

Respect
Resilience
Positivity
Honesty
Happiness
Confidence

KS3 PSHE LEARNING JOURNEY

CURRICULUM INTENT

Each student is part of a community, locally, nationally, and globally. We want our students to become outstanding citizens and contribute greatly to the society in which they live.

Today's young people are growing up in an increasingly complex world, surrounded by uncertainty. In this world, young people need to know how to be safe and healthy. We need to give them a sense of control and tools so that they can manage their own lives. We want young people to feel safe (including psychological safety), reduce their risky behaviours and increase their knowledge on how to seek help and support - as we know that everyone experiences difficult situations at some point in their lives. We want young people to embrace challenges and go on to have a successful adult life, in order to do this they need to be able to make informed decisions.

ENRICHMENT DAYS

- Meeting Employers
- First Aid
- Faith & Values
- Environment Awareness
- E-Safety
- Gambling
- AI
- Happiness
- Body Confidence
- Labour Market Index
- Meeting Employers
- Knowing Your Body
- Health & Safety
- Work Shadow Day

WHOLE SCHOOL OFFER

- The TGS Way
- TGS Values
- Theme of the Fortnight
- Cultural Capital
- Student Support
- Careers

PROTECTED CHARACTERISTICS

It is against the law to discriminate against anyone because of:

- Age
- Sex
- Sexual Orientation
- Gender reassignment
- Disability
- Religion or belief
- Race
- Being married or in a civil partnership
- Being pregnant or on maternity leave

LEARNING OUTCOMES

Growing Up:

- Puberty & personal hygiene
- Emotions & feelings

Relationships:

- Different types of relationships
- Friendships
- Communication
- Commitment

Healthy Lifestyles

- Healthy eating & exercise
- Supporting our health

Alcohol, Tobacco & Other Drugs:

- Drugs & Alcohol
- Smoking & vaping

Sex & Relationships:

- Sex & the law
- Choices around sex
- Contraception, pregnancy & birth

Identity:

- Gender identity
- Stereotypes
- Rights & responsibilities

Emotional Wellbeing & Mental Health:

- Emotional wellbeing & feelings.
- Good & bad mental health
- Getting support

Communities:

- Successful communities
- Our community
- Difference.
- Volunteering

Risk & Safety:

- Risky situations
- Bullying & peer pressure
- FGM
- Getting support

Relationships:

- Successful relationships.
- Families & parenting.

Money & Me:

- Budgeting
- Spending
- Being enterprising

Future Planning:

- Skills & qualities
- Personal brand
- Future options

Future Planning:

- Aspiration
- Opportunities
- Work and the law

Emotional Wellbeing & Mental Health:

- Stress, pressure & influence
- Facing challenges
- Bereavement
- Work-life balance

Risk & Safety:

- Rights & responsibilities
- Online safety
- Gangs & knife crime.

Sex, Sexuality & Sexual Health:

- Sexual relationship & Consent
- Sexual health
- Pregnancy options

Identity:

- Individual, family & community values
- Gender identity & transgender.

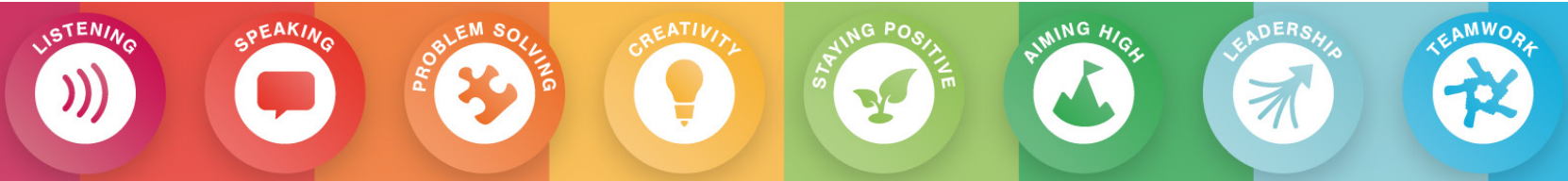
Living in Britain:

- The Equality Act
- Discrimination
- Democracy & voting

Year 7

Year 8

Year 9



Respect
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KS4 & KS5 PSHE LEARNING JOURNEY

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- ### ENRICHMENT DAYS
- Meeting Employers
 - First Aid
 - Faith & Values
 - Environment Awareness
 - E-Safety
 - Gambling
 - AI
 - Happiness
 - Body Confidence
 - Labour Market Index
 - Meeting Employers
 - Knowing Your Body
 - Health & Safety

- ### WHOLE SCHOOL OFFER
- The TGS Way
 - TGS Values
 - Theme of the Fortnight
 - Cultural Capital
 - Student Support
 - Careers

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LEARNING OUTCOMES

- #### Emotional Wellbeing & Mental Health:
- Being health aware
 - Recognising mental health
 - New challenges
 - Exam Pressures
- #### Future Planning
- Mock Interviews
 - Careers Fair
 - How to revise

- #### Business & Entrepreneurship
- Business structure & organisation
 - Entrepreneurship & risk
 - Business & finance
- #### Relationships, Sex & Sexual Health
- Sexually transmitted diseases
- #### Finance
- Consumerism
 - Giving

- #### Drugs & Alcohol
- Dependency
- #### Future Planning
- Careers Fair
 - Final Year 11 preparations
 - Rights & Responsibilities at work
 - Employment Opportunities
- #### Intimate Sexual Relationships
- Sexual Harassment

- #### Intimate Sexual Relationships
- Sexual Harassment
- #### Finance
- Credit & Debt
 - Money stresses & pressures
- #### Emotional Wellbeing & Mental Health
- Being health aware

- Relationships
- Finance
- Future Planning & Next Steps
- Healthy Living
- Mental Health & Wellbeing
- Risk & Safety
- Communities & Volunteering

Year 10



Year 11



Sixth Form



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CAREERS LEARNING JOURNEY

CURRICULUM INTENT

Our aim is to help students, through careers and work-related learning activities and interventions, to be able to:

- To understand and make informed decisions on all options
- Develop their understanding of themselves in relation to future learning and employment opportunities
- Learn and experience careers and the world of work
- Empower students to plan and manage their own futures
- Provide good quality independent careers advice to students which inspires, supports and motivates them to achieve their full potential

GATSBY BENCHMARKS

- Stable Careers Programme
- Labour Market Information
- Addressing the needs of each pupil
- Linking curriculum learning to careers
- Encounters with employers & employees
- Experiences of workplaces
- Encounters with further & higher education
- Personal Guidance

WHOLE SCHOOL OFFER

- The TGS Way
- TGS Values
- Skills Builder
- Morrisby Access
- Employer Workshops & Spotlights
- Visits to Employers & Workplaces
- Student Support
- Careers Appointments & Meetings
- Tutor Group visit
- Records of Achievement
- Graduation
- Subject Careers Ambassadors
- Careers TV
- Weekly Careers Newsletter
- Family Forums

BAKER CLAUSE

Introduced as an amendment to the Technical and Further Education Act 2017, the Baker Clause stipulates that schools must allow colleges and training providers access to every student in Years 8 to 13 to inform them about approved technical education qualifications and apprenticeships.

LEARNING OUTCOMES

Year 7

- What's My Job?
- Self Awareness: Skills & Qualities
- Reflection - How am I doing?

Year 8

- Labour Market Index
- Speed Networking
- Entrepreneurship

Year 9

- Future Planning, Aspirations & Morrisby
- The Law & Work
- Option Process
- Out to Work Shadow Day
- Types of Employment & Employment Trends
- Writing CVs & Covering letters

Year 10

- Mock Interviews
- Work Experience
- Careers Fair
- College Visits
- 1:1 Guidance Meetings
- Business Structures, Entrepreneurship & Apprenticeships

Year 11

- Future Planning
- Careers Fair
- Support for next steps & applications

Year 12

- Work Experience
- Careers Fair
- Future Pathways - options & preparation
- University Visits

Year 13

- 1:1 Guidance Meetings
- Application support
- Careers Fair

