

Excellence: for each, for all

PORTRAIT

THOMAS GAINSBOROUGH SCHOOL NEWSLETTER · MARCH 2017 · ISSUE 11



THOMAS
GAINSBOROUGH
SCHOOL

Little Shop of
Horrors Success!





This year's production of Little Shop of Horrors was perhaps the best show TGS has ever seen. Every element of the show from the chorus, to the band, to the set design and the backstage crew worked in harmony to create a production with the professionalism of a West-End show. Zara Hearnden who played Audrey in the show said "It was tiring but one of the best shows I have done. I made many friends and enjoyed every minute of it."

Gemma Deacon, who played Mrs Mushnick, the shop owner, describes how the show developed: "The whole

experience started when I was asked to perform the opening musical number 'Little Shop of Horrors' as a trio in House assemblies to encourage students to join in with the musical. Before the Christmas holidays, the principals had done a run-through of Act One without scripts, which was pretty daunting. We promoted the show by performing a major choral song, 'Skid Row' in House assemblies as well. We did this in costume which made the experience very exciting."

Oliver Hughes experience. There's around we started to lines, but it was also came and took photos This was very exciting

On the Tuesday I heard that performances. and everyone was

At least half of following the next one!" Mrs Their enthusiasm, collaboration and

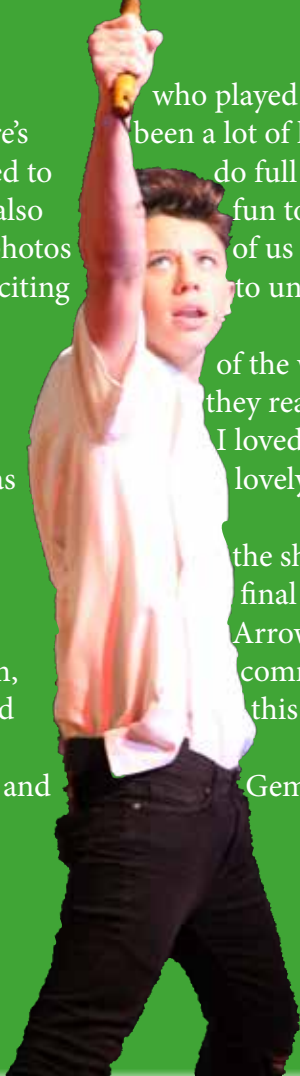
Josef Thompson and

who played Seymour said "Working on Little Shop of Horrors has been a wonderful been a lot of hard work but it's been amazing to see it all pay off. When February came do full run-throughs, which were quite stressful for me, as I had to remember my fun to see it all come together. The week before the show, the Suffolk Free Press of us rehearsing, for a promotion article. We also had the delivery of props and set. to unpack, especially Orin's dentist chair and of course 'Audrey II'.

of the week of the show we did two performances for our local Primary schools. they really enjoyed it. All that was left was the final push for the three evening I loved doing each performance; I enjoyed the great reception from the audience lovely to work with."

the show's praise can go to the fantastic band and the backstage crew. Mr Lloyd, final show said, "If this was Mrs Arrow's first production here, imagine her Arrow commented that "the students involved were all absolutely amazing. commitment and hard work were fantastic. There was a great sense of this helped create a positive atmosphere. I'll miss both the cast and the plants!"

Gemma Deacon





Feed Me

Enrichment



PSHE Day

Heads of House



We have been impressed with the approach to studies and learning that our students embrace. It is not without difficult times, hard graft and doggedness, but this pays off.

For our Year 11 troops, we hope you continue to make the most of the support ahead, it really is a challenging time, a test of courage and resilience, but please ensure that you work with your supportive subject teachers and us. Look out for the Easter Support Sessions.

We would like to thank those that have contributed in the House Competitions and Interhouse Challenges, from Sports, Language, Literacy, Numeracy and Dragon's Den! You have showcased great team spirit, maximising opportunities to support your House and get known for the positive contributions you make to our school community.

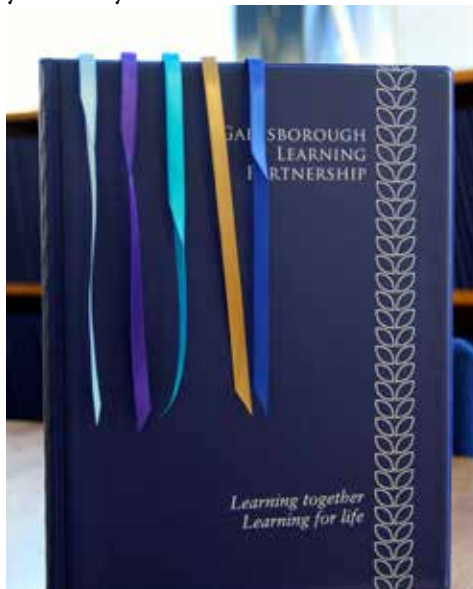
Minibus Wednesdays continue to be popular, organised by Miss Hilson. These fantastic opportunities to explore our local community and what it has to offer are proving popular and we would encourage you to get involved and look out for the next adventure!

Our careers team encourage Year 11s to ensure that their Employability achievement folders are up to date and showcase you, the individual, with all the fantastic qualities you

have demonstrated both in and out of school. These are a testament to you and who you are. Don't short-change yourself; employers and education establishments really value these. They are a great accolade to you.

We value each and everyone of you. Our core values are very special to this school. We would like to see more of you to be awarded these certificates: Respect, Resilience, Honesty, Happiness, Positivity and Confidence. If you have demonstrated any of these values, share it with your Tutor or Head of House.

We would like to wish everyone a very Happy Easter break. Be safe, take time to relax and reflect on the positive steps you have taken. We look forward to seeing a refreshed and positive YOU, ready to attack the Summer Term, achieving your very best.



English

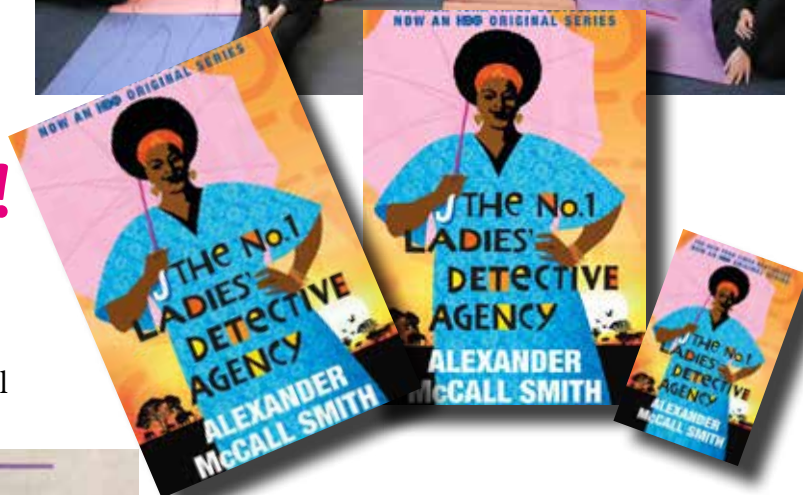
An interest in crime stories and forensics led Year 8 girls to stage crime scenes in their English lesson. Those of you who love problem solving and psychology may be crime fiction fans already. The girls had in depth discussions about motives and related real current events. They're truly our No 1 Ladies Detective Agency!

Mrs C Bavington



Book Review Success!

Huge congratulations to Milly Simon in Year 8, who recently had her excellent review of 'Coming Down Again' by Joobin Bekhrad, published in a national newspaper. We look forward to reading many more!



Book Mastermind Competition 2016-17

Katherine Chapman represented the school at the Area Final of Book Mastermind on Wednesday 15th March. The competition was held at Westley Middle School in Bury St Edmunds with eight other schools. The students all had a book round first with chosen books including The Lord of the Flies and Harry Potter and the Prisoner of

Azkaban. The competition was fierce and Katherine was cool and calm under pressure. She had a fantastic first round answering 19 questions correct out of a possible 20 on her chosen book, Catching Fire by Suzanne Collins. The second round was general knowledge with lots of tough questions and Katherine scored 10 correct out of a possible 13 questions. A magnificent score of 29 out of a possible 33. As it was

the final, the other students were all on the top of their game and there was a student from Sybil Andrews Academy who scored 32. Katherine was the highest runner up so she proceeds to the County Final as one of 8 students to battle it out for the title of Suffolk Book Mastermind Champion. A superb performance! Well done Katherine!

The County Final is being held on

Friday the 5th May at Stratford St Andrew. Good Luck Katherine!

Book Mastermind is a competition open to all pupils in Years 7-9 and is a vehicle for promoting reading across Suffolk. The competition starts in schools with winners from each school competing in area finals. The county final includes workshops by leading authors for young people. The winning school keeps the trophy for a year and receives £200 worth of books.

Katherine's thoughts on the competition "On the morning of Book Mastermind, I tried not to think about it at all because I knew it would make me nervous but as soon as I got to school the nerves began to sink in. I wasn't too bad and the bus trip over to the school with my friend was fun. On the way Miss told me that it was a running joke that we were always the last school to arrive which meant that we could start almost as soon as we arrived. They went in alphabetical order of schools which meant I was one of the last people to go which made me nervous again however when they called my name I forgot everything else and just focused on enjoying the questions. After the first round I was second and after that the general knowledge was easier and then it was all over! We had to wait for a little while to get the results and then we found out I had come second place! Everyone got a certificate at the end and I was given a £6 book voucher for coming second which really excited me as I'm very into books. I am now through to the next round and go through it all again but hopefully the next place will be as nice as Westley Middle and I won't be too nervous."

Mrs H Welsh



Mathematics

Numeracy Week

March saw the first numeracy week at TGS. Staff spent the week emphasising the numeracy within their own lessons and all students completed the same numeracy starters on World Pi Day. As staff and students shared the fantastic work going on across the academy numeracy bugs started appearing in classrooms.



Numeracy Ninjas patrolled corridors asking Maths questions with students gaining merits for correct answers. As well as Pi Lessons in Mathematics students have had the opportunity to enter 7 different numeracy competitions. Some of the entries are shown here.



It has been a fantastic week which we look forward to repeating in the future.

TGS Weekly Maths Challenge

Each week a question continues to be e-mailed out. Can you answer this just for fun question? Fifty Coins

Cheryl finds a bag of coins. There are 50 coins inside and the value of the contents is £1.81. Given that it contains only two-pence and five-pence coins, how many more five-pence coins are there inside the bag than two-pence coins?

Ms R McAndrew

Primary Maths

In January TGS hosted a three day Year 5 Maths problems solving event. Primary schools sent inquisitive Year 5 pupils to tackle a variety of Maths problems with the assistance of TGS pupils.

The final day saw them tackle the UKMT KS2 team challenge - (The UKMT Team Challenges promote mathematical dexterity, teamwork and communication skills).



8 Mrs T Barfield

Parents' Safeguarding Bulletin Issue 1 Spring 2017

E-safety focus

Facebook and mobile phones are inextricably linked and we know that students use this site regularly and that their "friends" on Facebook can number in the hundreds. They become blasé about the risks as they feel that they would be able to tell if people weren't who they said they were. They want to tell the world of their every thought and move. This level of detail can lead to abuse or have implications for their later lives. We cannot afford to become complacent about the dangers of cyberbullying.



Snapchat Logo

One social website that can cause distress is Snapchat. A popular app that allows users to capture and send photos and short videos that self-destruct after a certain amount of time. When users send a message, they get to decide how long it will live (between one and 10 seconds) on the receiver's device. After that, it's history... or so the sender thinks. Our advice for parents is to talk with your children about Snapchat. Don't lecture them, don't panic and don't expect the worst. Just ask them if they use the app and what they're

doing with it. As a parent, know that technology changes and apps and services come and go. But the basic principles of privacy, security and safety don't change. Children should be aware that there are consequences to their online actions and that anything that's digital can be stored, screen-shotted, copied and shared, even if you intend to only share it privately or for a short time.

Should you want to find out any more about on line safety, please go to www.saferinternet.org

Mrs E Wilson Downes

E-Safety Cyber Survey

As a result of having the most survey contributions across all of Suffolk Schools, Thomas Gainsborough School were offered two pairs of tickets to raffle to students to see Ipswich v Reading.

These tickets were made available from the Children and Young People's Services, Suffolk.

Winners of the tickets following e-safety survey.

Amy Wallace Year 7 and Joshua Ambrose in Year 8. Ipswich Vs Reading

Ipswich Vs Reading Report

When my Dad and I got to the stadium the game had just started. At 43 minutes into the game Ipswich scored a goal. When it was half time the score was 1-0, Ipswich were winning.

When the game started after half

time Reading scored in the 52nd minute. After this Ipswich were determined to score and they did so in the 61st minute. Reading were trying to get the ball but they kept on failing. When it was the 72 minute we left the stadium because Dad didn't want to get stuck in traffic. This far into the game it was 2-1.

When we got in the car I turned on the radio and heard that Reading had managed to score before it was full time. So in the end it was a score of 2-2.

I had a really good time so thank you for the tickets.

Amy Wallace



Creating with CAD

At Thomas Gainsborough School we are keen to inspire the next generation to the wide ranging opportunities in Design and Technology therefore we were excited to have twenty-six Year 5 pupils from Wells Hall Primary school.

During their visit they were able to experience the modern CAD facilities we are able to offer. Linking with their Cornerstones Medieval topic, the students arrived with their hand drawn designs for a shield, which they learnt to convert to an electronic design that could then be

laser cut in acrylic. The pupils also got to view our 3D printers in action, which added to their enthusiasm. We aim to provide students with experience of the industry level programs we use and give them an understanding of the manufacturing at an early age. This increases not only their interest but also their confidence for working in STEM industries.



Five of our Year 7 STEM pupils: Kate Wood, Kiera Hall, Melanie Smith, Millie Hurlock-Scott, and Russel Lewin having just finished their Product Design CAD rotation were able to use their high skillset to aid Year 5. Year 7 really enjoyed helping the younger students and reflected: "They did struggle at first but were really good once they knew what they were doing. They looked like they loved watching the laser cut out their designs and seemed to be happy with their final product. It was really an honour to help these talented Year fives and we loved watching them have a sense of pride as their acrylic shields were cut. It would be amazing to do this more often and help them develop their knowledge of CAD, (computer aided design). Thank you Year 5s for being so collaborative and fun!"



Mrs F Robinson

Health & Social Care

One Life Suffolk

Megan Felton and Cheryl Wiseman from OneLife Suffolk recently visited a Year 10 Health and Social Care nutrition lesson. OneLife Suffolk is the FREE healthy lifestyle service commissioned by Suffolk County Council. Bec Faulkner from the service will be back in school and on hand to give support and advice on healthy lifestyle topics for all ages on Academic Review Day on Tuesday 28th March.

Mrs T Welsh



Karting Success!

On 7th February two teams of three karters competed in the local final of the British Schools Karting Championship at Anglia Indoor Karting in Ipswich. The teams had attended a practice session a fortnight prior to the race and knew that the competition would be tough, especially as only one team from the local final could progress through to the next round.

However with some tactical planning and a great deal of raw talent TGS A claimed the top spot and secured a place in the regional final. Nico Palmer and Ben Maxim won both of their races and Ben Tatum came third in both his races having started from the back of the grid. Whilst the score card showed a domination of the field, the reality was six very close races with all three racers giving their best to overtake and defend from experienced opponents. TGS B: Josh Martin, Charlie Harman and Freddie McCracken came third overall on the night with all three drivers delivering their personal bests in terms of lap times.

TGS A will be competing at Daytona in Milton Keynes on 26th April in the regional final.



Mr A Cameron



University of Suffolk are holding their next Family Awareness Day on Saturday 29th April 2017.

Students in Years 7, 8 and 9 and their parents/guardians are invited along to their Ipswich campus to find out more about studying a degree at university. Higher education may seem a long way off but the choices made at school may affect their choices at 16 and 18.

This is a free event, which runs from 11.30am – 3pm and a fantastic opportunity to learn more about university and to meet with current University of Suffolk students.

During the event students will take part in a fun programme of activities, while parents learn more about the benefits of higher education and student finance.

A tour of the campus and a free buffet lunch will be provided for all attendees. Students and parents can find further information and book a place via this link: <http://www.uos.ac.uk/fad>

For further information students and parents can email schools@uos.ac.uk

Janine Brownell
Outreach Officer
Ipswich Campus



Finnish Friends

Our Finnish visitors from the Muurolan peruskoulu and their TGS hosts visited the Weston Homes Stadium to see Colchester United take on Mansfield Town in a play-off six pointer. They were clearly a lucky mascot with the Us running out 2-0 winners.

It was a thoroughly enjoyable evening with the highlight being a walk down the player's tunnel onto the hallowed turf where our visitors were presented with a signed Colchester United shirt by injured midfielder Owen Garvan.



Mrs T Welsh



TGS Mind Mapping

We are very pleased to have taken part in a session run by successful graphic facilitator Pen Menonca, who has worked with a group of Key Stage Three students to develop a poster based upon their view of their experiences at the Thomas Gainsborough School.

As a graphic facilitator, Pen develops ideas through mind mapping sessions and then works with clients to create a visual representation of their ideas.

Pen lead a session in which the students developed a self-portrait based upon their own life in school, with the students making outstanding contributions such as the school values, house system, enrichment, learning, school ethos and many more suggestions. When this process was complete the students worked with Pen using a variety of media to create a combined poster which explored all of their thoughts with a representation of the school at the centre. More ideas were added at this stage, such as the school's links with Thomas Gainsborough, the school's charitable work and the sports activities and cup. Pen said that she really enjoyed working with the students and was impressed by their pride in the school, the breadth of their ideas and the way they engaged in the tasks.

Mr E Clark



Molfrey French-Owen Gallery Opens

This week we officially opened the Molfrey French-Owen Art gallery and reading room to showcase both the work of students and inspiring artists from the community. The gallery was named after a long-term supporter of the school and welcomed by staff, students and community leaders alike. Mr Lloyd said: "When we first decided to rename the school in honour of Thomas Gainsborough, we wanted to reflect our heritage and the whole community it serves. "We wanted to place art right in the centre of everything we do. This exhibition gallery does this by showcasing the outstanding work of our young people in a professional space right in the heart of the school."

Mr Lloyd said the decision to name the gallery after Molfrey French-Owen was in recognition of her 20 years tireless dedication to the school and her "passion for the creativity of young people in our community". Ms French-Owen, a governor at the school, said: "It is a huge honour and I am really impressed by the exhibition space. I started supporting the school after my son, Ianto, attended the school 20 years ago and I have been involved ever since." The official opening saw students witness their paintings exhibited for the first time and sixth-form student Alexia Gortsilas said: "It is amazing to have this area for students to have their work hung. It looks really professional and it is a wonderful place to showcase your work."

Mr Clark, Head of Art, said: "The students now have an area where they can see their art work has been prioritised in a hugely professional and impactful way. Our plan is to have other exhibitions from artists in the community, and we are already working with Gainsborough House in Sudbury, as well as art students right across the Samuel Ward Academy Trust."

The studio, which replaces a former under-used reading room, was welcomed by dignitaries who attended the ribbon-cutting on Wednesday. Pam White, Chair of Great Cornard Parish Council, said: "This is a wonderful opportunity for creative students and I am sure they will benefit from the new exhibition space." Sue Ayres, town mayor of Sudbury and a retired teacher, said: "I will support anything that promotes art in the curriculum and it is encouraging to see what has been achieved at Thomas Gainsborough School."

Many thanks to all the students who helped to hang the first exhibition in the gallery, whose work has been featured and who helped to welcome our guests for the gallery opening or played music so beautifully during the ceremony. As ever, your contributions were outstanding and made us proud.

Mr E Clark





Lamda success at TGS



Again our students have gone above and beyond with their LAMDA examination results.

Merits

Connor Crowley Grade 6 Duo Acting
Bert Kavanagh Grade 6 Duo Acting
Amy Harris Grade 4 Solo Acting
Rosie Maguire Grade 6 Duo Acting

Distinction

Ross McCroy Grade 8 Acting
Ismay Hathaway Grade 7 Solo Acting
Katherine Chapman Grade 6 Duo Acting
Phoebe Pledger Grade 1 Combined Acting

Lamda is one of the oldest and most respected awarding bodies. They have been offering practical examinations in communication and performance subjects for over 130 years.

Lamda has been recognised by OFQUAL, the office of Qualifications and Examinations Regulations in England, Wales and Northern Ireland.

Examinations

Performance Exams – Acting

They help develop life skills, such as an understanding and empathy, by allowing learners to engage with different circumstances and situations in a practical way.

Exploring different characters also allows the learners to get to the heart of how feelings and emotions dictate behaviour.

We work on Voice, and Movement to explore and perform different types of characters.

Communication exams

Speaking in public

Public Speaking is an integral part of the 21st century life. Whether speaking in front of a small group of colleagues or at a large scale conference, many people in any walk of life are at some point required to make a presentation or give a speech.

These examinations provide the tools to help learners contrast speeches, use positive body language and engage with a wide range of communication techniques.

At the higher grades these examinations also include Impromptu work, which helps the learners develop the skills necessary to formulate arguments and presentations with little preparation time.

These examinations are for all ages. Level 3 Grades 6-8 all accumulate UCAS points.

Lessons are held on a Monday and Thursday during school time.

For more information please contact

Mrs Arrow Head of Drama

The Tutor – Susan Lockwood Trained as an actress – teaching for 25yrs in Drama Voice and Presentations Skills.

“More recently I have become an examiner for Lamda. I am also a tutor for the Voice Care Network running workshops in schools for teachers.”

Sudbury Festival

Well done to all the following students that took part in the Sudbury Festival – we gained a first, second, third and fourth. Just brilliant!

Bert Kavanagh
 Connor Crowley
 Chelsie Lockwood
 Katherine Chatman
 Rosie Maguire
 Yola Lohr
 Caitlin Smith
 Francesca – Perkins Taylor
 Jessica Lee Rimmer
 Nicole Grumann
 Milly Wingate
 Ross McCroy
 Annbel Mudge
 Annabel Swann
 Lois Pilgrim
 Maia King
 Kallista Gronland
 Emily Dean

Ms S Lockwood

Enrichment Focus: Mini Bus Wednesdays Arger Fen Trips

We have just had two fantastic trips to Arger Fen with Suffolk's Wildlife Trust. Students have learnt how to identify animals by their footprints and other tracks. We have explored the area looking at the damage from Storm Doris and played games where students have to use camouflage skills. Unfortunately we were not quiet enough as a group to see much wildlife but we did spot a muntjac deer and an owl. On our second visit we were taught how to build stable shelters and light fires safely – with students being treated to toasted marshmallows. We have a further three visits booked to Arger Fen for with letters available from Student Services:

Weds 29th March – Mostly Trees

Weds 26th April – Stream Dipping

Weds 3rd May – Invertebrates and Spring Flowers

So far we have had glorious weather for our trips but students do need to bring a change of outdoor clothing and footwear.

Keep an eye out for more Summer trips!

Miss J Hilson



Road Safety Awareness



At TGS our primary concern is the safety of our students.

However, while most students are very good with road safety, others are causing some concern for their well-being.

We have observed some:

- Students cycling on pavements
- Students cycling without helmets
- Students cycling on the incorrect side of the road
- Students cycling without lights
- Students cycling in dark clothing
- Students on mopeds without safety gear

Moped/Scooters:

Recently a meeting was held with those Year 11 students who wished to ride a moped/scooter or already ride one to school. Mr Curtis went through the basics of the CBT again and emphasised the need for safety.

Although the legality of 50cc bikes is that only a helmet must be worn as protection we strongly recommend that students should wear:

- Helmet
- Suitable motorcycling gloves
- Suitable motorcycling jacket (preferably with CE approved armour)

The students involved were positive about this and understand that the school had their well-being in mind.

Bicycles:

Students should not be cycling on pavements- it is against the law and you could get a fixed penalty fine (although the police have explained that they would usually just “have a word” for anyone under 16). Learning to cycle safely on the road is a must.

Some students have been witnessed hopping on and off the pavement and also cycling on the incorrect side of the median line. This is very dangerous especially during the autumn, winter and spring months when visibility is an issue.

We would also strongly recommend that all students wear a helmet. It is a “no-brainer” [pun intended]. At the moment, various British Standard quality helmets are available from £6 in the area and online.

“Be safe, be seen” is vital. Please try to wear a bright armband or a bright bag.

Use lights even during the day. A rear light is always useful and is essential at dusk and morning – something that flashes a bright LED light will make a cyclist far more visible.

About the author:

Mr Curtis is an avid motorcyclist (~500miles per month locally) and currently owns several types of cycle. He has the following cycling statistics from a far gone era: most distance travelled in 1 month 3700miles – 198, fastest speed – behind a lorry, downhill out of Braintree, 64mph also 1989. Current stats: most distance travelled in 1 month 25miles, fastest speed 13mph – and it hurt! Bicycle helmets broken to date: 7 - 2 of which would have been fatal injuries had they not been worn.

If you would like any further information please do not hesitate to contact Mr Curtis.

TGS Values



Respect: is acknowledging the good in others and ourselves and it values people and things for what or who they are.

Resilience: is being able to stay strong when things are tough and being able to accept difficulties and overcome them.

Honesty: is being truthful with others and yourself.

Happiness: is a sense of well-being and joy which comes through our relationships with others and in what we have achieved.

Confidence: is being able to be true to yourself, to others and your beliefs. It is a willingness to demonstrate your knowledge, skills and talents.

Positivity: is an ability to see the good in you, others and the situation. It is an acknowledgement of what can be achieved and not what cannot.



Rosie Young - Positivity -

For being so dependable with the committee and great competitions' contributions.



James Cory - Positivity -

For making such excellent progress in many facets of his school life, active in hockey, superb in his Maths and great improvement in his homework, well done James!



Molly Goldsworthy - Resilience -

For achieving 12 exemplaries on her progress report and playing an active role in assemblies.



Andrew Nichol - Confidence -

Andrew took part in a radio phone in 20/3/17 on the Dave Monk show on BBC Essex. He spoke on the subject of whether MPs should have two jobs.



Thom Dudden - Positivity - Outstanding contribution to many aspects of school life.

Promoting Shelf Help scheme for young people wishing to find out more about health, well being and mental health.

Proactive and positive in supporting House activities and charitable events, including playing a key role in the Dragon's Den Competition.

Year 13 Day Trip to Cologne

After a 4am start, we headed to Stansted Airport to take a one hour flight landing safely at Cologne Bonn Airport. German railways are amazing: clean, quiet and efficient. Our train arrived and departed on time, four stops later and we arrived at Koln Central/HBF. As soon as you step out of Cologne Central station, the Cathedral is to your left. Its detail, design and scale are marvellous. We headed inside to see what it was like. We climbed a total of 533 steps to the top of the Cathedral tower. Seeing the city from a high vantage point was a wonderful insight into Cologne for those that had never been before. Every single view was breath-taking.

After lunch we boarded the road train driven by one of the nicest guys that we met on the whole journey. After a little tour round the old market town and narrow cobbled street of Cologne, we arrived at one of the most anticipated destinations of the day - the Lindt Chocolate Factory and Museum. As soon as we walked in, the aroma of chocolate hit us. We learned where coco came from and how it is transported to the factory, but the icing on the cake was seeing the Lindt Master Chocolatier at work.

Next, we decided to go on a 'little' stroll across Cologne's Railway Bridge and headed towards the Koln Triangle, to see if it was open. When we reached the bridge, we found thousands of locks with people's

names engraved on them. We decided to head up the next 28 storeys in a lift to reach the top of the Koln Triangle. What a view, and one that I will take away with me from this trip. Overall, it was a fantastic day with many experiences that will stay with me and the rest of the group forever.

Matt Chambers



Year 12 Day Trip to London



The Tate Modern



Sixth Form reaches for the Sky

On 22nd February a group of sixteen Sixth Form Media students took a trip to Sky Studios in London. The aim of this trip was to teach the students about the fields of work within the media industry. The particular focus was on working inside a multi-national, billion dollar company that provides TV, Broadband and Telephone services to companies in the UK.

On arrival we were given a guided walk by one of the staff at Sky Studios. We then sat down to watch a briefing for what we were about to embark on during the day. We were taken on a tour to the Sky Golf Studio where we had a short lecture about lighting and virtual screening. We learnt about the job roles which made up the lighting and recording crew, such as the “runners” or in plain terms - tea fetchers. The staff however did explain that you can go from a runner to researcher and then to a higher job role if you’re prepared to put up with the work and stick with it.

Later on we watched a pre-recorded video of Ashley Banjo, Diversity dancer, present our task ahead. Ashley explained the five keys to becoming a success in the media industry: independence, time management, confidence, creativity and teamwork. We were then split into groups and had an hour to create a segment within a TV report. The end result of the report was of a really professional standard. If you want to check out the TGS Sky Report ask Mrs Crawte for a preview.

Ricky Reader



Psychology

On Tuesday 14th March 4 A-Level Psychology students from Year 13 attended a revision day in central London, right next to Westminster. After an early start driving to Snaresbrook then catching the tube to St James Park the students arrived at the conference.

The day was lead by experienced examiners Mike Cardwell and Cara Flanagan, who are co-authors for the AQA endorsed psychology textbooks which are used by AS and A2 students. The talks centred around key topics from the course whilst tying it all together with some key revision and examination techniques, which will be essential for A2 students in the summer term.

Overall, the day was a huge success allowing students a unique insight into some key topics and methods for summer exams in which they could feedback to other A-Level Psychology students who weren't present at the conference. There was even time for some photos at nearby landmarks.

Saffron Owen



BASE Evaluation

On 23rd February a group of five Sixth Form students travelled to Trinity Park Conference Centre in Ipswich for the BASE Business and Accountancy competition, run by The Institute of Chartered Accountants in England and Wales. Year 12 student Charles Robinson gives us his account of the day:

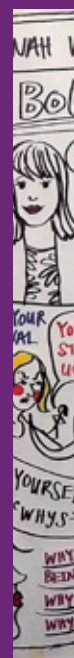
Upon arrival I was met by a profound feeling of how competitive this competition was going to be, going up against other schools who were perhaps better equipped than us was extremely nerve-racking. The event started with each group being assigned a business mentor which levelled the playing field between us and the other teams. We were then given a booklet containing information about a fictional company. Our first task was to perform a SWOT analysis (Strengths, Weaknesses, Obstacles and Threats), and then to decide what were the top threats to the company. Finally we had to think of a plan for the company's future.

With help from our business mentor we got the job done and prepared our business presentation; something that I was really nervous about. Our team however completed the presentation within the given time and to a good standard. Once everyone had done their presentations we went back to the main hall where the results were read out. Unfortunately we did not rank in the top four presentations, but I reckon we came pretty close.

Overall the BASE experience allowed me to see a whole new side of business that I have not seen before. I would highly recommend this experience to everyone who is curious about the world of business or accountancy.

Charles Robinson

ICAEW
CHARTERED
ACCOUNTANTS



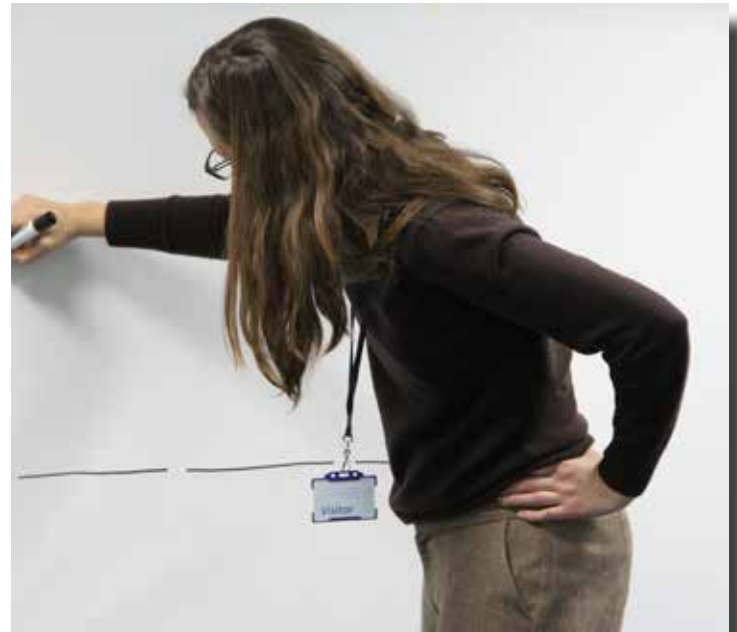
Inspirational Talk

On Friday 3rd February our Year 12 girls were extremely privileged to receive an inspirational talk from Hannah Smith, Vice Principal at a South London Academy and National Leader for WomenEd. WomenEd is a grass roots movement aiming to use their collective power and influence to change the gender imbalances in senior leadership roles in the education sector.

Hannah spoke about International Women's Day 2017 on 8th March - What it means to us and how we could help by making a pledge to #BeBoldForChange. Her main focus for the girls was based around 5 main questions: Why do women need to be bold? Why do we need change? What challenges are women facing? How can we support one another? And what would 10% braver look like for you?

As her talk progressed, Hannah's fantastically talented graphic illustrator Pen Mendonca sketched an amazing visual representation of the key points of the presentation. Hannah's talk was a rousing one for many of the students, who may not have considered that they could have an impact on gender disparity, or even perhaps that such issues affect all women in one way or another.

We thank Hannah and Pen hugely for sparing the time to raise the issue of gender inequality with our students and hopefully inspiring them to "Be Bold for Change" on 8th March and every day.



A-Level Philosophy Conference

After an earlier than usual start we headed off to Cambridge for our Philosophy conference. We started with Dr. Vardy presenting on whether God does or does not exist. The presentation was as if he was reading his 'Puzzle of Ethics/God' book back to us. It was very intelligently written and fast, but jam-packed full of content relating to our AS Philosophy and Ethics lessons.

We later had a presentation from Dr. David Webster from the University of Gloucestershire on the problem of evil and suffering. He referenced pushing his colleagues down the stairs as an example of an evil act! This was an interesting discussion and a great lead in to what was our next topic of study.

After lunch we discussed natural law ethics and debated the issue of legalising euthanasia. At this point students from all different schools and colleges, including our own started offering their advice and knowledge on the topic, as well as solidifying the knowledge of Dr. Vardy. After looking at the concept of euthanasia as being a 'slippery slope' as well as concepts like people's right to die and the sanctity of life, the majority decided to legalise euthanasia as the most loving and kindest thing to do.

Alex Nightingale



CAREERS

A great deal has been happening in the Careers Hub this month, with a really high footfall from students from all Year groups.

Careers hosted the Speed Networking event as part of Enrichment Day on 7th March. Year 8 students had the opportunity of Networking with Employers from a wide range of careers and industries and in small groups, had five minutes with each representative to ask questions about their profession.

Employers were greatly impressed with the level and variety of questions students put to them and the positive manner in which students approached the task. A big thank you to all twenty seven Employers who took time away from work to support the event.

We have held some really successful Employer Workshops. Tracy Webb, Co-Owner of Fatal Attraction, conducted a Hairdressing Workshop which was well attended. Mrs Webb was kind enough to supply all the attendees with goodie bags and Fatal Attraction is also supporting our Year 10 Work Experience programme.

Ex TGS students Jack Hayward and Amber French have both completed Workshops, again to a well attended audience. Jack is training to become an Airline Pilot and is currently in New Zealand undertaking the final stage of his overall training.

Amber came back to school to talk about University Life in the famous St Andrews University –

well known as the University that both the Duke and Duchess of Cambridge studied in.

For students interested in a career in the caring profession, Emma White – a Care Ambassador, came along to the Careers Hub to talk about what the caring profession entails, how one would go about entering a career pathway in Care and what divisions of the professional they are.

Penny Wilby hosted a Workshop for students interested in Business and PR. Penny has also helped complete Mock interviews with students who missed out on the Enrichment Day Year 10 Interviews in December. A big thank you to Penny for her continued support.

Forthcoming Workshops include Ipswich Building Society, The Royal Navy and British Airways. Please keep an eye on the student notice board and the Careers Hub for all future Work Shop information.

Year 10 students have been completing work experience and the next newsletter will include some student work experience reports. Tommy Mills – Pot Kiln Primary, Holly May – The British Transport Police, Ella Keep – Nayland Primary School, Hannah Cowley – Neptune Interiors, Phoebe Smith – Waddington Brown, Becky Carter – Peake Fitness.

Year 12 students: Emily Sharp – Lavenham Primary School, Eden Arkesden – Chiropractor Observation.



Chiropractic Observation

On Monday 6th March, Eden Arkesden went to observe Alex Smith, Chiropractor, during his clinic.

It was a great opportunity for Eden to see a health professional at work whilst he was treating patients and she was able to discuss the benefits of chiropractic applications and how it can be of benefit to people. Alex is open to any students who are considering a career in medicine to observe his clinics. If this is of interest to you, please contact Miss Perkins in the Careers Hub to arrange a suitable date.

Miss R Brown

SPORTS NEWS

Dance Workshop

On Friday 3rd February Year 10 students attended a GCSE Dance Workshop Day at DanceEast's Jerwood DanceHouse in Ipswich. Students worked with two professional artists from the current world of contemporary dance and had the most amazing experience.

The works are a key feature of the new GCSE Dance Specification and the students were really fortunate that DanceEast were able to provide such a unique experience.

The first workshop was led by Stopgap and introduced the students to their integrated production of 'Artificial Things'. Students worked with an artist who performs in a wheelchair and learnt about the choreographic process of movement translation.

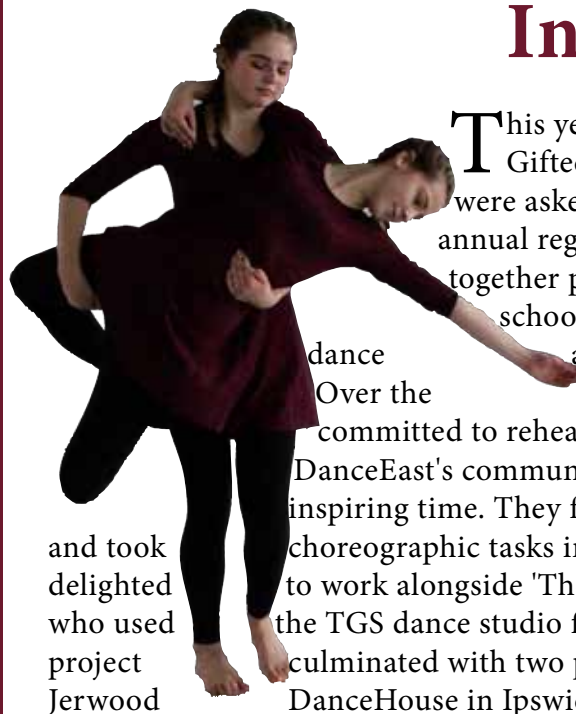
The second workshop was led by James Cousins himself whose company is currently leading the way for contemporary dance on stage. His workshop focussed on contact work from 'Within Her Eyes' and the students were excited by the sense of stretch and challenge.

The experience for the students was invaluable and their hard work, enthusiasm and professionalism reflected their appreciation for the opportunity.

Mrs A Butcher

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DanceEast's regional Dance Project 'The Inkwell'



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Jerwood

This year Thomas Gainsborough Gifted and Talented Dance group were asked to take part in DanceEast's annual regional project which brings together primary schools, secondary schools, community groups and artists from across Suffolk. Over the past six weeks they have committed to rehearsals with Lynette, one of DanceEast's community artists and had a truly inspiring time. They fully engaged with the project choreographic tasks in their stride. They were also to work alongside 'The Bridge Project' from Sudbury the TGS dance studio for their rehearsals too. The project culminated with two performances at DanceEast's DanceHouse in Ipswich on Saturday 11th March.

The students must be commended for their professionalism both on and off the stage. DanceEast staff could not thank them enough for the way they conducted themselves in the building and performance spaces. Primary school teachers from across the region thought they were amazing role models and their students were truly inspired by our dancers. Each and every dancer should be really proud of themselves.



SPORTS NEWS

Hinton sisters bike to the Euro's

The European Championships have qualification rules attached for entry. Entry is open to riders who have finished in the top 14 of the British BMX Series in 2016.

Roxy was 9th in age 12 girls.

Macey was 11th in age 15 girls.

Macey has also been selected to be an ambassador for the 'this girl can' campaign. 'This girl can' is to be inspirational to other girls/women in any aspect of exercise. Macey has taken on level 1 which is to promote via social media/flyers and events such as National racing.



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U12 Boys' Football

TGS V Farlingaye – ¼ final – lost 3-1

TGS Football Match Report

On Monday 13th March 2017, TGS Year 7 football team took on Farlingaye High School in the quarter final of the school's county cup.

It was a very slow start for TGS and that gave Farlingaye an advantage because they were very quick from the start, which unfortunately led to an opener from a very quick and skilful striker from Farlingaye which meant it was 1-0. Farlingaye kept on attacking however due to some quality saves from TGS number 1 Oliver Reed.

As half time was approaching, Farlingaye were able to score another goal which the whole team said was a great goal, with our coach Mr Myhill saying "We need to step this up." With the words of Mr Myhill we were able to score a great team goal, which was dispatched by Luke Spurling. As our hopes were high there was attack after attack however our strikers were not able to score, which gave Farlingaye space to play the long ball over to their quick striker which resulted in another goal for Farlingaye.

The final result was 3-1 to Farlingaye unfortunately.

Berti Keep - Captain



SPORTS NEWS

U14 Girls' regional round 1 TGS v Framingham Earl

The U14 girls started their first regional round match well with a score of 17 - 13 at the end of the first quarter. With strong moves to the basket by Cameron Taylor-Willis, Framingham were quick to discover her talent and adjusted their defence to ensure she was double marked for a lot of the remainder of the match. With this added pressure, TGS worked to implement some tactics that tried to incorporate back door moves and trails. As the game progressed, TGS had to continue to work hard together as a team and were up by 7 at the end of the first half.

The second half got under way, and Mollie Pratt really stepped up to the mark and worked so hard on defence, managing to steal the ball and help her team to get precious points on the scoreboard. By the end of the 3rd quarter the score was sitting at 54 - 46 to TGS. The girls continued their hard work and were victorious, managing to extend their score to win by 15 points, with the final score TGS 75 - 60 Framingham.

This means the U14 girls are now through to regional round 2, where they will face Greensward Academy at TGS on Friday 24th March. This places them in the final 16 schools participating in the England Schools Basketball Competition. The school are extremely proud of your achievements and wish you the

best of luck for the next round.
Top scorers: C.Taylor-Willis (54),
M.Pratt (11), E.Betts (4)

U16 Girls' Basketball U16 Girls' regional round 1 TGS v Great Baddow School

The U16 girls played their first regional round match against Great Baddow School from Essex. The girls made a strong start to the game and overpowered Great Baddow to secure a first quarter result of 17 - 6. The girls continued to dominate the rest of the first half and scored a further 14 points in the second quarter. Great Baddow adjusted their defence to overcome the power of Cameron Taylor-Willis and also stepped up on their offence, incorporating some structured plays which meant they managed to get 10 points on the scoreboard, with the score finishing at 31 - 16 at the end of the second half.

The third quarter (as all third quarters seem to be!) was an incredibly close one, with end to end basketball. Both teams scored 13 points and the score at the end of the third was at 44 - 29. TGS ensured they did not take their foot off the pedal and continued to work hard in the fourth quarter, but with equal force from Great Baddow, both schools, again scored 19 points each, but with the dominant first half, TGS were victorious and the final score of the game was 63 - 48. This means the girls are now through to the second regional round, which will be away against either Nottingham

Academy or The Kings CE School in Wolverhampton. The two schools are due to play each other by 17th March, so we should know when the next round will take place over the next few weeks. Well done girls! We are very proud and wish you all the best next round.

Top scorers: C. Taylor-Willis (24),
E.Pearson (18), M.Pearson (12)

Trust games

Today's tournament consisted of 4 sides. Not playing in a few weeks, TGS was not sure how we would play in the 7 a side games.

Samuel Ward were our first opponent and with a great team performance and good football played, Euan Munford and a brace from Trent New gave TGS a 3-0 win.

Sybil Andrews were next and on a high from our previous game, TGS were confident. A strong TGS started and a goal from Trent New put us 1-0 up. Soon after goals from Callum Metson, Taane Forster and Jared Ong gave us a 4-0 lead and the win.

Our final game was played against Castle Manor and was our toughest game as they had not lost a game. A ball was played to Callum Metson and with the Manor keeper quick off his line, gave away a free kick, Callum Metson stood over it and placed the ball bottom right, beating the keeper and giving TGS a 1-0

SPORTS NEWS

lead. Chances were created for both sides to score but nothing came of it and the final whistle blew.

With 3 games played and won, 8 goals scored and 0 conceded. TGS won the Trust Game Tournament.

Callum Metson

Badminton

On 16th March Megan Turner, Dane Gonzales, Chloe Ecuyer and Kaitlin Riddle were selected to play in the badminton doubles Samuel Ward Trust Games hosted at Sybil Andrew. They played 6 matches each with Kaitlin and Megan winning 5 out of the 6 games and Chloe and Dane, winning 4 out of their 6 games.

They tried their hardest and did exceptionally well. Chloe and Dane came an amazing 3rd place and Kaitlin and Megan won the badminton tournament.

Well done to all the girls who participated in the games!



U14's Rugby Tournament

We drove to Thurston Rugby Club, where we were greeted by the hosts. We arrived with a mixed team of experienced and less experienced rugby players.

All the teams were then split into pools of four teams. TGS played with grit and determination winning the first two games and drawing the third. Stand out performances from Dan Soborg, Taane Forster and George O'Sullivan who all put in big hit after hit and each scored multiple tries.

With this undefeated streak, we qualified to meet our close rivals St. Benedict's. Winning this would put us into the county finals. We put in a valiant performance but unfortunately lost in a tightly-fought game.

We came home defeated but with our heads held high knowing we had been led well by skipper Iliyas Chenoufi and had played a good day's rugby.

RBS 6 Nations - Twickenham Trip 26th February

10 potential GCSE PE and school rugby players were lucky enough to watch England v Italy in the RBS 6 nations. A bad start to the day when we found out Dan Soborg could not attend due to an injury sustained in the morning during a rugby game. The long journey flew as we were excited about the match. The match itself was not a spectacle, but the result is what mattered and even more so as all the tries for both teams were right in front of us. A great experience for the Year 8/9 students – A great day had by all.



SPORTS NEWS

Ruby's Boxing Clever

I've been boxing for nearly three years. I've competed in many championships. My biggest achievement was competing in Boras, Sweden in the Golden Girls Championships. As it was an all girls event I was the only boxer from my club to compete. I travelled and stayed with The Braintree Boxing Club as they also had a girl competing.

In the final I boxed a much taller girl from Finland. I fought at under 50kg and for three 2 minute rounds. I won on a split as I won the first and second rounds.

The action was streamed live so my family, coaches and fellow boxers from my club could watch.

By going to Sweden I have not only gained a European title but also a lot of experience and confidence.

Ruby East



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Student Charity Skydive

I am completing a skydive on 24th June to raise money for Pancreatic Cancer. Please can you help me to raise money by donating money to the link below:

<https://www.justgiving.com/fundraising/Jade-Ashdown1>

DATES FOR YOUR DIARY

Summer Term 2017

Tuesday 18 April – Friday 21 July 2017

Half Term: Monday (Bank Holiday) 29 May – Friday 02 June 2017

Autumn Term 2017

Wednesday 6 September – Wednesday 20 December 2017

Half Term: Monday 23 October – Friday 27 October 2017

Non Pupil Days:

Monday 4 September, Tuesday 5 September and Friday 20 October 2017

