



# PORTRAIT

ISSUE 36

OCTOBER 2021



THOMAS  
GAINSBOROUGH  
SCHOOL

*Excellence: for each, for all*

Contents: Exam Success, Prom, Graduation, House News, Competitions, Charities, Enrichment, Events, Excellence Showcase, Trips & Visits, Sports, Careers, Sixth Form

RESPECT RESILIENCE HONESTY POSITIVITY HAPPINESS CONFIDENCE



Welcome to the first Portrait of this academic year. We hope you enjoy reading about all the achievements to date and seeing some lovely moments captured on camera.  
In order for us to produce future magazines with content you would like to see, please take a moment to complete this short [survey](#). Thank you.

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## GCSE Results

We were delighted to celebrate the Year 11 results. They worked so hard under the most challenging of circumstances during the last eighteen months and we were very proud of how they responded. Their positivity, resilience and commitment was commendable and they all deserve the grades they have achieved.  
We wish them every success in their chosen next step: to college, an apprenticeship or our Sixth Form.

Notable results include:  
Barnabas Sandor - 10 grade 9s  
Rosy Morelli - 10 grade 9s  
Megan Turner – 9 grade 9s and 1 grade 8  
Callum Ryan – 8 grade 9s and 2 grade 8s  
Rosie Bray - 8 grade 9s and 2 grade 8s  
Davit Rickards – 8 grade 9s and 2 grade 8s



In addition, 79.1% of our students achieved grade 4 or above in both English and Maths.

## A Level Results

Thomas Gainsborough School is incredibly proud of the resilience and commitment to learning that our sixth form students have displayed during the last eighteen months. The pandemic has, without doubt, impacted on their sixth form experience but their hard work and determination to succeed is evident in their well-deserved results.  
We wish them all the very best as they progress on the next stage of their journey.

Notable results include:  
Aimee Sharp A\* A\* A\* A\* (English Literature, History, Psychology, EPQ) and will study English literature at UEA.  
James Hawkins A\* A\* A\* A\* (Chemistry, Maths, Further Maths, Physics) and will study Mathematics at Durham.  
Milly Wingate A\* A\* A\* A\* (Photography, Textiles, History, EPQ) and will start a foundation Art course.  
Max Seaman A\*A\*A\*A\* (Maths, Further Maths, Physics) and will study Mathematics at Durham  
Katherine Chapman A\*A A A\* (English Literature, History, Psychology, EPQ) and will study English literature and History at Durham  
Wesley Green A\* A\* A\* (Maths, Further Maths, Physics) and will study Mathematics at Durham  
Shannon Ambrose A A A A (Biology, Chemistry, History, EPQ) and will study Zoology at Royal Holloway  
Jodie Bray A A A\* A (English Language, Geography, Sociology, EPQ) and will study Sociology at Essex  
Jemma Sargeant A\* A A A (Photography, Product Design, Geography, EPQ) and will study Photography at Suffolk

Key stats: 79 students in total.

A Levels	BTECs	Plus, 22 students took the EPQ and the results were:
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A*-A	42.4%	D*-D	74%	A*-B	73%
A*-B	79.7%	D*-M	98%	A*-C	91%
A*-C	91.3%	D*-P	100%	A*-E	100%
A*-D	100%				





# GRADUATION



We were so lucky to hold our Year 11 Graduation event during the Summer Holidays. It was a fantastic opportunity to celebrate the achievements of our students with their parents present, and for them to leave TGS proud of their Records of Achievement. 86 students graduated with full honours and we are sure they will all go on to achieve more great things in the future, and we look forward to hearing from them



# PROM



The Prom was finally able to take place at the end of August, giving students a great chance to celebrate the end of their year and say goodbye to friends and teachers. I'm sure you will all agree they looked absolutely fabulous!





# SUMMER SCHOOL

# SUMMER SCHOOL

I'd like to take this opportunity to share our successful Summer School with you all and to thank all the staff who were involved.

We saw 182 Year 6 students over 2 weeks for a range of activities aimed to give them some academic experiences, but mainly to ensure they feel confident in joining us in September. Those of you involved know how full on these days were with reading, teambuilding and a range of lessons – the students were worn out at the end of their weeks, and we certainly gained an insight into some of them! Please have a look at some of the positive messages from both students and parents.

Our Sententia group had a week looking at taking part in the EPQ Level 2, most of them looking to continue with this in September – thank you John for offering to run enrichment sessions to support this. Students gave very positive feedback – particularly about understanding how to carry out research and how to evaluate sources. To give you an idea of how hard they worked during their week have a look at some of their initial titles for their projects:

To what extent do the anomalies in technological advancements of ancient civilisation indicate the presence of extra-terrestrials?

To what extent does LGBTQ+ representatives in the media affect the mental health of young LGBTQ+ people?

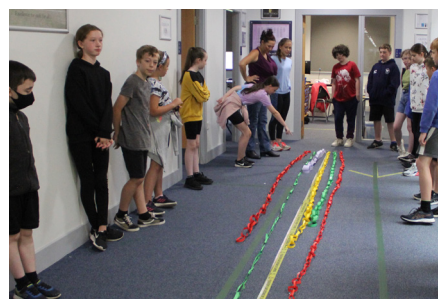
To what extent does Marvel portray male characters as stronger (physically & emotionally) than female characters?

To what extent is climate change affecting the aviation industry?

Which is safer - a comparison between the UK and Japan

We then had another 78 Year 10 students attend 173 intervention sessions aimed to help fill some revision gaps and catch up with their work.

These weeks were incredibly busy and so successful. Thank you so much to everyone who was involved, prepared resources and encouraged students to attend. A special thank you to Sam & Sarah in the kitchen for the fantastic food they provided – it was mentioned in so much of the feedback from all year groups!



## Parent's Feedback

*Thank you all so much for all the extra support my son received this week and for your help and kindness. I'm so pleased he faced his fears and carried on for the week. Thank you.*

I just wanted to thank you and everyone involved who made the summer school possible.

My daughter was very apprehensive and scared on Monday morning and in tears about going to school. However, throughout the week she has gained confidence and has been very happy each day when returning home. She has enjoyed the lessons immensely and found her feet nicely.

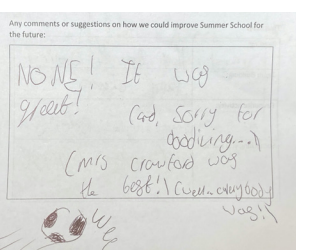
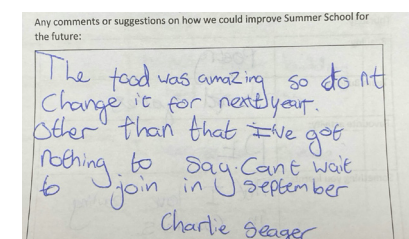
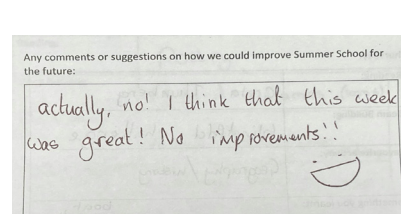
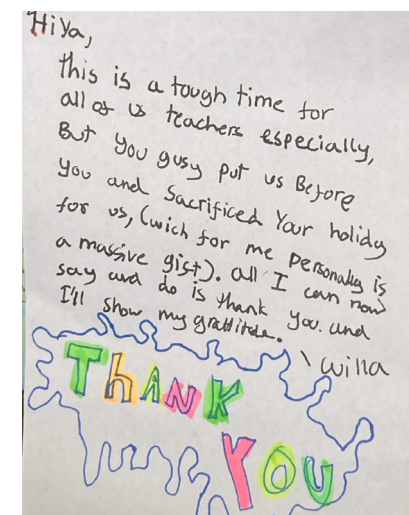
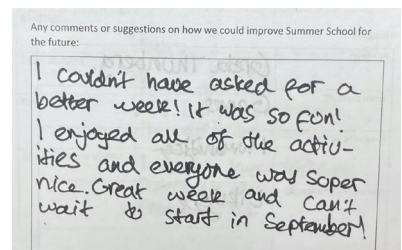
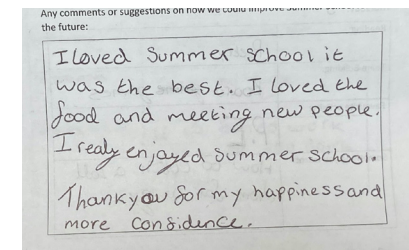
I honestly believe that this will make the start of September term far easier and much more enjoyable. So, thank you to everyone, for giving up your well earned holidays and taking time to show our nervous kids the ropes.

*My daughter has loved the activities from Day 1 and enjoyed the teaching staff's company. Today she has come out all smiles and has loved every minute. We appreciate her concerns being heard, taken into account and acted on. It means a lot and shows a great deal about the school. Thank you again for listening and for taking the time and effort after everything else you have had to organise with the Summer School. It is greatly appreciated.*

I'd like to say a big thank you for putting on such a fantastic week of activities and learning for the children. As teachers & staff you have worked so hard to enhance the children's education AND during your summer holidays!

*My son has really enjoyed it, thank you for giving them this opportunity! He has thoroughly enjoyed his last 4 days at summer school.*

## Student Feedback

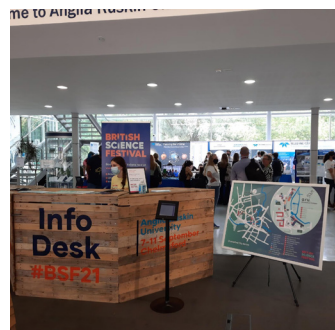
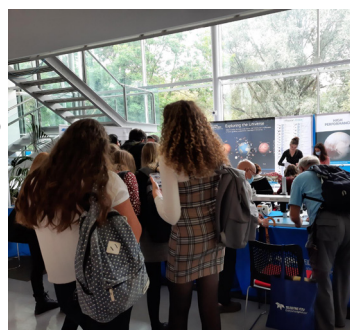




## Sixth Form Trip - Anglia Ruskin University

This term started with a trip for our Biology Students to Anglia Ruskin University in Chelmsford which for many was their first experience of a higher education campus. As well as an award lecture on “A window into the Brain” students enjoyed a tour of campus including the state of the art new medicine lecture theatres and simulation wards.

As part of British Science week there were local employers exhibiting there such as Teledyne etV. Following on, students enjoyed a taster lecture with Dr Dan Robbins Senior Lecturer and Lead of the Chelmsford Campus Biomechanics Lab who gave them an interactive insight into “Walking with an Injury” and the diagnostic tools they use to assess patients.

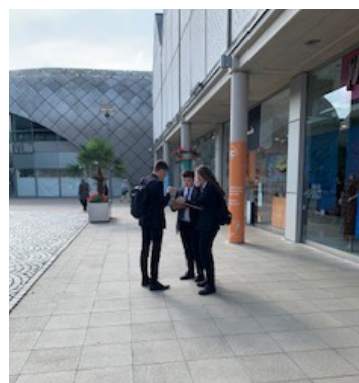


## Year 11 Geography Field Trip - Bury St Edmunds



Fieldwork is an integral part of Geography. Investigating and experiencing what you have studied in the classroom is vital as well as completing an enquiry process with hypotheses, sampling methods and data analysis. The pandemic has meant we have really missed going places but the GCSE unit on retail change was the perfect opportunity to investigate what impact the pandemic has had on Bury St Edmunds town centre. Students completed surveys on whether Bury St Edmunds was a clone town dominated by national chains.

Secondly, they completed emotional mapping to judge whether the town centre offered a positive experience for visitors and thirdly conducted questionnaires and opinion surveys with the public on whether the town centre had declined? Were people using on-line retail more? Were people using local stores more? Fieldwork is an opportunity also to develop employability skills such as problem solving and confidence to interview people you don't know!



## A Level Biology Field Trip - Sudbury Meadows

The weather report was sunny with rain showers; sun cream, waterproofs and wellies would be required, along with a great sense of humour! All participants were excited and ready, with kit that needed to be carried to our first site to look at biodiversity in a mowed field. The walk was gentle and beautiful, once past the buildings we were in woodland next to the river Stour, listening to the rustling of the leaves in the trees and the birds in the sky. We got to Friar's Meadow and placed our tape measures so there was a grid to then sample the meadow using our quadrats. The students were identifying different plant species; buttercups, silver weed, clover among many others. The sun came out and so did the sun cream. The sixth formers were all working in their teams like the bees around the purple thistles. It was wonderful to see a group of students learning about the plants and engaging with the task in hand. Lots of questions about the nature around us, just superb!

We walked along the old railway line to get to the second field site, King's marsh, where we met the cattle and members of the public, some who were walking with their dogs along the paths. The students had to sample the second field as an example of a grazed field site to establish if there was greater diversity in the plant species. This then allows the students to look at Simpson's Index to help establish this. From a distance you can see there is definite differences in the species and the colours in this meadow were amazing. Again, the students were heads in their books trying to identify different species, after we managed to negotiate our way around the swans with their cygnets. One student remarked “I did not know that there were three different species of thistle, they all looked the same from a distance!” When we looked at the grasses more closely we were able to talk about selective breeding of plants and cattle. Just fabulous! After lots of testing at different sites, we made our way back to school, just in time to miss the storm that had arrived, leaving Ms Alston, Ms Hilson and Mr Chiang soaked through!



The second day was met with even more excitement, more understanding of the work to do with the addition of kick sampling the river bed near the weir. On the way we saw the local buzzard, heron and egret, just stunning. While going through the instructions with our feet cooling in the water, we saw movement in the water and believe it was a pike hunting. The samples that the students collected were respectfully handled and many creatures identified including leaches, shrimps, dace fish, water boatman and many others! Lots of fun was had trying to identify so many different species. We attracted a lot of attention from the cattle and the public, including George, who wanted to join in and help us with our kick sampling, but he had not got his wellies on!

We had lunch both days under the trees, avoiding the nettles and ants and had a great game of catch with the left-over oranges, which had been used to measure the flow rate of the water!



The trip was so important for understanding the required practical for the students' practical endorsement part of their A level and support them with the statistics and maths involved, but it was more than that. Our two groups of A level students became one, they worked together, chatted together, relationships become strengthened and there was lots of laughter, which is the best tonic to be involved in and to see. Ms Bevan-Smith and I are proud teachers of this formidable group of students, what a joy and privilege and I cannot wait to do it again next year.



## Year 6 Open Evening

It was lovely to see so many Year 6 students and their families at our open evening. All areas of the school were available to explore. We had exhibits, performances and activities for children to take part in, from making a personalised laser keyring in technology, games and quizzes in Maths and English and not forgetting cupcake decorating in Food Technology which proved very popular.



## Cornard Leisure Centre Re-Launch

Despite the weather, there was an amazing turnout for what was a fun filled day of activities and displays. There was a visit from some very special guests, coffee and cake in abundance and the following clubs attended offering information and free trials.

Tri Trained  
Tri Sudbury  
Maxim Sports  
Sudbury Hockey Club  
Tensho Dojo  
Clubbercise  
Futsal  
West Suffolk Wolves  
Beau & Arrow Events  
Tennis lessons 4u



The centre is one of the biggest and most well-used centres in the area and home to many clubs including Sudbury Hockey Club.

Tony Bavington cut the ribbon on the renamed and restored leisure centre and congratulated Liz Clements and her team for their hard work, resilience and dedication during these difficult times.

## #HelloYellow

On Friday 8th October we celebrated World Mental Health Day. Children were encouraged to wear yellow on this non-uniform day for a £1 donation. All proceeds went to Young Minds, a mental health charity for children, young people and their parents, making sure all young people can get the mental health support they need. Total amount raised £1271 with Chamberlain House displaying the most yellow.



## Douglas Pickford OBE

1937 - 2021

It is with great sadness that we share the news of the death of Douglas Pickford.

Mr Pickford was the founding headteacher of Great Cornard Upper School. He had previously been Deputy Head of Carisbrooke High School on the Isle of Wight, which was one of the first 13-18 High schools in the country.

Great Cornard Upper School (GCUS) opened its doors in September 1973 to 430 pupils age 13-14 and 26 teachers. During the following years, the school grew under his leadership to over 1000, with a sixth form of over 300. The school was very community focussed developing a public sports hall, adult education programme, community swimming pool, the Prospect Theatre and library. Strong links were established with industries in the area and GCUS was the first school to appoint an industrial liaison officer. International links were established with a school in Hoxter in Germany, communities in Lithuania, supporting villages in Africa and arranged the Town Twinning of Great Cornard with Lange-dic in France and Darmstadt in Germany.

Mr Pickford was awarded an OBE in 1988 for his involvement in the design and piloting of the Suffolk Curriculum, which was later adopted throughout the country as the National Curriculum. In 1991, students, staff and parents proudly celebrated GCUS being named as one of the best 300 Good State Schools in the country. Duncan Grahame, the Suffolk County Education Officer at the time, described GCUS as 'the Jewel in the Suffolk Crown'. Douglas was always so very proud and appreciative of the innovative and talented staff he appointed, who contributed so much to the school's success.

After 22 years as Headteacher, Mr Pickford retired in 1995 but continued working for Suffolk County Council in an advisory capacity. He was always very interested to meet or hear of the successes of his former pupils in the wide variety of careers they had pursued. He had an amazing memory for the names of students and their parents who had passed through the school over the years.

In his spare time, he enjoyed music and was a talented pianist and organist. As a passionate Manchester United supporter, he was always trying to recruit extra fans from his students! In retirement he enjoyed playing golf and travelling.

Out of school he was an established member of Sudbury Rotary Club including standing as its President. For many years he was organist and choirmaster at Bures St Mary Church. He arranged an exchange with a church in Massachusetts as many of the original settlers had come from the Suffolk area. The joint choirs sang in the Old North Church in Boston for Evensong to celebrate the Bicentennial and Douglas played the organ. After retiring he became a volunteer advisor for the Citizens Advice Bureau in Halstead.

In 2018 he and his wife Esme, moved to Derbyshire to be nearer their family. Despite his deteriorating mobility he involved himself in musical events, Probus and supported the unemployed to gain skills to get work.

He died on October 12th 2021 after a short stay in hospital and is survived by his wife Esme, daughter Sally, son Mark and four grandchildren.

Donations in memory of Douglas <http://www.justgiving.com/fundraising/esme-pickford>





*One good deed can change everything*

A B B A S  
SESAW



SESAW  
SESAN

CHAMBERLAIN  
FUTURE VISION



HOUGHTON  
FREEDOM 4 GIRLS

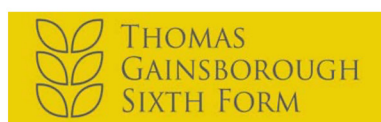


PEYTON  
THE RED CROSS



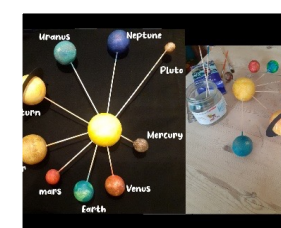
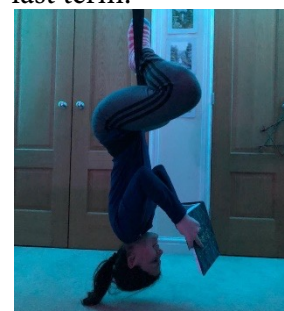
British  
RedCross

TOLLEMACHE  
RE-CYCLE



2021/22

What an amazing House I have become part of and what an honour to be the Head of House for Tollemache. I would like to start by saying thank you to all the students and tutors because you have all been so welcoming, supportive and getting involved quickly since I have become part of the team. I must also welcome the year 7 students who have made an impressive start to life at TGS by getting involved in all the school has to offer, from supporting charity to attending clubs. It was brilliant to be a part of the first celebration assembly as it allowed me to see what a great House I have become part of, the House achieved so much last term.



We had some great competition entries last year in 'Get Caught Reading', 'Cycles Science Model' and 'Stamp Design' competition.

So many certificates given out for your merit totals. Not forgetting the top form in the House JPT, congratulations. There has already been so many value nominations this year as well with the 1st nomination going to Benjamin Forth and Oliver Sharp showing resilience when they kayaked 24 miles down the River Stour "Sudbury to the Sea" to raise money for Suffolk Wildlife Trust. The 2nd went to Martha Oakes showing positivity as she raised £120 pounds for Parkinson's charity by selling fruit from her garden. Well done to both for an amazing start to the year and hopefully this will inspire more to get involved and be proud of their hard work.

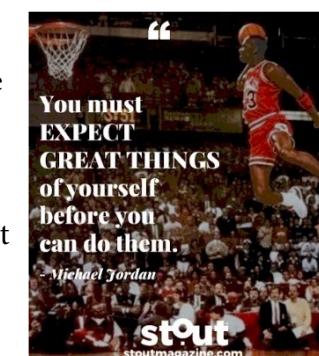
The Tollemache charity for 2020/2021 is Re-Cycle a charity that receives used bikes in the UK and donates them to trusted partners in Africa. Did you know a bike can help a single person carry 5 times the amount of clean water and improve health. A bike opens lots of possibilities to traders, improving livelihoods. A bicycle can cut journey times by as much as 75% which means students can travel in safety to and from school with energy left to learn and time left to rest, increasing education possibilities. You will soon hear about our fundraising events and I thank you all in advance for your brilliant support in all that we do in Tollemache.



Moving forward 'I NEED YOU' to get involved in competitions, charity events, the TGS 50, clubs, from time, going above and beyond to support the GREEN ARMY in their pursuit of silverware especially the Chelsworth Cup.

As the iconic Michael Jordan once said, 'You must expect great things of yourself before you can do them', remember work hard, get involved and be proud.

Mr B Richards







## CHAMBERLAIN

*“To do good, rather than be conspicuous”*

Be proud to go above and beyond what is expected of you. Be recognised by your hard work and talent, avoiding negative attention.

Examples:

- Winning House competitions as opposed to merely entering them.
- Consistently meeting the expectations of the school and achieving merits.
- Participating in charity events, Open Evenings etc all whilst displaying impeccable manners.
- Not being afraid to collect awards on the stage.

Welcome back Chamberlain House, I hope you all had a lovely summer holiday. It was such a shame we were not blessed with the heat wave that was promised to us, but I'm sure you managed to relax with your families nonetheless.

As I began our assemblies this year, I must begin with a huge heartfelt thank you. Last academic year was our most successful by far, and I can not thank you enough for your consistent work and support for our house. The Summer term ended with us sequentially winning The Chelsworth Cup, the Charity Cup (for raising over £1500 for Guide Dogs UK) and the Swimming Gala Cup. EJU also placed 3rd in the Tutor Group of The Year competition.



I know Mrs Jukes will want to better that in the year ahead. A big thank you to all our tutors too, who also go above and beyond for Chamberlain House; I'm very fortunate to work with such a great team. As I walk past the trophy cabinet, I am greeted by a sea of orange ribbons - It looks amazing! I am so proud of everything you have accomplished, and I know we will have another massively successful year ahead of us. By the way, I have been busy transforming our House Board on the 1st floor into a montage of our previous successes; a timeline of each trophy win. If you have not had a chance to look at it yet, please do. I am sure it will keep us focused for the terms ahead. It goes without saying that I would really like to add more trophy wins to the timeline.

I would like to start by extending a warm welcome to our new year 7's. After a rewarding transition week and summer school, I know you have settled in remarkably well and are busy earning merits and entering the house competitions on offer already which will ensure we remain as successful this year as last year. I hope our year 8's will be experiencing a bit more “normality” in school this year, whilst our year 9's will soon be pondering the subjects they would like to take to GCSE level. I wish year 10 the best of luck with their options, I am confident you will enjoy learning in-depth about your chosen subjects. Lastly year 11; the culmination of your school career is in sight. You have consistently remained resilient in the face of adversity over the past two years in particular, and I hope you utilise the expertise of your teachers to make this last year really count - you most definitely deserve success.

So what is the plan for this year Chamberlain? ... The same again please! You all know by now how competitive we are (or maybe that's just how competitive I am?!?). We are proud of our exceptionally high standards, and year on year we rise to them. Already we have our first charity event booked for the 11th-18th October. We will be holding a “Guess the weight of the pumpkin” competition, with all money going to the Chamberlain charity of 2021-2022, Future Visions. Future Visions is a local charity working with Thomas Gainsborough School through our Chaplains, so let's support this good cause and keep the Charity Cup of course. We will have more charity events planned throughout the year, but let me or the Chamberlain committee know if there is something you would like us to do, I am always open to new ideas.

Can I take this opportunity to remind you all that the House Motto competition is live until 5th November. I would like an entry from you all please - Let's start the year as we mean to go on! “To do good rather than be conspicuous” is our house motto, but could you reword it and explain what it means to you? Can you think of a celebrity who demonstrates this motto? You can create a poster, a dance, a presentation, whatever you like, just get entering so we can win! Don't forget about the careers hub either. Each of you has a Record of Achievement that needs filling. Years 7-9, you have badges to work towards, we definitely need more badges within Chamberlain, and years 10 and 11, you have your graduation around the corner to earn your ribbons for. Every piece of evidence submitted into your ROA earns you a merit, so make your ROA a focus for the year.

Another fantastic year lies ahead Chamberlain.  
Get involved and work hard.

Miss Alston



## PEYTON

*“We persevere, we enjoy”*

- We never give up and we enjoy the pursuit of excellence.
- We expect our students to keep trying, even when things get difficult; to overcome challenges by never giving up and to keep a smile on your face, even when things are tough.
- We know things won't always go the way we want them to but we will always work hard and enjoy the challenges we face.

A huge welcome back to all Peyton Students for this academic year. It has been great to see you all together in assemblies for the first time in a long time!

Our students have been superb at demonstrating the ways in which they have followed the schools values this year with a huge number of values nominations being put forward to their Tutors. Both Lilly Mallett and Siena Ricci have demonstrated positivity and confidence by volunteering at the library every week during the summer holidays; Josh Cates has started to take on the role of coach at his local BMX club, also demonstrating positivity and confidence;

Max Gleeson and Cody Smith-Brooks have both demonstrated resilience and confidence by being awarded “Most Improved Player” and “Player of the Season” respectively; Faith McGrath-Wells has shown resilience by attending Life-guard training; Isabelle Selwood had the confidence to audition for the part of Cinderella at the Theatre Royal in Bury St Edmunds, and I am sure Happiness would have been in abundance when it was announced she had got the part! A huge well done to you all and all those who were nominated for values awards this term so far. Keep talking to your Tutor and let them know if you have demonstrated any of our school values.

## Remember, Work Hard, Get Involved, Be Proud!



The Peyton House Committee have made a very positive start to the year and have really impressed me with their enthusiasm for raising money for this year's Peyton House charity, The British Red Cross. Our first event is planned for just after half term and will be a huge “guess the number of sweets in the jar” competition. Pupils will be able to make their guesses at the piano each break and lunchtime where a member of our Committee will be on duty.

Good luck and let's raise some money for a great cause!  
Mr Ponsford







## ABBAS “Neither rashly nor timidly”

Means we should not rush into an action without pausing to consider the consequences but we must also act boldly in a subtle yet recognised way. As members of Abbas House, we always strive to guide and support our peers around us in a positive and encouraging manner.

Examples of how students in Abbas House will strive to conduct themselves are:

- Standing up for your principles and beliefs in an informed and calm manner
- Being a good friend and citizen
- Getting involved in both school life (competitions, charity work etc) and the wider community
- Have the conviction of character to make your own choices and decisions
- Treating others as you wish to be treated-with kindness and respect.

And in the blink of an eye, summer has passed and we find autumn is upon us. It is by far one of my favourite seasons as I love to watch everything change colour and to hear the rustle of autumn leaves under foot when going for a walk on a crisp morning. Saying goodbye to summer is always hard but I always look forward to what the new academic year will bring and all of the joy that comes with both autumn and winter. My favourite things about this season are hot chocolates, lovely long walks, log fires, pinecones, the run up to Christmas, advent calendars and most importantly spending time with people that I care about most-family.

This is something that I want to embed even further into the heart of Abbas House this year, a true sense of working together as a House, extended daily to reach our goal which is to win the Chelsworth Cup!

Welcome to Year 7

Whilst I am on the subject of working together, I would like to take this opportunity to formally welcome the new Year 7 students into Abbas House. You have settled in wonderfully. You should be proud of how resilient and happy you have been in the last few weeks. You have all been brilliant when talking to staff, when lost asking for directions, seeking advice if you are unsure about something, interacting with other students and finally getting involved. Long may this continue!



A super piece of autumnal artwork by Lexie Ham in Year 7!  
It was a joy to see this!

Values Nominations are one of the things that I enjoy the most about being Head of Abbas House as I get to see, hear and talk to you about aspects of your lives that you excel in outside of school. Values are really important when it comes to making us better people. Our Values in Abbas House this half term have ranged from welcoming and engaging well with our new in-take of Year 7 students, acting as a role model to the younger students in all aspects of school life and even a star appearance on Look East whilst baking bread. This demonstrates the diverse range of skills and qualities that we have within our House. I look forward to hearing more about your future endeavours!

Finally, to round up my first Portrait article of this academic year, I'd like us to look forward to some events in the coming weeks. Firstly, it will be lovely to see you all with your parents and guardians on academic review day and to help you plan for the future in terms of both your academic and social success. Secondly, we have our charity event, 'Dedicated December' which was a real hit last year and raised lots of money for two House charities. (More details will follow shortly!) This year we will be raising money for the local animal charity, Seesaw. This is such a worthwhile cause to raise money for. So, make sure in the weeks to come that you are working hard, getting involved and being proud of your achievements. Have a super half term when it comes.

Mrs K Wells

16 RESPECT RESILIENCE HONESTY POSITIVITY HAPPINESS CONFIDENCE



## HOUGHTON “Honour is the Reward of Valour”

“This means that there is benefit in working with and supporting anyone, however challenging the circumstances might be and whether anyone notices or not.”

Examples:

- Give up time to support charity events because it is the right thing to do, not because there is any benefit to you personally.
- Offer to help a teacher or member of staff with an Open Evening event as a guide or ambassador because you are proud of your school and want others to know and benefit from it.
- Take responsibility for something even though you are scared/nervous and taken out of your comfort zone.

There is something exciting and expectant about the start of a new school year and I always prefer it to the start of a new calendar year. I love the feeling of hope and positivity coming back after a restful summer and even look forward to the cooler weather and wrapping up in a scarf and coat again! There's something exciting about the autumn and thinking ahead to Christmas and this year has been no exception because this year, I have the honour to be the new Head of House for Houghton. I'm looking forward to working with the students and tutors over the next year (and wearing purple!) and I have already been impressed at how well the students have returned back into school life and the way in which the year 7s in particular have settled.



In our first House assembly, I challenged you to try something new, to get involved and be the best version of yourself. Already this term there are plenty of exciting opportunities in which you have done just that. Many of the House have already stepped up to get involved in the school performance of Oliver – well done to those involved. The new extra and co-curricular programmes are offering a diverse and exciting range of activities and opportunities so if you haven't already gone to a session, make it a priority. We also have lots of competitions to get involved in such as the House Motto and already I have enjoyed seeing lots of tutor groups busy exploring what 'Honour is the reward of valour' means to them. I have also enjoyed hearing about your work outside of school from climbing Snowdon to completing the wall of death! It's amazing to hear about how you are continuing your school values into life beyond the school day. Well done!

We have lots more taking place this term and our first House charity event being organised by the House committee is a Halloween Autumn raffle which is kick starting our fundraising this year for 'Freedom4girls'.

More details to follow.

The year 7s have already made a wonderful start to their time in Houghton House by successfully winning the House Transition Cup! Their contributions to their few days in school in July were outstanding and they have set a high standard for the term. I hope their winning streak continues to take us through the term and Houghton will manage to secure the Chelsworth Cup in December. The last few terms we have narrowly missed out so every merit, club and competition entry counts!

Continue to work hard and enjoy the opportunities available to you. I know you will continue to be the best version of yourself and hope you have a great half term.

Mrs N Gilligan



RESPECT RESILIENCE HONESTY POSITIVITY HAPPINESS CONFIDENCE 17



HEAD *Boy & Girl*

DEPUTY HEAD *Girl & Boy*



Charles Wilson



Evie Prager



Katy Branch



Sam Clayton

HOUSE *Captains*

ABBAS



Abigail Booth & Will Parsons



CHAMBERLAIN



Maisie Young & Kai Thomas

HOUGHTON



Shania Warren & Noah Rose

PEYTON



Oriel Hopkins & Kaden Bailey

TOLLEMACHE



Ruby Marsh & Alex Cadeddu

In preparation for our recent open evening we asked some Year 7 students for their thoughts and this is what they said:

What did you enjoy about transition week/summer school?

I really enjoyed finding my way around school as there are many new classrooms, far more than my Primary school. Meeting up with my friends at break & talking about what lessons we have and having three longer lessons per day means that if you enjoy a lesson you get more time.  
Jasper Young



What is it like in your tutor group?



All of the people in my tutor group have been really welcoming. I'm also in a tutor group with some of my best friends. My tutor is really nice and answers all my questions. All the people in my tutor group are really nice and told me what teachers are like, the tutor groups are also a great way to get to know the people in your house.  
Laurence Heath

What have you enjoyed about TGS?

All the teachers are really nice and make all the lessons enjoyable for everyone. I would definitely recommend the food and most of all enjoy the wide range of lessons you can take part in. I like class when you are placed next to someone you don't know as it is easy to make friends.  
Rosie Green



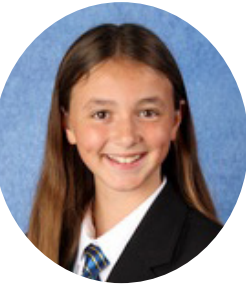
Who can you see if you need help or support at TGS?



TGS is amazing when it comes to help or support. There is a variety of ways to find help or talk to someone. People you should go to in this situation are your tutor, Head of House, Student Services, Safeguarding staff, another pupil in your tutor group or any teacher.  
All teachers and mainly all students are very kind and supportive.  
Maia Diss

Why do you think parents should apply to TGS?

I think parents would apply to TGS because it's a safe and positive environment for students with an excellent education. The teachers are incredible and provide amazing lessons. Also there is a wide range of clubs, events and activities for students to participate in and enjoy. There is always someone willing to help you, whether it be student services, your tutor or your teacher.  
Emily Campbell





# EXCELLENCE SHOWCASE

## Art into Poetry

During the Open Evening, visiting year 6 students looked at the painting below and on a slip of paper wrote a sentence or description based on any elements of the picture that stood out to them. The team then reassembled and edited these into the following poem. Many thanks to the team for your support and creativity: Benjamin Forth, Chloe Jeggo, Holly Manning, Grace Penry, Imogen Peters and George Sayers.

### The Game

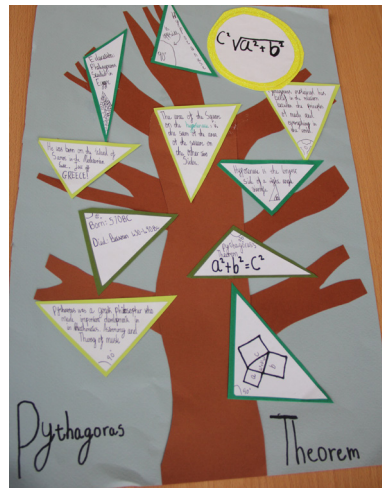
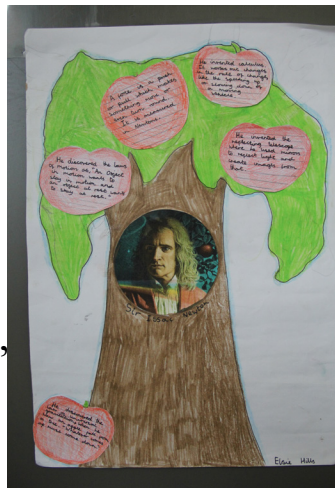
A crystal white egg cracks  
In the thumb of a giant hand  
Time slowly ticks on.  
Mirrored close by is a body  
head on knee  
praying for some comfort –  
though fearing there will be none.  
Colours of gold and iron.  
In the background strange figures dance  
Starved with no hope left -  
yet still they dance  
choosing not to look over to where  
the corpses of disbelievers are  
being chewed on by a grateful hound.  
All is tyrannical, overpowering, oppressive.  
Looking down the sky weeps over this battlefield.  
The statue faces away -  
It has seen it all before.



## Maths

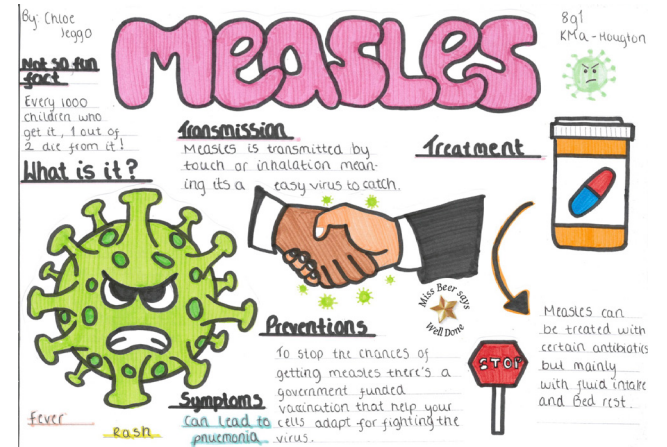
Year 7 found out about famous mathematicians for a recent Maths homework. They were surprised to find out that Florence Nightingale is as famous for her work with Statistics as she is with nursing.

They produced some amazing posters and the students all spent time presenting their findings to the rest of the class. Amongst the many famous mathematicians, some of the ones we learnt about were Isaac Newton, Alan Turing, Pythagoras, Ada Lovelace, Euclid and Katherine Johnson.



## Biology

Year 8 researched and produced a fact file on communicable (infectious) diseases as part of their learning on 'How The Body Works in Science'



## German

Some eye-catching posters were created as a result of a research homework for 7G1.

The task was to find some facts about German speaking countries and produce an informative, attractive poster.



## History

Year 9 students have been developing their understanding of the way that the fighting was carried out on the Western Front in the First World War and the environment it was carried out in. They used a range of sources to gather information about conditions, weapons, food and the types of injuries and illnesses that soldiers experienced.

They then had to combine this historical understanding with empathy for the situation in letters or diary entries from the trenches, some examples of which are included here.

20 January 1915  
I nearly got hit today! The trench was all the same, some clever blokes told me to go left at Trencher Square but that should have been right, so I ended up drinking whiskey with the Scots Guards for an hour or so before heading back to my dug. I think I have finally got used to sleeping in the afternoon unless the Hun sends over a few shells. Night time is pretty busy now and No Man's Land is in place for an afternoon. One thing that I've developed quite a skill for now is packing lice out of my uniform after bed.

1 February 1915  
Our MD took a look at my foot today, he says it's kept going at this rate, I shall have no foot left by the end of the week and no one to tell me that because I could easily spoil the end of my military career. The MD just told me to change my socks twice a day but what's the point when I can hardly do them out, unless I wrap them in a lantern at night! The latrines are a nightmare too, they are always overflowing.

14 February 1915  
I was re-digging parts of the trench this morning as it had caved in due to a direct hit. When I got the foundations done, I put in new duckboards. The trip, and an ammunition shell. After that, I went to go and find the engineers to see if they could cobble together a proper and a parallel but they said to get lost and make it myself. On my way back, I saw a poor old bloke who'd been shot in the shoulder, bleeding everywhere he was. And then, I took a night watch and almost got hit in a whopping great shell but luckily, I didn't have time to pull me out. Think I might have deserved it if I had.

4 May 1915  
Rain, rain, rain, I hate rain. Killed three yesterday with my bayonet, a new record, I think! Rumour has it that the Germans not only eat their own but they're also the animal eaters! The food has been getting worse and worse not that it wasn't already bad. Although, I made a trip down to see the royal sapper rifle and I had a lovely warm bath of machine gun fire, so I don't think I was hit, but I got to get some decent hot food!

10 May 1915  
Today we heard about the fact, the French got it had last month, it was apparently like some chod, I feel bad. It caused many men to hold up their hands but they're still here which inevitably caused them to die for our good of Cap and so to worry because we will be provided with Masheen respirators or gas mask to try and die.

15 May 1915  
Tomorrow is the big day. We go over the top and it looks like we are the first wave. The Hun has been pushing us back, but we need to make a stand. We all know from experience what it will be like, being hit by machine gun fire and getting caught like animals in the barbed wire, and even if you do make it to the enemy trench, you will find half the German army waiting for you! The barrage has on the best intention in preparation for our rescue we must be without it, we wouldn't stand a chance. I can't write any more now. Over the months we have lost so many friends, dead and in the hospital. I can't write about them here, but they don't leave any friends.

Great stuff! Measles - a viral disease of respiratory tract and skin. It is caused by a virus called Measles virus. It is spread by droplets from the nose and mouth of infected people. It is a very common disease and can be prevented by vaccination.

1<sup>st</sup> December 1914  
Dear My Beloved Parents,  
Hoping all is well back home. Missing you all, wishing for a warm steam from our Aga right now. The food here makes me feel more ill and fatigued than I did before. The first few months have been torture, and I'm so sorry I didn't write sooner. I hurt, I'm scared, and feel deprived of everything. My feet are sore from wading in the flooded trenches. I have made some friends, but I would do so much to be home. By the time you receive this letter, it will most likely seem to be Christmas. No one talks about it here, but it is getting colder and many men are catching raspy colds. I feel like I have seen things many people do not see their whole lives. I hear bombs and gun shots ringing in my ears. It is complete silence. I feel the pain when I see someone hurt. It is traumatizing. I was almost hit last week, but the sandbags took most of the hit. The trenches are built efficiently, but they feel so unfamiliar and wet and it smells so bad. Mother would faint if she saw this amount of rats, and how big they are!  
Please send love to my wife for our first anniversary in a few months, as I fear I may not be able to write. I'm so busy that I've only managed to write this when I'm meant to be asleep. I must try get some rest now.  
Truly yours,  
James



# ENRICHMENT

Autumn 2021

*Our Enrichment timetable is updated throughout the academic year  
Most clubs and activities are free to join in and some take place during the lunchtime with the majority being after school, where some late buses are provided.*

Monday	Tuesday	Wednesday	Thursday	Friday
LUNCHTIME				
	Sententia Project † Mr Warburton (209)			
AFTER SCHOOL from 3:15 - 4:15 pm unless otherwise stated				
Hockey † Mark Dudley - Sudbury Hockey Coach (Astro)	STEM & Science Club Y7&8 Miss Ritchie & Miss Beer (217) Starts 21/9/21	TGS Dance Company † Production Dance Troupe Mr Ashworth (Dance Studio)	Football Boys Mr Richards, Mr Myhill, Mr Ponsford & Mr Ellis	Film GCSE Club † Apply to Dr Clark (G13)
Magic Club Staff	Basketball - Y8 & 9 Miss Brownsell (Sports Hall)	Badminton - Y9, 10 & 11 Miss Forster	Art & Design Y7-9 Miss Nichol (317)	
Sanctum Cake & Questions Chaplains (101)	Book Club Mrs Bull & Mrs Coombe (308)	Bowls Club Mr Overing (007)	Basketball Y7 Mr Flack	
The Mystery of Magic TBC	Comedy Club Mrs Fox & Mrs Hadley (Symphony Hall)	Chess Club Miss Peacock (213) from 29 Sept	Cipher Challenge KS4/5 Mrs Whittle (106)	
† Invitation Only Some activities have specific entry requirements. These clubs are not available for sign up but if you are interested in a ending one please speak to the member of staff to discuss the required skills.	Crafty Club Miss Barfield (102)	Choir Mr Neary (Assembly Hall)	Creative Writing Mr Edwards (219)	
	Gardening Club † Mrs Canham (005)	Drama Club Y9 Symphony Hall	Dance Club - Y7-9 Miss Benn (Dance Studio)	Late buses accept school passes and leave school bus park Late 754 16:34 Little Cornard, Bures, Wormingford, West Bergholt & Colchester Late 756 16:51 Sudbury, Glemsford, Cavendish & Clare Late 753 16:21 & 17:03 Sudbury, Long Melford, Acton, Great Waldingfield & Lavenham Late 91 17:20 Hadleigh via Boxford
	Netball Miss Birch & Miss Young (PE)	Football Girls Miss Young	Dance Club - Y10-13 Mr Ashworth (Small Hall)	
	School Production Rehearsals Mrs Arrow (Assembly Hall)	Geography Rocks Miss Jukes & Miss Perkins-Taylor (205)	D of E Club † Mrs Crawford (209)	
	Strategy Board Game Club Mr Bishop (208)	Horrible Histories Club Y7-9 Miss Fairs (203)	Food Nutrition (20 PLACES) Signup with Mrs Hunt (008)	
	Tchoukball Miss Sewell (Small Hall)	Hockey Mr Chiang, Mr Ponsford & Mr Gault (Astro)	Landscape Digital Magazine Miss Vince (214)	
		Rock Band Mr Reynolds (111)	LGBTQ+ & Allies Group (G11)	
		V&A Innovative Challenge Miss Dowley (002)	Mock Trial Y8-10 Mrs Mayhew (302) from 23/9	
		6th Form Production Mrs Arrow (G Drama)	N-Vision Film Club The Chaplains (108)	
			Orchestra Mr Reynolds & Mr Neary (112)	
			Philosophy: What is reality? Mrs Wood & Mr Warburton (206)	

At TGS we offer a lot more than academic excellence. We offer a wide range of activities to all students from all year groups. Enrichment helps students to develop their interests and abilities, provides valuable learning experiences outside their studies, and promotes independence and interpersonal links with students in other years.

Monday	Tuesday	Wednesday	Thursday	Friday
Registration Support During registration identified Y11 students receive small group support in Maths, English & Science with Mr Mills, Mr Harris & Mr Bradley	AFTER SCHOOL - Y7, 8 & 9			
	Science KS3 Science Support 216	English Surgery Mrs Bull 308		
	Handwriting & Spelling Mrs Wells, (302)	Science KS3 Science Support 118		
	AFTER SCHOOL - Y10 & 11			
Drama Y10 & 11 written (G Drama)	Engineering Y11 Mr Gresham & Mrs Ashton (001/004)	Art Y10 & 11 Miss Thomas (315)	Computer Science Y11 (113)	Geography Y11 Revision
	English 2.0 for 10e5 Mrs Hindson (301)	Drama Y11 Mrs French (Symphony Hall)	English Surgery Mr Harris (304)	Graphics KS4 Mrs Spinks (313)
Co-Curricular activities are closely connected to specific subject areas. And are designed to support students for a short period of time. They are open to all students studying that subject and for some students will also be a directed activity. Teachers will contact parents, usually by phone, to let you know if your child needs to attend. We encourage students to attend a mixture of both extra-curricular and co-curricular activities over the year. Merits will also be awarded to students who attend extra-curricular and voluntary co-curricular activities	English Surgery for 11E4 Miss Mayes (307)	French Y10 & 11 Mrs Frid (212)	German Y10 & 11 Mr Read (311)	Latin Y11 Mr Warburton (209)
	English Surgery Mr Edwards (305)	Maths Y11 Level 4 target Mr Hare (104)	Maths Y11 Level 5 target Mr Gault (101)	Photography KS4 Mrs Raleigh (316)
	Food Nutrition Y10&11 Mrs Hunt & Mrs Irwin (007)	Maths Y10 & 11 Support Mrs Stone (110)		
	Geography Y11 Miss Jukes (205)	Science Yr 11 H/F Groups (117 & 118)		
	Health & Social Care Y11 (G15)	Spanish Y10 & 11 Mrs Hurtado (311)		Late buses accept school passes and leave school bus park Late 754 16:34 Little Cornard, Bures, Wormingford, West Bergholt & Colchester Late 756 16:51 Sudbury, Glemsford, Cavendish & Clare Late 753 16:21 & 17:03 Sudbury, Long Melford, Acton, Great Waldingfield & Lavenham Late 91 17:20 Hadleigh via Boxford
	History Y11 Miss Fairs (203)	Technology Y11 Mr Ellis (004)		
	Maths Y11 Level 7+ target Mr Mills (107)	Textiles Y10 & 11 Miss Bowman (318)		
	Spanish Y11 Speaking Mrs Keys (312)			
	Science Yr 11 H/F Groups (115 & 116)			
	AFTER SCHOOL - Y12 & 13			
Drama Y12 & 13 written (G Drama)	Physics Y12 & 13 (218)	Biology Y12 & 13 (116)	Chemistry Y12 & 13 (215)	
		Maths Y12 & 13 Pure Mr Flack (G7)	Health & Social Care Y13 (G15)	
			Maths Y12 & 13 Stats & Mech (G7)	



## MAGIC CLUB

### MONDAYS AT 3:15

### Room 005



Amaze your friends and family - learn how to make a coin disappear, right under someone's nose, predict which two cards someone will pick, before they even know the cards themselves or learn how to read someone's mind!

If you want to learn incredible magic like this, come and join us on Mondays at 3:15 in Room 005.


Any questions, do feel free to email [mark@theimportanceofbeingtrivial.com](mailto:mark@theimportanceofbeingtrivial.com)

## GEOGRAPHY ROCKS!

## Eco CLUB

### WEDNESDAYS AT 3:15

### Room 205




Together let's raise awareness of key issues and see how we could make TGS more sustainable and eco-friendlier. If you are interested and care about the planet and people around you come and join us.

Every Wednesday 3:15 in room 205

## COMEDY CLUB

### TUESDAYS AT 3:15

### DRAMA HALL G BLOCK



From joke telling to ventriloquism, whatever your talent come along and make us chuckle!

Every Tuesday at 3:15pm in the Drama Hall

## BASKETBALL CLUB

### TUESDAYS & THURSDAYS

### 3:15 IN THE SPORTS HALL



Come and show us your slam dunk skills

Y8&9 every Tuesday  
Y7 every Thursday



There was a palpable buzz in the Sixth Form on Tuesday 28th September when we launched our new careers platform "Morrisby.com".

"Established in 1967, Morrisby exists to help every student take on a rewarding career journey that suits their abilities, personality and ambition"

Within 24 hours of introducing Morrisby to our Sixth Form students we had over 80 students sign up and share with their peers the list of career suggestions the system had selected for them.

With thousands of different jobs to choose from it is hard for young people to narrow down their options whilst still keeping an open mind. We hope this extensive research tool will raise aspirations and encourage students to think more widely about the different careers they are suited to and the pathways into those professions.

If your young person has not yet logged into Morrisby.com please encourage them to do so using their school email address and the access code : MC57LWZD.

## Employer Workshops

We held employer workshops with TMJ Interiors, Perrywood Garden Centre and Maritime UK.



## ARD Day

On 7th October we ran a Post 16 options day in the main hall so students and parents in Years 10 and 11 could meet with staff from local colleges and Sixth Forms, and start planning their next steps after Year 11. For those parents not able to book a meeting on ARD day with Mrs Osborne please contact her directly on [kosborne@tgschool.net](mailto:kosborne@tgschool.net) to arrange another day and time.



## Record of Achievement folders

We continue to have a steady stream of students visit us in the Careers Hub during breaks to add evidence to their Record of Achievement folders for Half (Years 7-9) or Full Ribbons (9-11). If they haven't done so already please encourage your young person to come over to the Careers Hub in G Block. All criteria for the ribbons can be found in their planners. Whilst working towards these ribbons students are building important skills needed for the workplace such as teamwork, aiming high, speaking, leadership, listening etc. After school enrichment clubs are also ideal opportunities to develop and hone these skills. If you have any questions about the careers provision please see the "careers" page of the school website where you will find a great deal of information about post 16 and 18 options, work experience, labour market information etc or speak to Mrs Osborne.



## Speed Networking

Year 8 will be having a speed networking day on 11th November where students will meet with around 20 employers to ask them questions about their various jobs and roles. If any parent would like to take part in this event and talk to students about their job please get in touch with Ms Perkins on [kperkins@tgschool.net](mailto:kperkins@tgschool.net). Likewise if you would like to take part in our employer workshops or be recorded for our TGS Careers TV we'd love to hear from you.



# COMPETITIONS

## My TGS Journey' Mural Design Competition

Create an exciting design which shows a journey through TGS and its Sixth Form which we will be painting as a mural on the green storage container (12m x 2.6m) outside Sixth Form.

You could create a design of your own journey already, or maybe how you imagine your journey moving through the school.

All years can enter!  
Designs can be done by hand or digitally.  
Please either email, or hand in your entry to your head of house.

UNITY

All entries must be submitted by the end of term (Friday 16th December)

## House Motto Competition

What does this actually mean?  
Can you re-word it?

What does it look like?

Who models our house motto?  
Someone you know?  
A celebrity/sports person?

You can create a presentation, poster or video

Deadline: Friday 5th November.

## Pumpkin Magic

Design and/or create a piece/s of artwork that has something to do with Pumpkins.

Possible ideas:  
Bake and design the top of a pumpkin pie, produce a piece of artwork carved out of a pumpkin, paint/draw a pumpkin, paint/draw a design onto a pumpkin, use part of the pumpkin to create a stamp.

Deadline Thursday 28th October  
Email entries to [hthomas@tgschool.net](mailto:hthomas@tgschool.net)

## SUDBURY TOWN COUNCIL

### Calling all students... can you design the Mayor's Christmas Card for 2021?

All entries should be produced on a single sided A4 sized paper. Designs should be bold and can be of any medium, including digital  
The themes: Sudbury at Christmas or Religious

Prizes awarded to the top 5 and the overall winner will have their design made in to the Mayor's official Christmas Card

Closing date Wednesday 27th October 2021  
For more details speak to the Art Department

## THE GREAT EUROPEAN BAKE OFF

In order to celebrate European Day of Languages, students took part in a bake off. Inspired by Channel 4's GBBO, students designed and made cakes and bakes with a European theme. From intricately decorated cupcakes to the Italian 'boot' there were so many cakes to judge, our panel of judges had a real challenge to decide the winners.



Overall Winner  
Charlotte Turner  
(Chamberlain)



Alex Morris  
(Tollemache)



Matilda Wood  
(Houghton)



Tilly Green  
(Chamberlain)



Tom Ford  
(Abbas)



Emma Ritchie  
(Peyton)

## HUMANITIES POSTCARD DESIGN

Last year, we launched a competition to design a Humanities reward postcard, for teachers to reward excellence in History, Geography and RPE.



We were absolutely blown away with the number of high quality entries! Students had really thought about the 3 three disciplines and represented them in some very creative ways.

We are very excited to announce that Alanah Reeve (current yr 12) won the competition.

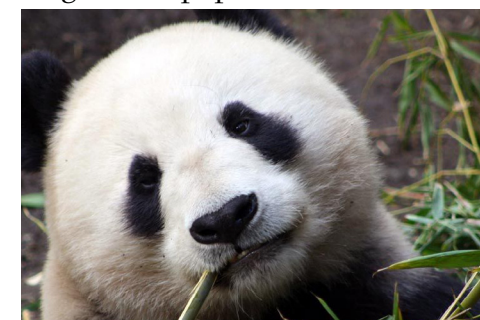
Her design has been created, we can not wait to start sending these home as part of our rewards system in Humanities. Work hard and one could be coming your way!

## BIOLOGY ENDANGERED ANIMALS COMPETITION

Students were challenged with researching an endangered animal and creating a newspaper article.

It could include the following:  
where it is found; what it eats;  
what environment it lives in;  
what its life or day would be like;  
why is it endangered? etc.

The deadline was Thursday 21st October. The winner will be announced in the next edition of Portrait.





**AND WE ARE BACK.....****U12 FOOTBALL**

The match started very slow and crowded but as it went on we relaxed into the game and took care of the ball, we gained more strength and possession as the game went on.

1-0 to TGS, an unfortunate early own goal was scored for OSA. We had very good, quick phases of play from which we nearly scored, we are also passing around very well.

2-0 to TGS, Sophie scored on the edge of the box she hits it and it glides into the goal. A really great goal.

3-0 TGS immediately after, from a quick free-kick the ball gets played to Sophie and then crossed into Bobby who takes a touch and scores to make it 3 goals up.

4-0 Another goal for TGS, the ball gets played into Finnan and he takes a long shot from the halfway line and it's in. What a goal!

4-1 OSA score their first goal from a freekick which was deflected into the goal.

4-2 OSA scores another goal right near the end, there was a lot of football played in and around the box and finally OSA took a lucky shot and scored.

The final score was 4-2 to TGS, a really good game for all but player of the match was defiantly Sophie. Match report by Captain Max Frost

**TGS VS STOUR VALLEY - 6TH OCTOBER 2021**

The game was off to a quick start with most of the possession coming from Stour Valley. After about 10 minutes Luke was subbed on and within a few minutes of him being on he made a huge impact and scored a brilliant volley from the box.

TGS kept the ball moving around the pitch very well then an opportunity comes up from outside the box, Sophie has a shot and it slips the keepers gloves and goes directly in.

After what was only a minute Sophie had another shot – success again! TGS were dominating the game and gaining in confidence. Then a Stour Valley player approached Ollie (TGS Keeper) in the box and was facing the whites of the keepers’ outstretched gloves. Coming in at speed they sent the keeper the wrong way resulting in a goal and a score of 3-1 to TGS.

A great pass from Max to Rocco then a nice through ball to Oliver, a great shot from Oliver saw the ball firmly in the top corner of the goal.

The final score was 4-1 to TGS. Player of the Match – Ollie Clark

Match report Max Frost – Team Captain

Team - Max, Rocco, Bobby, Luke, Stanley, Oliver, Ollie Clarke, Ollie Clark, Sophie, Woody, Henry, Alex, Finnan

**U14 FOOTBALL**

The students in Y9 have had a couple of successful games so far this year. We have played Stour Valley in which we had a final score of a 0 - 5 away win. Students played excellently and showed great respect and determination at all points playing a depleted Stour Valley squad. Looking forward to the next phase of the cup, students will play against Thurston Community College which will be a tough opponent. However, if they continue to work hard and support each other I am sure they will all have every chance at success. Well done boys and keep up the good football.

**U13 FOOTBALL**

The U13 (Year 8) side have made a stunning start to their football season at TGS. With no games played last year for obvious reasons the side (as a team) were basically unknown to the PE staff.

Our first game saw us travel to OSA for a local league fixture. A windy and showery afternoon couldn’t dampen the boys spirits as they dominated the game from start to finish. Sonny Marsh captained the side and led a dominant mid-field pairing with Luke Ruggles to allow our forwards and wingers to make hay whilst the sun wasn’t anywhere to be seen. The pick of the goals was a spectacular effort from the far right hand side, some 30 yards out which Harry Ward assures me was a shot and not a hopeful looking cross! This added to the excellent run and finish that led to the first of his brace. Zac Martin and Fin Sparkes both bagged a goal a piece from the wing, with Luke also hitting the net. The performance of the day was from Taylor Poole who bagged a hat-trick in the second half, to add to his hat-trick in the first half!

Final Score: OSA 0-11 TGS

**U13 FOOTBALL Cont’d**

Our second game saw us host Stour Valley in the County Cup Competition. A solid display saw us go into the half time break with a comfortable 3-0 lead after Toby Downs scored with his first touch in a competitive game of football for TGS, followed by further goals from Luke Ruggles and Harry Ward. The defence showed their solid class again as Dylan Howell was subjected to only having to deal with the odd back pass in goal. We became more and more dominant in the second half with goals coming from Zac Martin, Fin Sparkes and Charlie Cooper (from the penalty spot). Taylor Poole had several good chances (including a penalty) but was unable to take any of them. It was looking like being one of those days for Taylor until he finally found the back of the net with our seventh and final goal.

Final Score: TGS 7-0 SV

Our second league game was also against Stour Valley, this time away. With the game coinciding with Covid vaccinations we were a little concerned about slightly sore arms. We started positively on a sloping pitch and coped with the conditions well to take an early lead through debutant Ollie Padget. This was followed up with regular scoring opportunities which we managed to convert well. Goals from Zac Martin, Taylor Poole, 2 from Harry Ward and 2 from Luke Ruggles (1 Pen) gave us a very healthy 7-0 lead at half time. That gave us the freedom to experiment with a few players out of position. Charlie Cooper hit a fantastic free-kick which thumped the underside of the bar and bounced clear; Toby Downs made a great individual run down the left and hit the inside of the post; Taylor Poole bagged two more goals to complete his hat-trick and has taken his total tally to 10 goals in 3 games. The boys worked hard on keeping possession in the second half and kept a 3rd clean sheet in a row.

Final Score: SV 0-9 TGS

**U16 FOOTBALL**

The team bowed out of the County Cup at the first stage of this years competition. Perfect conditions greeted both teams at TGS. TGS started brightly and scored within the first 5 minutes. TGS carried on pushing for the second goal, but were not very prolific in front of goal and spurned many chances. Stowmarket slowly came back into the game, and with TGS tiring, Stowmarket took advantage of some slack defending and poor passing from TGS to score 4 quick goals in the second half. A little disappointed with the result, but we move on to the league games.

**U19 FOOTBALL**

TCC were the visitors to TGS for this game. The first time the team were all playing together, and they started brightly taking the lead from Kieran Scanlan. However this lead was short lived and some sloppy play by TGS allowed TCC to equalise, and deservedly so. TCC were now playing very well and pushing forward, wave after wave of attacks. The TGS defence were broken down and TCC ran out 4-1. Onto the next game.

**U14 NETBALL**

The team started the western area netball tournament in a very positive way, playing some nice netball and shooting well. Mia and Tash who coach the team are getting the girls playing very well together. However the team did come up against some very talented players, but they did not give up and gave 100% in every game. Well done girls.

**U16 NETBALL**

The team made their return to competitive netball after what feels like forever. A new team of years 10 and 11 playing together for the first time got off to a great start against Culford School. Culford took an early lead, but a strong defence and excellent attacking play in the circle saw us level at half time, losing in the end by just one goal. The next few games had mixed fortunes against some tough opposition but as our confidence playing together grew, we ended the tournament on a high with a 10-0 will against Stour Valley.

**U19 NETBALL**

This was there first outing as a team made up of year 12 and 13 students, they played some very nice netball at times, however this was not as consistent as they would have liked for the whole tournament. Some very close games, and definitely we can build on the performances shown. Well done to all.



Year 11 students and their parents are invited to attend our Open Evening on Wednesday 10th November. There is no need to book, just turn up between 6-8pm. All departments will be open. Pick up a prospectus or download one from our website. You will be provided with information on admissions, transport and additional studies.



## Afghanistan Donations

In August of this year, the Taliban took control of Afghanistan with a devastating impact on many Afghan citizens. The British Government announced they would be evacuating those whose lives were now in danger. It meant that men, women and children, those who were allies with the West, now had to flee their homes, leaving with nothing but the clothes on their backs.

Many people in Sudbury wanted to help, and so organised a donation day where clothes, toiletries, children's toys and other essentials could be collected and distributed to those offered refuge in the UK.

Thanks to the overwhelming generosity of the local community we had thousands of bags donated and a group of volunteers were able to sort the bags at Sixth Form.



## UCAS Applications

It is an exciting time for Year 13 students as they plan their next steps beyond sixth form. Students are now well underway with their applications to university. Having registered with UCAS (the organization that organizes applications) students are now at various stages of the process that will culminate in the selection of five university courses for their application. Some students have a well established idea of what subject they wish to study, whilst others are still refining their thinking around this. There are fantastic resources to help with this at [ucas.com](https://ucas.com) and the Careers Hub here in the Sixth Form. Many students have been taking advantage of virtual open days to form a deeper understanding of what studying at a particular university might involve (there are more still to come and these can be booked at [opendays.com](https://opendays.com)). Students have been holding conversations with Dr Talbot about their plans and advice on the application process.

For those students applying to Oxbridge and for Medicine degrees the deadline for applications was 15th October, whilst for the rest the TGS deadline will be 17th December. Lots of help and advice is available, so if you have not yet, get in touch with Dr Talbot and Careers to start the conversation that shapes your future.



## Care Home Visits

Year 13 Health And Social Care students have been visiting Catchpole Care Home in Sudbury. The purpose of the visits is for students to find out about the different roles and responsibilities within the care home which is part of their exam unit. Students were able to ask questions and find out about how legislation and codes of practice are implemented within the workplace. This has been incredibly beneficial for our students and they have certainly enjoyed this opportunity.

## Super Curricular

Sixth Form students, supported by staff, have been taking part in Wednesday afternoon super curricular activities since the start of term. Our previous head boy, George Dunn, came up with the idea of introducing these activities for all students, which help to enrich their experience at TGS. The lessons include sporting endeavours, language and culture sessions, music, art and community volunteering amongst others.

These sessions form a key part of what makes the Sixth Form experience here at TGS unique and helps to develop different aspects of our students. In addition to this, it is a great way to show universities or employers what our students are interested in and that they are keen to take part in all areas of school life.

For our Y11 students thinking ahead to Sixth Form, it is worth bearing in mind that we are open to suggestions for super curricular activities and provided we can staff them we would be excited to make them a part of our offer. We are very proud and impressed with the enthusiasm shown by both students and staff, this is a project that will no doubt continue to grow and flourish as time goes on.





# TGS ALUMNI

## CLASS of THOMAS GAINSBOROUGH SCHOOL & GREAT CORNARD UPPER SCHOOL

We want to inspire our students to strive to  
be the best they can be.

Did you or someone you know attend TGS or GCUS and  
have gone on to a successful/fulfilling career?

Please let us know by email  
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