

12-June-26

Behaviour Expectations at Thomas Gainsborough School from September 2026

Dear Families,

I am writing to you to update you on key changes to our behaviour expectations for students at Thomas Gainsborough School to be implemented from September 2026. These changes were outlined at the recent Head of Year information evenings on 10th and 11th June.

The motivation to make changes to our behaviour expectations for students is driven by the desire that all students, in all classes, experience **disruption free learning** at all times. We know that if students learning is not disrupted students can thrive and go on to secure excellent outcomes and move onto their next steps with confidence, making our desire to provide disruption free learning vital.

To achieve our aim of disruption free learning for all students we are making several changes to the way in which we approach behaviour management at Thomas Gainsborough School. These changes are an evolution of our existing ways of working rather than wholesale changes. They are designed to empower students to make the right choice regarding their behaviour and understand the consequences should their behaviour not meet expectations, whilst ensuring students receive disruption free learning.

The key changes include:

- **Empowering teachers to remove disruptive students quickly and efficiently** – To protect the learning of others, all classrooms will utilise a three-step process of warnings to inform students when behaviour is disruptive to learning. When students do not modify their behaviour, they will be removed by the teacher, minimising the impact on all other students. Reasonable adjustments will continue to be made where required in line with students' individual needs.
- **Greater accountability for students when they are removed** - When students are removed, they attend our new Reflection Room. In the Reflection Room students continue to follow the same curriculum as their peers. There are clear expectations around how to act and work in the Reflection Room. Time in the reflection room ensures students are better equipped to be successful on their return to lessons.
- **Greater consequences for students who are removed from lessons** – Students removed from lessons will spend a minimum period of time in the Reflection Room (two lessons and one social time). This increased time demonstrates that disruption to the learning of others will not be tolerated. Students will only be returned to lessons once they have demonstrated they have been successful in the reflection room.
- **Continued commitment to ensuring students feel safe at school** – Our zero-tolerance approach to negative behaviours such as bullying, racism and other discriminatory acts will remain. The sanction for the perpetrators will result in a minimum of a day in the Reflection Room, but could include detentions, internal and external suspension or permanent exclusion.
- **Review of our rewards system** – We will be working with students to ensure that our rewards system is impactful. We recognise the vast majority of TGS students do the right thing each day and want to make sure our approach to rewards incentivises students to make the right choices around behaviour.
- **Greater support for students to ensure they can meet expectations** – Our new Year team structure will provide greater levels of identification and support for students who struggle to meet expectations around disruption free learning.
- **Greater accountability for punctuality to lessons** – Lateness to lessons disrupts the learning of other students. To protect the learning of others, each lesson will have clear start times, allowing for movement across the site between lessons. Students who are deliberately late to lessons will receive a 30-minute detention to be served during a break time that day.
- **Reducing negative interactions around uniform** – Our uniform expectations will be updated to give clearer guidance on the length of skirts and how trousers should be worn, to minimise negative interactions around uniform. Tutors will check uniform daily and communicate with parents where issues arise. For clarity the policy moving forward will state skirts should be of knee length, and trousers should be worn on or above the hips – underwear should not be visible.

Through the introduction of these changes, we envisage that all students will be able to experience the disruption free learning that they are entitled to, in all lessons, every day. I thank you in advance for your support with these changes.



Further information regarding the changes to our behaviour expectations can be found on our school website www.tgschool.net/2026. The revised behaviour policy for September 2026 can also be found via the same link.

Yours sincerely,



Simon
Deputy

Hibbert
Headteacher

