - Afro Celt Sound System: 'Release' (from the album *Volume 2: Release*)
 - 'Samba Em Preludio', performed by Esperanza Spalding (from the album *Esperanza*)

Assessments

Completion of Composition 1 & 2 (30%) - Deadline 28th March 2018

Additional support being provided by school

Pupils have priority-use of the Music Department resources (iMacs, recording equipment & practise rooms) They can use these during lunch and after school. Members of staff will be on hand to support students. Intervention held on Mondays afterschool.

How parents and carers can best support their child

- Encourage pupils to refine their compositions after school and during lunches.
- Listen to the 8 set works as much as possible when revising the key facts for each piece.
- Revise for each of the set works using the Elements of Music ('MR D TIGHTS' acronym).
- Ensure that students are practising for their Solo and Ensemble performances in preparation for the deadline outlined above.

Useful websites or other resources

BBC Bitesize, Rhinegold Revision Guide, Pearson Edexcel Course textbook and GCSE Pod

Physical Education

Course leader, Mr R Myhill, rmyhill@tgschool.net

Examinations

Practical Moderation – Thursday 4th April 2019 – 11.00 - 3.00pm

Theory Exam - Paper 1 – Wednesday 15th May 2019 -1h 15m – am

Theory Exam - Paper 2 – Friday 17th May 2019 – 1h 15 m – pm

Two black pens will be required for the theory exam

PAPER 1 – 78 marks – 1h 15m

Applied anatomy and physiology

Movement analysis

Physical training

Use of data

PAPER 2 – 78 marks – 1h 15m

Sports psychology

Socio-cultural influences

Health, fitness and well-being

Use of data

Additional support being provided by school

Intervention sessions:

Will take place in normal lesson time - After Easter GCSE PE lessons looking at exam technique, before Easter preparation for the practical exam

Wednesday 8.10 PE classroom

Lunch times - drop in sessions

How parents and carers can best support their child

- **Timed exam questions** under exam conditions
- Highlight **common mistakes**
- Analyse **exemplar exam answers** on AQA website
- Mind mapping of **key concepts** for specific topics
- Practice how to **interpret the question** (command words, detail etc)
- **'Highlight marking' of exam questions** to show where you scored marks
- Use the revision books issued.

Useful websites or other resources

<http://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582/assessment-resources>

GCSEpod

Philosophy

Course leader, Mrs Wood jwood@tgschool.net

Examinations

Paper 1 'The Study of Religions: Beliefs, Teachings and Practices'

Monday 13th May 2019 (pm) 1 hour 45mins

Paper 2 'Thematic Studies'

Monday 20th May 2019 (am) 1 hour 45mins

Assessments

The course is assessed 100% by external examination. Marks are awarded for Spelling, Punctuation and Grammar in the extended answer questions in both exams.

Additional support being provided by school

Exam board approved revision guides have been purchased for every student.

Knowledge organisers have been provided to every student.

Every lesson includes either detailed knowledge checks or exam practice.

A range of revision resources uploaded to google classroom

How can parents and carers can best support their child?

Encourage students to practice some sample exam questions (there are lots in the revision guide) and submit the material to me for marking.

Talk about the issues that are raised in the Themes for Paper 2 - e.g. Crime and Punishment, Matters of Life and Death, Social justice and Relationships

Using the checklist on google classroom (students have a copy) test them on key words and key influences in religion.

Useful websites or other resources

GCSE Pod

<http://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062/assessment-resources>

Senecca

Bespoke revision guide on google classroom

'Topic on a page' for every topic on google classroom

Specification checklist for all topics on google classroom

Sport, BTEC

Course leader, Mr B Richards, brichards@tgschool.net

Examinations

Unit 1: Fitness for Sport and Exercise - 25% - completed in year 10

Assessments

Assignments are completed in lesson time for all units.

Additional support being provided by school

Intervention after school on Monday every week.

Students supplied with resources

How parents and carers can best support their child

Unit specifications on the website

Prep tasks on Go4schools

Useful websites or other resources

<http://qualifications.pearson.com/en/qualifications/btec-firsts/sport-2012-nqf.html#tab-0> - make sure you are on the award tab

Statistics

Course leader, Mr B Mills, bmills@tgschool.net

Examinations

Two exam papers each worth 50% of the final grade. 1hr 30mins each.

Paper 1 - Thursday 13 June

Paper 2 - Tuesday 18 June

Additional support being provided by school

Mr Mills is available every Friday from 15:15 - 16:00 for any revision work needed. Revision books will be emailed to students separately ready for the Easter break.

How parents and carers can best support their child

- Encourage pupils to develop a revision plan to ensure that they cover the full breadth of the syllabus.
- Purchase a revision guide and workbook from Mr Mills or Mr Gault.
- Encourage pupils to target areas they find difficult.
- Make use of online materials available.
- Work through past papers asking pupils to explain their answers.

Useful websites or other resources

Summary of the top sites for revision

<https://blog.tutorhub.com/2014/08/02/top-resources-for-gcse-statistics/>

Help Videos

<https://www.youtube.com/playlist?list=PLwFZcubgTVCmu1klEv-KTrAYZsxDmNhuB>

Past Papers

<http://qualifications.pearson.com/en/qualifications/edexcel-gcses/statistics-2009.courses/materials.html#filterQuery=category:Pearson-UK:Category%2FExam-materials>

Worked examples of past papers

<https://www.youtube.com/playlist?list=PLPGLU1MSihirMR4aG33PgghMnSzfApPIF>

Science

Course leader, Mr G Bradley, gbradley@tgschool.net

Examinations

Combined Science

- Biology B1 – 14th May, B2 – 7th June
- Chemistry C1 – 16th May, C2 – 12th June
- Physics P1 – 22nd May, P2 – 14th June

All 1 hour 15 minutes hour long, black pen, ruler, calculator and protractors are required

Triple Science

- Biology B1 – 14th May, B2 – 7th June
- Chemistry C1 – 16th May, C2 – 12th June
- Physics P1 – 22nd May, P2 – 14th June

All 1 hour 45 minutes hour long, black pen, ruler, calculator and protractors are required

Additional support being provided by school

- After school support sessions every Tuesday from 3:10 pm to 4:10 pm
- **Easter Revision**
Dates to be confirmed
- **May Revision**
Dates to be confirmed

How parents and carers can best support their child

1. Ensure child is following the homework revision timetable in the Revision Booklet.
2. Buy revision guide(s).
3. Encourage the use of the online and paper resources supplied by TGS Science department.
4. Ensure your child completes practice exam papers that are supplied and creates a list of topics they need to revise.

Useful websites or other resources

- Seneca Learning has in depth sections on the all the AQA Science subjects
- Doodle Learn ([Doodle Learn](#)). The school has a licence to access the Science

section of Doodle Learn. Students have details of their logons in their planners. Here students can browse resources by topic and work through presentations and test their knowledge via interactive quizzes.

- GCSE Pod
- There are additional online resources to support revision on Google Drive. The folder is a Team Drive folder named 'GCSE Science 2019' and all students have been shown how to access it using their school email account details. Inside are a range of folders that will help students prepare for the exams including copies of the revision booklet, past papers, practice papers, revision checklists and presentations on all the sections in the subjects.

Technology: AQA Design Technology GCSE. 8552/w

Resistant Materials and Graphic Design

Department leader, Mr P Bentley, pbentley@tgschool.net

Resistant Materials students - Contact Mr P Bentley

Graphics Students - Contact Mr P Bentley

Examinations

Graphics 24th May pm (Revision session available TBC)

Resistant Materials 24th May pm (Revision session available TBC)

Exams are both 2 hours, students need ruler, eraser, pencils (black and colouring) and two black pens. 50% Exam and 50% Course work NEA.

Assessments

Taking place before final exam Controlled Assessment, completed in March, worth 50% of GCSE. Students have been strongly advised to produce work to the best of their ability, meet the 3 AO Objectives and ensure they have completed all sections.

29th March Deadline for Controlled Assessment

Additional support being provided by school

After school revision sessions are available in all subjects. Students will be guided on how and what to revise and given appropriate materials. Students will be set preparation tasks and it is very important that these are completed. This section is worth 50% of the mark so it is vital the student is thoroughly prepared. Very specific guidance will be given by teacher.

Individual teachers will advise of the appropriate revision session for students to attend and if a student is unsure, ask the teacher.

How parents and carers can best support their child

Encourage structure and organisation to the student's revision. This will probably be a workable and reasonable plan to include their subjects. It is important to encourage self-discipline of the student to keep on track with their schedule, to encourage students to share concerns with teacher. There will be information to learn and it is important that key information which may be technical terms and key information (e.g. Properties and function of materials) is learnt, no short step to this. Use positive encouragement and motivation, all students will be able to improve their overall GCSE performance with preparation.

All resources and assessment are shared via Google classroom for all pupils and parents.

Revision guide books available to purchase @ £5.00

Useful websites or other resources

AQA: www.aqa.org.uk/subjects/design-and-technology/gcse

Pay particular attention to past papers and mark schemes, glossary, use the useful websites, and on Google Drive teachers will share specific support material with students.

www.technologystudent.com

www.cgpbooks.co.uk

www.thestudentroom.co.uk

getrevising.co.uk/revision-cards/aqa_resistant_materials

www.bbc.co.uk/schools/gcsebitesize/design/

Key Dates

Students have been issued with personal exam timetables showing their specific exams.

Food & Nutrition practical assessments will take place in the week beginning 16th April

PE, GCSE, practical moderation will take place on Thursday 19th April

Art & Photography practicals take place during week commencing 29th April

Drama assessments will also take place before the main exam period, on 20th April

Oral Exams in **French, German and Spanish** will take place from 7th May

The main series of exams takes place from Monday 13th May until Thursday 20th June.

Summer half term break, when revision sessions will be available runs from Monday 27th May to Friday 31st May.

Graduation, when we celebrate with parents the achievements of all our students takes place on the morning of Friday 21st June 2019. The Year 11 Prom is scheduled for Friday 28th June.

Thomas Gainsborough Sixth Form induction day is planned for Wednesday 26th June.

Who to Contact

If you would like to speak to anyone about your child's progress and how best we can support them please don't hesitate to get in touch.

Contact details for all our staff are available on the school website.

Subject Teachers and Leaders are able to provide specific subject information and details of revision sessions and materials.

Your child's Tutor and Head of House can help aid communication and organisation of student's time.

The Careers Team provide support for college, Sixth Form and apprenticeship applications and to complete record of achievements. The Head of Sixth Form and his team can also provide further information and support for Sixth Form applications.

Assistant Heads for Curriculum Areas and Student Support, as well as Deputy Heads, are always available if you haven't been able to find the answers or support that you require.